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Name:	Timothy Doubell
Title:	Dr
Start date with RCSI Bahrain:	9/1/2012
Department:	Junior cycle
Specialty:	Anatomy and neuroscience

Third Level Education / Academic Awards:

Date Awarded	Awarding Institution:	Qualification Title:
12/10/1993	The Open University	PhD Neuroscience
7/15/1989	University of Sheffield	Bsc (sp.hons) Anatomy and Cell Biology

Previous Academic Positions:

Date (To - From):	Institution:	Position:
5/3/2011 To 8/28/2011	Northumbria University	Senior Lecturer in Anatomy
9/1/2009 To 4/30/2011	Lancaster University	Lecturer in Anatomy
8/1/2006 To 8/3/2009	University of Brunei	Lecturer in Anatomy
1996 To 2006	University of Oxford	Post-doctoral researcher and Lecturer in Physiology
1993 To 1996	University College London	Post-doctoral researcher
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Teaching Experience:

1989-1992:	Demonstrator on an Open University summer school course S203 Form and Function; tutorials on mammalian histology.
1993-1996:	Demonstrator at UCL on a Medical Neuroanatomy course; providing lectures and tutorials on pain and somatosensory system to medical and BSc. students. Supervisor for Ms. S Neumann (first year of PhD; see Neumann <i>et al.</i> , 1996). Supervisor for two intercalated medical degree projects; Ms H Gill (see Mannion <i>et al.</i> , 1998) and Mr R Mannion (see Mannion <i>et al.</i> , 1996, Doubell <i>et al.</i> , 1997 and Mannion <i>et al.</i> , 1998).
1996-2004:	Demonstrator in the Laboratory of Physiology, University of Oxford for 1 st B.M. (part 2) Auditory Practical classes; tutor on pain, auditory and somatosensory system; supervisor for Mr T Mrcic-Flogel on MSc. project investigating the role of neurotrophin during midbrain development as well as many other MSc. dissertation students including: Gary Vinten, Nicholas Holmes, Rob Campbell, Tom Mrcic-Flogel, Jo Doherty, Jenia Lazorova; supervisor for 3 undergraduate dissertations; co-supervisor for a Wellcome DPhil student (Joanna Doherty). Attended gross anatomy for prosectors taught by Professor John Morris, with aim to teach human anatomy to undergraduate medical students in June 2006.
2004-2005:	As a departmental lecturer I was responsible for organizing neuroscience practical's for 150 medical students, lecturing in basic physiology and neuroscience to medical and physiology students. I also taught an advanced third module of systems plasticity as part of a neuroscience theme. In addition I taught sensory neuroscience on the graduate Msc in Neuroscience course.
2006-2009	Responsibilities are standard setting, exam paper setting and marking, problem based tutorials and lectures in neuroscience, and topographical anatomy for students on Bachelor degree in Health Science. I was involved in developing a new degree in the Biomedical Sciences teaching medical histology and imaging techniques.
2009-2011	Lecturer; teaching of anatomy and neuroscience for the medicine (MBChB) degree (Years 1, 2 and 3), and supervising undergraduate SSM research projects, interviewing, and problem based learning facilitation.
2011-2012	Senior lecturer; lecturing gross anatomy, neuroscience and histology to St Georges, University of Grenada medical students and Northumbria Biomedical degree students.
2012-Present	Senior lecturer; lecturing anatomy and neuroscience. Previous Junior cycle director; responsible for assessment, curriculum, student support for first three semesters of medicine program.

Current Research and Scholarly Activities:

We are currently investigating the role of the auditory brainstem in processing of spatial sounds in humans. We regularly present at the RCSI research day and sometimes at an international conference.

Summary of Publication History: (Last 10 years only)

Publication Details:	Journal Impact Factor:
Campbell R.R., Doubell T.P., Nodal F.R., Schnupp J.W.H. and King A.J. (2006) Interaural Timing Cues do not Contribute to the Map of Space in the Ferret Superior Colliculus: a Virtual Acoustic Space Study <i>J Neurophysiol.</i> Jan;95(1):242-54. Epub 2005 Sep	2.887
Campbell R.R., Nodal F.R., Schnupp J.W.H, King A.J. and Doubell T.P. (2008) Virtual adult ears reveal the roles of acoustical factors and experience in auditory space map development. <i>J.Neurosci.</i> Nov 5;28(45):11557-70	6.334



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. Rashid-Doubell F., Doubell T.P., ‘O Sullivan V.R. & Elmusharaf K. (2014) To click or not to click. Bahrain Medical Bulletin 2014: 36(4):232-234	NA
Rashid-Doubell F, Doubell TP, O’Sullivan VR, and Elmusharaf K. (2015) The preparedness of medical students from the Middle East for the modern curriculum. 1st International Conference on Higher Education Advances, HEAd’15 Universitat	NA
Rashid-Doubell F, O’Sullivan VR, Doubell T & Elmusharaf K (2013) Using formative assessment to stimulate reflection and ownership amongst academically weak first year undergraduate medical students. In: Compendium of Effective Practice 2nd Edition: Proven Examples of What Works in Enhancing the Student Experience in Higher Education (Eds Andrews J, Clark R & Thomas L)	Click here to enter text.
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Recent Presentations:

The sound evoked posterior auricular muscle reflex: a comparison of the EMG response evoked by different acoustic stimuli in normally hearing adults. 32 Congress Clinical Neurophysiology 2016
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Consultancy and other Relevant Activities:

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