



RCSI



RCSI Bahrain

Student Engagement + Partnership Agreement

2023-2024

ROYAL COLLEGE OF SURGEONS IN IRELAND - MEDICAL UNIVERSITY OF BAHRAIN

#StrongerTogether

The RCSI mission is to educate, nurture and discover for the benefit of human health. In leading the world to better health our vision is to create healthcare leaders who make a difference worldwide.



RCSI BAI
STUDENT
ENGAGEMENT
+ PARTNERSHIP
AGREEMENT

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StEP

Student Engagement + Partnership

What is StEP?

Through active student engagement, RCSI is nurturing, promoting and implementing a culture of partnership and inclusivity where the expertise and perspectives of students and staff are equally valued. By working together we are driving positive change across the RCSI community for the benefit of human health.



Introduction

"RCSI Bahrain has forged its reputation by delivering a transformative learning experience to its students. Our achievements are only possible through the collaborative partnership we have fostered with our students. This relationship is critical to our ongoing success and ability to continuously improve the educational experience of our students."



There has never been a time where this has been so important as we address the challenges confronting a world in transition, post-Covid 19. It is essential that we share our insights, perspectives, and visions in an engaging and supportive manner and work with students as proactive partners along the journey ahead of us."

Stephen Harrison-Mirfield
Managing Director



"StEP platforms provide unique opportunities for our students to develop personally, professionally and academically as global healthcare leaders of the future. Partnership with our students has always been a key priority of RCSI Bahrain, and students are continuously engaged in both informal and formal processes throughout the university to ensure that their voices are heard. Students are considered a central and critical part of our decision-making and policy formation at RCSI Bahrain, and the StEP programme reflects our commitment to this collaboration."

Alfred Nicholson
Vice President for Academic Affairs
Head of School of Medicine

"The StEP programme allows students of all backgrounds and year levels to bring those ideas to life, from joining established projects led by staff, to championing their own in the prospective domains. It is truly an experience unlike any other, and I encourage anyone and everyone to sign up and give it a go. The StEP programme allows you to be the change you want to see."



Reem Wasfy Hamad
School of Medicine student, SC2



"The unique experience of StEP at RCSI is unlike any other in the university; it works hand in hand with initiatives from the Student Council to develop students in their desired fields while prioritizing interprofessional collaboration. I would recommend joining the StEP programme to all students who wish to excel in their learning experience."

Shaikh Salman AlKhalifa
School of Medicine student, MED3
President of Student Council, 2022/23



Respect



Collaboration



Scholarship



Innovation

The RCSI Bahrain Student Engagement and Partnership (StEP) programme has been co-developed by both students and staff. It is underpinned by the RCSI definition of student partnership.

The programme aims to promote a universal culture of student partnership across RCSI Bahrain in all that it does. This will be achieved by highlighting the benefits of partnership to students, staff, and at an institutional level. We will showcase successful student partnerships that have led to significant change, and which have ultimately enhanced the overall student experience at RCSI Bahrain.

All student partnership projects are built on RCSI's core values of Respect, Collaboration, Scholarship, and Innovation.

Projects may be research-based or quality improvement-driven, nested within the four domains of the StEP framework.





The StEP Framework

The RCSI Student Engagement and Partnership (StEP) Agreement is an agreement between RCSI Bahrain and RCSI Bahrain undergraduate students.

Student partnership is identified as a key strategic enabler in supporting the delivery of the RCSI strategy.

This StEP agreement defines how students and staff work together through shared goals to shape the design and delivery of our educational programmes and our student support systems, ultimately enhancing the overall student experience.

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StEP Framework Guiding Principles

The RCSI Bahrain StEP framework includes the guiding principles that RCSI Bahrain considers to be the best PRACTICE for student engagement and partnership.

Professional: The partnership is built on a professional relationship between students and staff, based on mutual respect, individual responsibility, and appropriate accountability.

Reciprocal: This is a mutual partnership where both students and staff will work with each other and benefit from each other's expertise and perspectives. The benefits may differ for staff and students, but they should be similar in magnitude.

Authentic: This is a genuine partnership that equally recognises the value and expertise that students bring as learners and that staff bring as educators and professionals.

Community: This is a partnership that values the unique contributions from both students and staff, enhancing a sense of belonging or community spirit between partners and the wider RCSI Bahrain community.

Trust: The partnership is built on trust where students and staff will engage in open and honest dialogue, confident in the knowledge that discussions will be treated with fairness and respect.

Inclusive: This partnership includes all students and staff. It welcomes and embraces the many perspectives, talents, and diverse experiences that are shared within this partnership.

Collaborative: This is a partnership that nurtures collaboration where both students and staff will benefit and grow from the experience, learning from and with one another.

Empowering: This is an empowering partnership for both students and staff where power is shared appropriately, respecting each other's viewpoints and working collaboratively to effect positive change.

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Students will have an invaluable opportunity to partner with enthusiastic staff on exciting projects designed to effect positive change and improve the overall RCSI student experience.

benefits for students

- Availing of opportunities to play a vital role in contributing to the ethos and mission of RCSI in all that it does and, in so doing, gaining a deeper insight into Institutional Management.
- Expanding your knowledge of teaching and learning pedagogies in higher education.
- Contributing to academic research, which may lead to impactful research outputs (e.g. oral or poster presentations at conferences, and publications).
- Gaining experience as leaders or 'change agents' as you drive projects.
- Developing your confidence and self-efficacy, as well as broadening your communication, management, collaboration, and research skills.
- Fostering your personal and professional networking opportunities within the wider student, academic, and professional community.
- Engaging you to share your expertise and learn from others.
- Empowering you as a co-creator of your own transformative educational journey.
- Improving your employability through the development of your leadership skills.

Staff will have an invaluable opportunity to work in partnership with highly motivated students on key projects designed to effect positive change and improve the overall RCSI student experience.

benefits for staff

- Being afforded a unique opportunity to gain a deeper insight into the student perspective which will better inform projects under development (e.g. programme development, technology-enhanced learning initiatives, education research).
- Sharing your expertise with students as well as learning from students' own expertise.
- Shifting fixed mindsets to new ways of thinking and different perspectives which may stimulate new conceptualisations for future projects.
- Participating in teaching and learning research which may lead to impactful research outputs (e.g. oral or poster presentations at conferences, publications).
- Collaborating with students on partnership projects that can be included in promotion applications.

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benefits for RCSI Bahrain

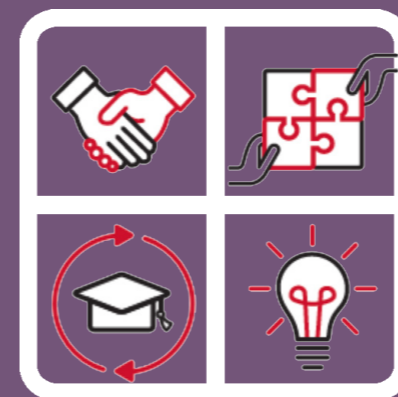
- Improving student and staff experiences at RCSI Bahrain.
- Increasing student and staff satisfaction through mutual collaboration.
- Creating opportunities for synergies that will drive positive change across the organisation.
- Amplifying the student voice across RCSI Bahrain which will influence and positively impact policies and practices.
- Enhancing academic programmes and research output.

A mutual partnership where both students and staff will work with each other and benefit from each other's expertise and perspectives.



benefits for All

- The StEP programme reflects RCSI core values of **Respect, Collaboration, Scholarship and Innovation**.
- Participation in the StEP programme should be an enriching and empowering experience for both students and staff, based on a model of universal partnership.
- The many and varied perspectives and expertise of our diverse community of national and international students and staff are recognised and valued.
- Promotion of greater engagement with the wider RCSI community and external stakeholders.
- Graduates have developed skills as future leaders and 'change agents', positively impacting their employability as they lead the world to better health.



StEP ensures that students are a central part of decision-making and policy and procedure formation within RCSI Bahrain.

StEP Initiatives for RCSI Bahrain



The Importance of Student Engagement

“Student engagement and partnership is considered a core strategic enabler and represents an institutional culture shift, resulting in the emergence of new synergies that benefit staff, students, RCSI Bahrain and the wider community. Staff and students work together through shared goals, enhancing and enriching the student journey.

These shared goals are built on RCSI Bahrain’s core values of **R**espect, **C**ollaboration, **S**cholarship, and **I**nnovation. **StEP** initiatives foster collaboration and partnership between staff and students, promoting a positive alliance, and the articulation of new opportunities. The **StEP** programme empowers and amplifies the student’s voice as co-creators of their own educational experiences. It recognises the varied views, experiences, and valued expertise of all members of our RCSI community.”

Dr Wendy Maddison

Lead, RCSI Bahrain StEP Programme
Head of Student Development and Wellbeing

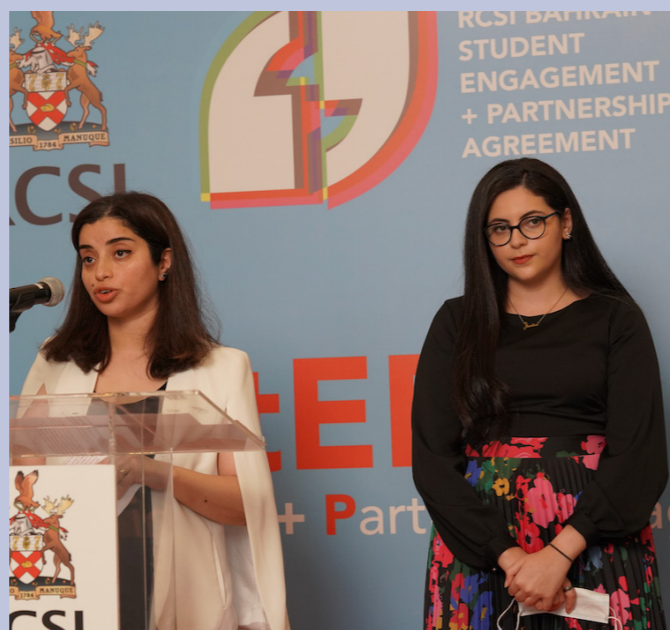


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Launch of the StEP Programme

The **StEP** programme at RCSI Bahrain was officially launched at an event held in November 2021, attended by senior management, faculty, staff and students. Opening speeches were made by RCSI Bahrain's Managing Director Mr Stephen Harrison-Mirfield and Professor Alfred Nicholson, Vice President for Academic Affairs and Head of School of Medicine as well as Student Council President for academic year 2021/22, Mr Usama AlDallal.

Staff and student StEP Champions from each of the four domains outlined the objectives and benefits of their planned StEP Projects. At the event, acknowledgement was made of the importance of student and staff partnership and collaboration to continuously enhance student engagement and experience and drive positive change across the university.



The StEP Open Forum

In December, 2022, a **StEP** Open Forum was held. This Forum resulted in the emergence of many interesting StEP projects for the academic year. Staff and students met to brainstorm ideas and proposals for potential **StEP** projects in each of the four domains:

- Institutional Management
- Academic Research Community
- Local Community and the Social Environment
- Teaching and Assessment



StEP in Institutional Management

Staff will have an invaluable opportunity to work in partnership with highly motivated students, availing of their expertise as learners and perspectives as students, on key projects designed to effect positive change and improve the overall RCSI student experience.

- **S2S Mentorship Programme**

The role of Student Mentorship Programme Lead is a new position on the Student Council. Students have been trained as Mentors by staff; the focus is on enhancing leadership skills, and personal and professional development for both Mentors and Mentees.



"Having the privilege of developing the Mentorship Programme with extremely supportive staff is beyond what I would have imagined. We strategically aimed to tailor the programme directly to the students' needs using prior experience. We hope the development of this year's programme propagates for years to come."

Faris Al Madi
School of Medicine student, SC2

- **Introducing Mindfulness throughout the Organisation**

Mindfulness supports professional practice and resilience, as well as improving focus and insight. Developing mindfulness as a daily habit for both students and staff enhances personal wellbeing, overall health and professional efficiency. As a StEP initiative, all staff and students are provided with complementary access to the Headspace App.

The Mindfulness project has now moved to Embedding Mindfulness in organisational culture. Staff and students are working on a Mindfulness research project to investigate whether the practice of mindfulness can positively impact the academic performance of medical students at RCSI Bahrain.



"The StEP programme has been an absolute gamechanger in facilitating collaboration and synergies between staff and students. There have been fantastic initiatives such as the Professionalism Campaign and a plethora of research opportunities. I'm excited to see where the StEP adventure will take us together this academic year!"

Dr Hani Malik
Lecturer in Family Medicine

- **Professionalism Campaign***

A successful Professionalism Campaign ran over the first six weeks of semester 1 Academic Year 2022/23 as everyone returned to campus after the Covid-19 pandemic. The Professionalism Campaign was led by 8 staff and 17 students from both the School of Medicine, the School of Nursing & Midwifery, and other university departments.

Each week focused on a different topic related to professionalism, and various activities and events were held around that topic.

Topics for each week were:

- Week 1: Walk the Walk, Talk the Talk
- Week 2: Engagement = Success
- Week 3: Professional Communications
- Week 4: Academic Integrity
- Week 5: Professionalism Demystified
- Week 6: Self Care for Professionals

***StEP funding was received for this project**

"It is essential that our global healthcare leaders of the future demonstrate the highest standards of professionalism. The concept of e-professionalism presents a new dimension of professionalism to consider, which reflects a shift in how we have considered the concept of professionalism. We created panel discussions and thought-provoking simulated scenarios, with students and faculty yielding insightful views from which we all learnt valuable lessons."

Dr Shaista Salman
Professionalism Lecturer

The CNP App (Collegiate Networking Platform)

The Collegiate Networking Platform (CNP) aims to improve communication between hospital lecturers and students transitioning to clinical sites and to enhance students' readiness and preparedness before and during clinical rotations. It also combines essential components of an e-portfolio, information repository, and communication within a single Application.

Projects in Progress

Market Insight Survey

A Market Insight study will be enhanced and developed, with both students and staff providing input into its design. A platform for open dialogue will be created where ideas, suggestions and feedback from both staff and student stakeholders will be discussed.

"The StEP Programme is a high-value initiative which is beneficial to everyone who participates, as well as those are positively impacted by the outcomes of the StEP projects."

Ms Celine Durand, Communications Manager

Professionalism Skills : RCSI Bahrain graduate profile

This project will assess the development of students' professionalism skills aligned to the RCSI Bahrain graduate profile framework.

Establishment of Student Leadership programme

Students are reflecting on their current leadership skills, and will identify an appropriate leadership course through which they can develop their skills and competencies as future healthcare leaders.



StEP in the Academic Research Community

Student research engagement and partnership is a crucial role which benefits students, staff and the University. Mutually beneficial and meaningful learning relationships between students and academics will be nurtured to foster new ways of thinking. This in turn will better inform more impactful research projects and promote a positive, inclusive research culture within the RCSI Bahrain community.

- **Research Summer School Student Co-leads (Annual)**

Elected students contribute to the RSS VLE page for specific research opportunities, play an active role in designing and hosting information sessions and engage with relevant internal departments and external partners. This initiative is in support of providing students a platform to share their experiences and perspectives of research engagement to prospective students while developing their soft skills while being supported by faculty.



“Elected students contribute to the RSS VLE page for specific research opportunities, play an active role in designing and hosting information sessions and engage with relevant internal departments and external partners. This initiative is in support of providing students a platform to share their experiences and perspectives of research engagement to prospective students while developing their soft skills in collaboration with faculty”

Dr Edwina Brennan

Senior Lecturer
Director of Medical Commencement Programme
Research Summer School (RSS) Lead (2016 – 2022)



“The StEP research domain has created a thriving environment for collaborative research efforts between staff and students. Through the programme there has been many positive developments and platforms created in order to create a space that staff, students, alumni, and private partners can engage in projects together. Aiming to build a bridge, create connections, and increase collaborative endeavours within many levels of the organisation.”

Dr Maikki Cullen

Lecturer
Academic Director of Undergraduate Research

- **Research Directory**

Advancing from the faculty database, the research directory is a self-reliant and user-friendly platform where faculty can advertise research projects seeking student collaboration throughout the academic year. This initiative is in support of promoting student and faculty engagement in meaningful and impactful clinical and biomedical research in the university.



“The StEP programme is gradually working towards a paradigm shift in the way we approach research at RCSI Bahrain. With new initiatives being shaped by student input under development, such as the Research Faculty Directory, we hope to remove barriers to research collaboration between students and staff on a multidisciplinary and inter-professional level, and to contribute to an all-encompassing positive research culture in our RCSI community.”

Saad I. Mallah

School of Medicine student, SC2

- **Designated Research Site**

The Research VLE page, along with dedicated research home tab, acts as a central source of research related information in the university. This initiative is in support of more effective communication of research related activities, resources and opportunities for faculty and students.

Projects in Progress

Undergraduate research Symposium.

To incorporate as part of the RSS, a short internal symposium where students present 5 minute turbo talks on their research projects completed as part of the RSS (internal and external). Potentially held end Sept/Oct to showcase research undertaken by undergraduate students to new RCSI Bahrain students and wider RCSI Bahrain community.

Joint academic and undergraduate student research lunchtime seminars.

Engagement with the PDU department to incorporate undergraduate research seminars with the current academic seminars. Utilize the current student publication database to invite students to present their research. Engage with communications department and students' union to better promote attendance.

Student lead/Co-led Research training.

Students, independently or with academic staff, will design and delivery research information/training sessions to the wider undergraduate RCSI Bahrain student cohort.

StEP with the Local Community and the Social Environment

Active student engagement is not restricted to formal representative structures. All students are encouraged to become active partners in shaping the life of the University.

- **An Influenza Awareness campaign**

An Influenza Immunization Campaign was organised under the StEP domain of Local Community and Social Environment. A campus-based immunization clinic was facilitated in partnership with the Ministry of Health (MOH), KIMS Hospital, Human Resources, and the student Primary Care and Public Health Society. Senior students, faculty, and staff, as well as their families, were offered a free influenza vaccination. This is the first time an Influenza vaccination clinic has been provided outside of clinical sites in Bahrain. Professor Manaf Al Qahtani, Professor of Medicine at RCSI Bahrain and Consultant, Infectious Diseases & Clinical Microbiologist, Head of Microbiology Lab and Infection Control Unit at the BDF, Kingdom of Bahrain, delivered a lecture to staff and students on being prepared for the influenza season.

***StEP funding was received for this project**



- **Headspace App**

The use of the Headspace App was launched by the Student Development & Wellbeing department for all students and staff. Students, who were appointed administrators, selected and shared relevant content. This content offered guided meditation and mindfulness sessions to help students and staff reduce stress, focus more and sleep better. The addition of the Headspace App as a StEP project will continue to improve our health and well-being and enhance engagement.

- **The Movement Campaign**



"The human body is not designed to be sedentary, its time to stand up and move for health. Through the Movement StEP Project, we hope to raise awareness among our students and continue our endeavor to provide a health-promoting environment for our students continually."

Ms Donna Rice
Occupational Health Officer



"The StEP Programme represents a symbiotic unity between students and staff working together to innovate, share knowledge, improve processes, and drive change. No one person can whistle a symphony, it takes a whole orchestra to play it!"

Amna Al-Muhandes
Community Outreach Specialist

"The StEP Programme fosters a culture of teamwork, innovation, and trust among the staff and students of RCSI Bahrain. I have enjoyed working on StEP projects which have led to improve our student experience and stimulate change. Involvement in the StEP projects are rewarding, enjoyable, and certainly contributed to my learning, and personal and professional development."



Zarish Hussain
School of Medicine Student, Med3

- **Diabetes Mobile Unit**

The Diabetes Mobile Unit (DMU) project enables nursing students to apply theoretical knowledge of the undergraduate BSc Nursing (Hons.) curriculum to promote the health and wellbeing of children and their families. During school visits, the DMU team leads interactive educational activities to increase school children's awareness about preventing obesity and Type 2 Diabetes Mellitus (T2DM) through adopting healthy eating habits and active lifestyles. The team also participates in public awareness campaigns and the annual Shurooq camp for children with diabetes. The Project empowers RCSI Students to develop key attributes within the graduate profile essential to future career success.

Projects in Progress

- **Using technology to enhance men's health awareness of common male cancers**

An App will be developed to raise awareness of men's health issues and risks relating to colorectal and prostate cancer. The App will be aimed at the local male community in Bahrain as an educational tool.

- **Student Brand Ambassadors**

Students will work with staff to represent the university in various activities and share their experience with prospective students and parents. Student Brand Ambassadors will be trusted by potential students and families to share genuine experiences of RCSI Bahrain, and provide advice and guidance to new student applicants.

- **The Movement Campaign**

In collaboration with the Anatomy and Orthopedic Society, the Student Health and Well-being unit have initiated The Movement StEP project. Staff and students will work on this Campaign which will provide valuable information on the negative effects of a sedentary lifestyle and tips to promote movement, even when studying. Students and staff will be invited to try stand up desks, improve posture whilst sitting and studying, and be encouraged to implement movement techniques into their daily routines.

***StEP funding was received for this project**

StEP in Teaching and Assessment

Students are afforded the opportunity to expand their knowledge of teaching and learning pedagogies in higher education, and are invited to play a key role in shaping their educational journey

- **Simulation to improve professionalism**

Students were involved as partners to work alongside teaching staff to promote professionalism skills. Simulation of professionalism was an important educational tool used in the StEP Professionalism Campaign. Staff and students formed a panel discussion on the topic of social media and professional communications. A skit was filmed with students to demonstrate different aspects of professionalism (and unprofessionalism) in a healthcare setting.

- **Creation of Learning Community Identities for Med1 students**

Students and staff worked together to develop identities for the new Learning Communities in Med1. The Learning Communities were named Air, Fire, Earth and Water. Sub-groups are North, South, East and West. Badges and lanyards were given to students in each Learning Community



"StEP projects are a great example of how staff and student collaboration can enhance thought and creativity. Working with students on developing names for Learning Communities for Med1, our ideas synergised and cascaded into the creation of Air, Fire, Water and Earth as our RCSI Bahrain Learning Community identities."

Ms Asal Kazerooni

Student Engagement & Learning Support Specialist



"StEP is a productive partnership between RCSI staff and students, where we work hand in hand to enhance the students' experience. I am also part of the University's inter-professional learning committee; I believe that by actively participating in StEP projects, my collaboration and communication skills will enhance and in turn, I can share my knowledge and expertise. I look forward to all the positive changes this program will bring across the RCSI community!"

Abeer Moosa Alnoaimi

School of Nursing and Midwifery graduate



"The student voice is crucial to developing the University's academic plans. Student feedback is also critical to the University's role of feeding forward change. Students, who are partners in this process, have an essential role in identifying the challenges and assisting the University to address them collaboratively. These challenges are within the new medical education curriculum. Similarly, the School of Nursing and Midwifery review in its undergraduate curriculum is another opportunity for student engagement."

Dr. Ebrahim Rajab

Senior Lecturer in Human Biology
MED 1 Co-Director

Simulation to improve professionalism

"Our StEP project was on the hazards of social media use in the healthcare and education setting and the introduction of e-professionalism. I appreciated working with our students from the SONM and SOM, seeing their creativity, hearing their perspectives, and enjoying the interprofessional collaboration. What I did not expect was the joy and learning with, from and about our own interprofessional team as facilitators!"



Professor Nuha Birido

Academic Director of Clinical Simulation

Projects in Progress

Creating Appeals Advice for students

Staff and students are working on designing a short information video in order to provide accurate advice and guidance to students who wish to appeal. The video will be visual, creative and attractive, in student-friendly language, and will be available to all students on the VLE.

"I am excited to report that the StEP project we are working on with our talented student collaborators is well underway. Through this collaboration, we have created truly engaging and informative resources that will simplify the process surrounding the Appeals applications."

Mr Omar Bureshaid, Records & Regulations Manager

***StEP Funding received for this project**

Evaluation of Elev8 App

The Elev8 App was developed to provide targeted academic support to new Foundation Year (FY) students upon registration with RCSI Bahrain. The App uses a 'traffic light system' based on students' prior learning. Students work through different levels of academic material in order to bridge any knowledge gaps, and enhance their confidence as well as academic success when they start their programme of study. A focus group was formed with FY students who used the App. These students will be active partners in enhancing the App and its content for the next intake of FY students.

***StEP Funding received for this project**

TEL projects: Cognitive skills: Metamemory project

Staff and students will participate in a study on diagnostic reasoning and group collaborative inhibition within the field of cognitive psychology.

RCSI STUDENT PARTNERSHIP CHAMPION AWARD

RCSI DEFINITION OF STUDENT PARTNERSHIP

Through active student engagement, RCSI is nurturing, promoting and implementing a culture of partnership and inclusivity where the expertise and perspectives of students and staff are equally valued and by working together we are driving positive change across the RCSI community for the benefit of human health.

NAME OF THE AWARD

RCSI Student Partnership Champion Award

NATURE OF THE AWARD

The awardee will receive a RCSI Bahrain Student Partnership Champion certificate. A copy of the certificate will also be added to their undergraduate student file.



STUDENTS ELIGIBLE FOR THE AWARD

All RCSI Bahrain undergraduate students who have made significant and tangible contributions to RCSI Bahrain through student-staff partnerships (including memberships on Committees, Working Groups or working with staff on RCSI projects) are eligible for this award.

Significant and tangible student contributions include, but are not limited to, providing personal expertise and representative perspectives; researching ideas and themes; advocating for their peers; understanding and distilling discussions for a; being an active member of a group where the group ideas resulted in a change action.

The award will be made to students who have demonstrated this engagement, the results of which have made an impact on and ultimately enhances the overall RCSI Bahrain student experience.

REQUIREMENTS FOR AWARD

The student(s) must be nominated by a staff member who has worked in partnership with the student(s). The significant contribution made by the student(s) must be aligned to the RCSI Student Engagement and Partnership framework.

Tangible evidence of the contribution by the student(s) which led to an enhancement of the overall RCSI student experience must be provided.



Thank you to all our StEP Champions and Supporters for driving change!

Participation in StEP

How to become a StEP Champion or a StEP Supporter?

You will need to have great ideas to scaffold into one of the four StEP domains below. You will need to be enthusiastic and committed, and an excellent team worker.

1. Institutional Management
2. Academic Research Community
3. Local Community and the Social Environment
4. Teaching and Assessment

Share your expertise. Learn from others within the StEP Domains. Reflect on how you can develop personally and professionally through active participation. Hone your leadership skills while you drive positive change across the RCSI community for the benefit of human health.

RCSI Bahrain StEP Champions will be recognised at the end of each academic year. For enquiries please contact stepbh@rcsi-mub.com

We would like to acknowledge the support of:

Mr Stephen Harrison-Mirfield
Managing Director

Professor Alfred Nicholson
Vice President for Academic Affairs and Head of School of Medicine

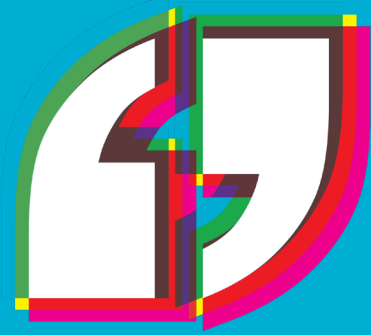
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