



MSc IN NURSING

CLINICAL LEADERSHIP,
FLEXIBLE TRAINING



RCSI

Leading the world
to better health



The MSc Nursing programme has been developed with clinical nursing practice at its core. The philosophy of the programme is based on the knowledge that nursing is an interactive caring process, which is person-centered and that nurses delivering care must, as they progress through their career, constantly consolidate their practice with formal educational preparation. In so doing the nurse as an individual and a member of the profession enhances and builds on their professionalism and scholarship through a greater appreciation of the need for evidence-based practice and to discern what is the best approach to care for their patients.

The achievement of professional scholarship is not only an academic exercise but rather one of integrating skills, knowledge, appreciation of research and its importance to clinical practice, competence and professional behavior.

It is these principles that underpin the curriculum whereby every module and assessment of the MSc in Nursing, and the programme is structured in such a way as to facilitate nurses pursue their study whilst working full-time in clinical practice.

The curriculum has adopted an outcomes based approach which emphasizes the attainment of educational outcomes whilst focusing on ensuring the nurse on successful completion of her programme has enhanced her /his professional competence, is a confident and critical thinker in decision - making and capable of leading a team of nurses in general and or specialist nursing areas.

The nurse on completion of this programme will build on the body of clinical expertise and leadership within the nursing workforce which will in turn nurture and support junior nurses as they embark on their nursing career and support the nursing and patient care quality strategy throughout the hospital.

MSc in Nursing - Structure

Year 1 - Semester One

Module 1 - Education and Training in Practice: this module provides the student with an understanding of the principles of education, teaching and learning as an integral part of any nurses' role, whether teaching patients, families, colleagues or students. This module is assessed on the student making a presentation on a clinical teaching initiative and a written assignment.

Module 2 - Contemporary Issues in Nursing: The content of this module is dynamic to reflect the complex and ever-changing world of health care and how it impacts on nursing and nursing care. The module whilst online requires the student to demonstrate their appreciation of the current issues in nursing and their leadership potential in respect to initiating online discussion, moderation and assessment of the group discourse.

Module 3 - Reflection on Practice: The aim of this module is to develop the student's critical thinking skills through reflective practice. Facilitated Reflective Practice sessions are provided to support the students in their learning, and they are required to build a portfolio to demonstrate their learning by linking theory to practice.



Year 1 Semester Two

Module 4 - Health Discourse and Society: This module is designed to develop the students understanding on health and its impact on society, and the theories underpinning society, cultural and how it works. The relevance of this module to the nurse in clinical practice is that it helps give a more in-depth understanding of the patient and their family in context and how that may affect how they react to care and treatment. This module is particularly important in today's globalization, technology and health and medical tourism. The students are required to submit a written assignment based on their clinical work experience.

Module 5 - Leadership: Professional & Clinical: This module provides the student with an appreciation and understanding of the processes of leadership as distinct from management and how nurses need to develop and strengthen their leadership through the development of expert practice. The module does explore the issues of change management and the students are required to discuss their experience in order to share and learning from each other.

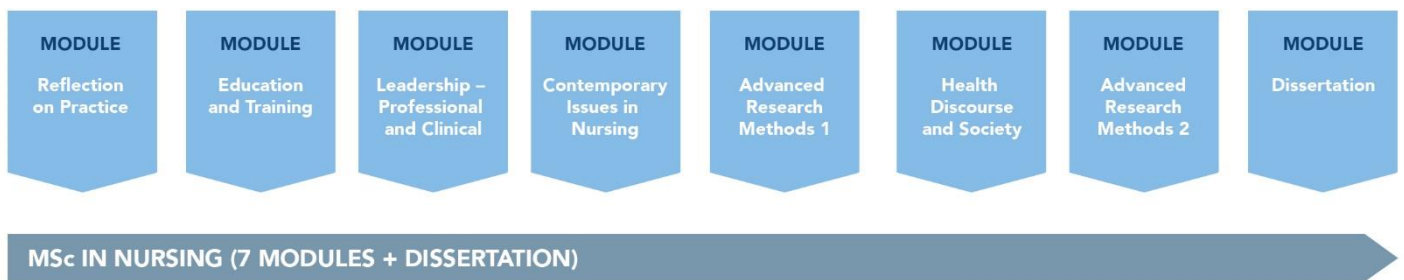
Module 6 - Advanced Research Methods I: This is the first of two research modules, this module provides the student an understanding of the differences between quantitative and qualitative approaches to conducting research. In this module the students are required to decide in discussion with their nurse manager in the workplace or in accordance with the hospital's nursing research priorities their topic for research and the most appropriate approach to conducting their study.

Year 2 Semesters One and Two

Module 7 - Advanced Research Methods 2: In the second year of the programme the student undertakes their Advanced Research Module II which builds on their understanding of the research process, the research methods, and relevant statistics. This module address how to critically appraise research papers relating to practice and how to ensure what procedure, approach to practice is truly evidence based.

Dissertation: The topic for research must be clinically based and related to the student's area of work. The topic for research must be discussed with the students manager and ensure that it is in keeping with the hospitals Nursing Research Strategy. In writing this dissertation it will develop the students writing ability and how to structure their work in a coherent and logical way. This skill is transferrable to report writing as is always required by nurses as they endeavor to influence decision-making at different levels throughout the organization. The attached schedule identifies the range of clinical nursing research carried out by our MSc Nursing students.

MSc in Nursing - Module Breakdown





Assessment

Assessment methods used to evaluate the different learning outcomes include; continuous assessment, student-led seminars/presentations, a written exam and completion of a research proposal and a dissertation.

Admission Entry Requirements

The following requirements are the minimum standards required for consideration for entry to the programme:

- Bachelor of Science (BSc) in Nursing
- Recent experience in nursing practice
- Evidence of registration as a Nurse or a Midwife
- An IELTS score of 5.5 or TOEFL equivalent (For non-native English speakers)

How to Apply

Applications for the MSc in Nursing programme must be submitted online at www.rcsibahrain.edu.bh

For additional information, please contact the admissions team at RCSI Bahrain

- Email: nursingbahrain@rcsi-mub.com
- Tel: +973 16660111

Tuition Fees

Tuition fees are detailed below:

Two year programme:

Bahraini Students' Fees: US\$27,850 (US\$13,925 per annum)

International Students' Fees: US\$29,242 (US\$14,621 per annum)

RCSI Royal College of Surgeons in Ireland
Medical University of Bahrain
P.O. Box 15503, Adliya
Kingdom of Bahrain
Website: www.rcsibahrain.edu.bh



RCSI

Leading the world
to better health



RCSI.bh



[RCSI](https://www.linkedin.com/company/rcsi)



[rcsibahrain](https://www.instagram.com/rcsibahrain)