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Name:	Fiza Rashid-Doubell
Title:	Professor
Start date with RCSI Bahrain:	1/2/2012
Department:	Medicine
Specialty:	Physiology and Medical Education

Third Level Education / Academic Awards:

Date Awarded	Awarding Institution:	Qualification Title:
7/1/1988	Polytechnic of Wolverhampton	BSc (Hons)
4/1/1992	University of Sheffield	PhD
7/1/2011	Northumbria University	MA (Distinct)

Professional Qualifications:

Date Awarded	Awarding Institution:	Qualification Title:
Septembers 2011	Higher Education Academy, UK	FHEA
9/1/2015	Higher Education Academy, UK	SFHEA

Previous Academic Positions:

Date (To - From):	Institution:	Position:
8/1/2009 To October 2011	St Georges, Grenada and Northumbria University	Academic Director of Medical Education
7/1/2006 To 7/1/2009	Institute of Medicine, University of Brunei Darussalam	Lecturer in Preclinical Sciences
6/1/2000 To 7/1/2006	Oxford University	Senior postdoctoral scientist
6/1/1996 To 5/1/2000	Oxford University	Research fellow
9/1/1992 To 5/1/1996	Institute of Psychiatry	Postdoctoral scientist



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Teaching Experience:

- I currently teach human physiology to undergraduate medical students at RCSI Bahrain
- I am teaching on and leading the local delivery and management of the postgraduate diploma in Health Professions Education at RCSI Bahrain
- I taught cell physiology on a MSc Neuroscience programme at the Institute of Psychiatry, London
- I taught research skills to undergraduate and postgraduate medical students at Oxford University
- I have worked as the Academic Director of Education Services for St. George's Medical School's Global Scholars programme
- I have organised, delivered and managed workshops to prepare faculty for facilitation of Problem-Based Learning classes
- I have organised, delivered and managed regular workshops to prepare medical students for Peer-Assisted Learning
- I have developed, delivered and managed workshops on test-taking, learning skills, time-management and small-group learning for medical students
- I have used and developed various learning strategies to promote retention and success on a postgraduate medical programme

Current Research and Scholarly Activities:

- I have attracted several 100,000 USD worth of grants to support my research activity at RCSI for both cancer biology projects and medical education
- I have a strong research publication profile in basic sciences and medical education with over 10 publications in the last 4 years
- I have received several awards during my career including the Royal Microscopical Society's Young Presenter of the Year, the Osler Award from Oxford University to enable me to travel and work at Harvard University and the Honor Fell Award from the British Society of Cell Biology
- I am a co-inventor named on nine international patents covering aspects of neural transplantation using pluripotent neuroepithelial cells
- I was the chief scientific consultant for ReNeuron, a biotechnology company producing pioneering stem cell therapies two years

Summary of Publication History: (Last 3 years)

Publication Details:

Journal Impact Factor:

Rashid-Doubell F, Elmusharaf K & O'Neill CO (2016) A balancing act: a phenomenological exploration of medical students' experiences of using mobile devices in the clinical setting. <i>BMJ Open</i> 2016;6:e011896. doi:10.1136/bmjopen-2016-011896	Click here to enter text.
Rashid-Doubell F, Doubell TP, O'Sullivan VR, and Elmusharaf K. (2016) Are secondary school students from the Middle East independent learners? Chapter in <i>Higher Education Advances Book</i> . http://hdl.handle.net/10251/65127	Click here to enter text.
Rashid-Doubell F, Doubell TP, O'Sullivan VR, and Elmusharaf K. (2015) The preparedness of medical students from the Middle East for the modern curriculum. 1st International Conference on Higher Education	Click here to enter text.



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Advances, HEAd'15 Universitat Politècnica de València, València, 2015 DOI: http://dx.doi.org/10.4995/HEAd15.2015.299	
Horobin RW, Stockert JC & Rashid-Doubell F (2015) Uptake and localization of fluorescent and colored lipid probes. Part 2 – QSAR models predicting localization of fluorescent probes used to identify (“specifically stain”) various biomembranes and membranous organelles. Biotech Histochem 90 (4):241-54. doi: 10.3109/10520295.2015.1005129. Epub 2015 Mar 24	Click here to enter text.
Horobin RW, Stockert JC & Rashid-Doubell F (2015) Uptake and localization of fluorescent and colored lipid probes. Part 3 – Protocols for predicting intracellular localization of lipid probes using QSAR models. Biotech Histochem 90 (4):255-63. doi: 10.3109/10520295.2015.1006680. Epub 2015 Mar 24	Click here to enter text.
Horobin RW, Rashid-Doubell F, Pediani J & Milligan G (2013) Predicting small molecule fluorescent probe localization in living cells using QSAR modeling. 1. Overview and models for probes of structure, properties and function in single cells. Biotech Histochem. 88 (8): 440-460	Click here to enter text.
Horobin RW & Rashid-Doubell F (2013) Predicting small molecule fluorescent probe localization in living cells using QSAR modeling. 2. Specifying probe, protocol and cell factors; selecting QSAR models: predicting entry and localization. Biotech Histochem. 88 (8): 461-476.	Click here to enter text.
Rashid-Doubell F, O’Sullivan VR, Doubell T & Elmusharaf K (2013) Using formative assessment to stimulate reflection and ownership amongst academically weak first year undergraduate medical students. In: Compendium of Effective Practice 2nd Edition: Proven Examples of What Works in Enhancing the Student Experience in Higher Education (Eds Andrews J, Clark R & Thomas L)	Click here to enter text.

Recent Presentations:

Rashid-Doubell F, Kamel H & O’Neill C (2016) I’m not a stranger – a phenomenological exploration of the doctor-patient interaction during the first few months of internship. The Network – Towards Unity for Health Conference, Shenyang, China
Rashid-Doubell F, Doubell TP, O’Sullivan VR & Elmusharaf K (2015) The preparedness of medical students from the Middle East for the modern curriculum. 1st International Conference on Higher Education Advances, HEAd'15 Universitat Politècnica de València, València, Spain.
Rashid-Doubell F, Elmusharaf K & O’Neill C (2015) Exploring the challenges of using mobile devices in the clinical setting through Interpretative Phenomenological Analysis. Association for Medical Education in Europe Conference. Glasgow, UK.
Rashid-Doubell F, O’Sullivan VR, Doubell TP & Elmusharaf K (2014) Building ownership into formative feedback results in improved learning behaviour amongst first year undergraduate medical students. Association for Medical Education in Europe Conference. Milan, Italy
Elmusharaf K, Alhasan D, Jassim G & Rashid-Doubell F (2014) Using mobile phone technology to strengthen the health system in the Kingdom of Bahrain: opportunities and threats. Health Issues in GCC Conference, Kuwait.



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Consultancy and other Relevant Activities:

I am a reviewer for the Higher Education Academy, UK National Teaching Fellowship award
I am a reviewer for medical education articles submitted to BMC Medical Education
I am the lead on medical education at RCSI Bahrain
I am the Health Professional Education cluster lead at RCSI Bahrain