



RCSI



INTRODUCING NEW STAFF MEMBERS: Dr. Sara Sulaiman

Name /RCSI appointment	We are pleased to welcome Dr. Sara Sulaiman to RCSI Bahrain as Senior Lecturer in Anatomy.
Educational background	<ul style="list-style-type: none">▪ PhD in Life Sciences (Human Anatomy), University of Dundee▪ MSc in Life Sciences (Human Anatomy), University of Dundee▪ BSc in Biomedical Sciences, University of Qatar
Summary of Career to date.	<p>After finishing her Ph.D. at the University of Dundee in 2014, Sara joined Northumbria University at Newcastle-upon-Tyne and taught anatomy to science and medical students.</p> <p>She moved to the University of Bristol in 2018 and was involved in various teaching and training activities running at both the School of Anatomy and the Vesalius Clinical Training Centre. While at the University of Bristol, she took on the Applied Anatomy Programme Director role and the Careers and Employability lead for the School of Anatomy.</p>
Research interests and specialty	<ol style="list-style-type: none">1. Clinical and applied anatomy (specifically ultrasound-based projects)2. Anatomy learning and teaching, specifically the role of the hidden curriculum on student professional development and alternative non-traditional methods of teaching anatomy.3. Anatomy in humanities4. Diversification and decolonisation of anatomy
Major accomplishments	Sara is a trustee member and the Communication and Engagement Secretary of the British Association of Clinical Anatomists (BACA). Through this role, she serves the anatomy community by creating opportunities for collaboration, discussion, and experience sharing.



RCSI

She recently co-hosted the 2023 BACA Summer Scientific Meeting at the School of Anatomy at the University of Bristol.

She is also a Fellow of the Higher Education Authority, UK, and a member of the American Association of Clinical Anatomists (AACCA) and the Anatomical Society, UK.

Sara is a founding member of the Anatomy Collective for Equality (ACE) which is an independent group that supports the development of a shared understanding of inclusive practice in the field of anatomy.