## CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAMME 2022 – 2023

AUGUST 2022







#### OUR MISSION: TO EDUCATE, NURTURE AND DISCOVER FOR THE BENEFIT OF HUMAN HEALTH

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#### **WELCOME**



Welcome to RCSI's 2022/ 2023 prospectus for our CPD Support Scheme education and training programme. Thankfully, we seem to be over the worst of the Covid 19 pandemic and while the illness remains in our community, it is a very positive sign that our society has reopened, and many are returning to normal prepandemic life. However, the impact of the pandemic on our health services will be felt for some time to come. We can see that our waiting lists are growing, and this is putting enormous pressure on staff across the services.

Rising to the challenges ahead will need a wide range of skills, both clinical and non-clinical. Our team in Surgical Affairs, as always, listen and understand your educational and training needs, and have organised a relevant and comprehensive programme to support surgeons, emergency medicine physicians and other medical professionals.

This year's programme consists of over 110 course which will all be accredited by RCSI and recognised for maintenance of professional competence. These courses will be delivered through a combination of in-person and on-line classes. We are grateful to all our lecturers and teaching faculty who bring their considerable expertise and passion for their subjects.

I am very pleased to highlight the following new courses which have been added to this year's programme:

- Advanced Cardiac Life Support
- Anal Surgical Conditions
- Urgent Care Medicine

- Limb exploration and Microsurgery
- Clinical Cancer Trials

We have also added a 3-day Accredited Certificate in Simulation-based training in Human Factors in Patient Safety. As you know, RCSI is internationally recognized for its leadership in bringing human factors training into all our programmes.

I am very grateful for the work of the team in Surgical Affairs at RCSI in developing this year's programme. Prof Oscar Traynor and his education team, Mr. Padraig Kelly, Ms. Paula Mansell, and Ms. Adina Orac and their teams have developed a fantastic suite of programmes and will ensure you have a very positive learning experience with RCSI. I am also grateful for the engagement of the various tutors, across all our specialties, who have developed and will teach on these courses. I appreciate and acknowledge the support for this programme by the HSE NDTP unit. Thank you for your continued engagement with RCSI and your commitment to your patients and practice. I look forward to seeing many of you throughout the year.

Kieran Ryan

Managing Director of Surgical Affairs

## MAINTAINING YOUR PROFESSIONAL COMPETENCE

All doctors in the Specialist, General and Supervised Division of the Medical Council register must enrol in a Professional Competence Scheme (PCS) that best reflects their education, training, competence and scope of practice.

The PCS year begins on the 1st May and ends on the 30th April and doctors are required to obtain 50 CPD credits per year and complete one clinical / practice Audit.

Due to the coronavirus pandemic, the Medical Council have revised the requirements for the PCS Year **1st May 2022 – 30th April 2023**. Doctors will be required to undertake and record the following CPD activity with their Professional Competence Scheme:

- 25 credits (in any category: external, internal, personal, research/teaching);
   and
- Complete one clinical/practice audit.

RCSI continue to encourage doctors to take a broader approach, where it is possible to do so, to ensure doctors participate in at least 20 hours of external activities (these can be online courses / seminars / conferences / webinars etc), participate and record attendance at 20 hours of hospital-based events like Grand Rounds, MDTs and quality improvement activities (even if these are by web conference). Doctors should also continue to read, particularly the key journals for your specialty, and record your reading under the personal learning category.

Creating a professional development plan (PDP) at the beginning of each PCS year encourages you to plan your activities during the year and set out goals for your personal development. It can also be used to reflect on and monitor your progress during the year. Further details on creating a Professional Development Plan are available here

For further information please visit **here**If you have any questions, please contact us at:

Email: pcs@rcsi.ie

# National Surgical & Clinical Skills Centre

#### HOW TO ENROLL ON THE CONTINUOUS DEVELOPMENT SUPPORT PROGRAMME

## DO YOU WANT AN EASY WAY TO OBTAIN 20 FREE EXTERNAL CPD CREDITS?

All you need to do is enrol in our Continuous Professional Development Support Programme. To avail of this, you must:

Be enrolled in the relevant
 Professional Competence Scheme
 applicable to your specialty and area of practice

- Hold an up to date NCHD Contract
- Work within the public health service
- Be registered on the General Division or Supervised Division of the Register of Medical Practitioners maintained by the Medical Council.

The above is not applicable if you are enrolled in an intern training programme under the auspices of an Intern Training Network or a specialist training programme under the auspices of one of the Irish postgraduate training bodies.

If you have reached the credit limit of three classes or 20 CPD credits, set by HSE NDTP and laid out in the Guidance Document, and wish to attend further classes you must pay a fee of €320 for a full-day or €160 for half day, unless otherwise stated.

## HOW TO BOOK A COURSE

All our courses and events can be booked online, log into www.rcsi.ie/cpdss.

To improve our processes we have introduced a new online RCSI CPD Hub. The RCSI CPD Hub will give you access and visibility over all courses booked and attended. You must set up your account before proceeding and ensure you enter your unique personal voucher code when booking a course. Please refer to your email for step-by-step instructions.

Course dates are subject to change.

Please note that RCSI Accredited
Certificates will carry between 18 and
21 CPD credits. Once you enroll in a
certificate, you must attend the three
days in order to be issued with the
Certificate of completion. Should you
wish to attend further classes you must
pay a fee of €320 for a full-day or €160
for half day, unless otherwise stated.
For NCHD's not eligible to enrol in the
CPD\_SS, further training funding can be
access via Training Supports Scheme for
NCHD's. Details about this can be found
on HSE website.

If you need any help accessing courses or events, please contact us:

Email: cpdss@rcsi.ie

#### **COURSES**

We offer the following types of course delivery:

**INTERACTIVE LEARNING** – course is taking place on Zoom. Most, but not all these courses, are split into different dates. Once you agree to enrol into such a course, please ensure all dates can be attended.

**CLASSROOM** – course is taking place face-to- face. Places are limited, it is advisable to book in advance to avoid disappointment.

UNLESS SPECIFIED, ALL OUR COURSES WILL START AT 9:30.



#### **SEPTEMBER** 2022



## SUTURING SKILLS AND WOUND CLOSURE

This course will help you master your knot tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on your instrument handling, tissue manipulation, and wound closure.

Type: Classroom

Date: 15 September 2022

CPD credits: 7.5

Suitable for: SHOs in all surgical

specialties, Emergency Medicine doctors

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#### **MAJOR TRAUMA SKILLS**

This practical course allows participants to enhance their skills in the initial management

of the severely injured trauma patient. The course includes an update on American

College of Surgeons Trauma Committee guidelines for Major Trauma Management.

A variety of skills stations cover essential procedures in major trauma. A series

of interactive workshops cover more specialised principles, including triage for a Major incident.

Type: Classroom

Date: 16 September 2022

CPD credits: 7.5

Suitable for: SHOs and registrars:

**Emergency Medicine,** 

General Surgery, Orthopaedics and

Trauma



## MINOR OPERATIONS WORKSHOP

This course will help you master your knot tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on minor operative techniques.

Type: Classroom

Date: 27 September 2022

CPD credits: 7.5

Suitable for: **SHOs in all surgical** 

specialties, Emergency Medicine doctors



## MS - EXCEL AN INTRODUCTION FOR DOCTORS

This course is designed for complete beginners and/or very new users of Microsoft Excel. It will provide the participants with the essential fundamental knowledge requires to begin using this spreadsheet application to both work with existing and create and save new Excel files.

Type: Classroom

Date: 04 October 2022

CPD credits: 7.5

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors.



## ADVANCED ENDOSCOPY/ LAPAROSCOPY: UPPER GI EMERGENCY MANAGEMENT

This interactive workshop will discuss the management of the unstable patient for both variceal and non-variceal bleeds. The course will concentrate on the management of a bleeding and perforated duodenal ulcer with both open and laparoscopic approaches.

Type: Classroom

Date: 04 October 2022

CPD credits: 7.5

Suitable for: Senior registrars in upper GI surgery and general surgery, who have experience in performing endoscopy and laparoscopy procedures



### ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empowers the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Type: Interactive learning

Date: 06 October 2022, 10:30 -11:30

CPD credits: 1

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



## PROCEDURAL SEDATION AND ANALGESIA - CORK

This is a blended learning educational session for any doctors involved in providing procedural sedation. A 3 hour pre-course on line module prior to attending the course. The course will provide participants with the ability to provide safe and effective sedation to patients in the ED

Type: Classroom

Date: 07 October 2022

CPD credits: 8

Suitable for: SHOs and registrars in all surgical specialties, emergency medicine doctors involved in

procedural sedation

REGISTER HERE

#### BASIC ENDOSCOPY SKILLS

This endoscopy workshop will introduce endoscopic techniques, sedation, bowel preparation and diagnostic recognition of pathology. The practical session will use both virtual reality endoscopic simulators and bench task trainers to practice

doing gastroscopy and colonoscopy, on modules with different pathologies.

Type: Classroom

Date: 11 October 2022

CPD credits: 7.5

Suitable for: Senior House Officers and early Registrars in General Surgery, upper GI and colorectal surgery.



## MANAGEMENT OF THE ICU PATIENT FOR SURGEONS

Joint management and collaboration of the ICU intensivist and the surgeon is vital for the post-operative patient. The course will look at patient monitoring, diagnostic decision-making and treatment options for surgical patients in the ICU.

Type: Classroom

Date: 13 October 2022

CPD credits: 7.5

Suitable for:  ${\bf SHOs}$  and  ${\bf registrars}$  in all

surgical specialties.



### CASTING FOR THE UPPER AND LOWER LIMB

This course will concentrate on knowledge in relation to correct cast application and removal for the upper and lower limb, caring for the limb in a cast and preventing associated complications. Correct selection of casts for specific fractures and ligament injuries will be demonstrated and performed.

Type: Classroom

Date: 14 October 2022

CPD credits: 7.5

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors

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#### TRAIN THE TRAINER

The day will focus on feedback skills to allow you to improve your teaching and training in both the clinical and simulation environments. A combination of theory, interactive exercises and high fidelity simulation will be used to demonstrate the skills of giving effective feedback to learners

Type: Classroom

Date: 18 October 2022

CPD credits: 6

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors.



## FRCS ORTH BASIC SCIENCE COURSE

An intense FRCS Basic Revision course aimed at covering key topics and conditions that are commonly encountered in the viva and clinical examination FRCS Basic SC. Sections of the FRCS (TR & Orth) exam. The course faculty has experience of running this course for the last six years successfully in RCSI teaching Hospitals, in the North East, as well as in RCSI.

Type: Classroom

Date: 22 October 2022, 8:00 - 13:00

CPD credits: 4

Suitable for: All levels aiming to take the

FRCS Orth exam.



### BASIC EMERGENCY ULTRASOUND

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

Type: Classroom

Date: 27 October 2022

CPD credits: 7.5

Suitable for: SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine,

acute medicine



#### RESUSCITATION SIMULATION

Medical and Trauma Adult resuscitation scenarios in a simulated setting. Participants will be able to understand and apply a systematic approach to the critically unwell patient in the resuscitation room. The day will include simulation scenarios in-group scenarios with effective feedback to enhance learning

Type: Classroom

Date: 28 October 2022

CPD credits: 7.5

Suitable for: SHOs and Registrars who work in emergency departments and

are involved in resuscitation





### MS INTRODUCTION TO WORD & POWERPOINT FOR DOCTORS

This course is designed to facilitate an introduction to MS Word, word processing and MS PowerPoint - using presentation software for complete beginners with no previous knowledge of the application required.

Type: Classroom

Date: 01 November 2022

CPD credits: 7.5

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors.



#### BASIC LAPAROSCOPY SKILLS

This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.

Type: Classroom

Date: 01 November 2022

CPD credits: 7.5

Suitable for: **SHOs in general surgery**, colorectal surgery, urology, obstetrics, and gynaecology.



## INTERMEDIATE GENERAL SURGERY

This programme covers instruction in technical skills to preform fashioning a stomas (ileostomy / colostomy), performing a bowel anastomosis and performing an open inguinal hernia management. This practical course will use both synthetic and animal simulation to aid learning and practicing skills.

Type: Classroom

Date: 02 November 2022

CPD credits: 7.5

Suitable for: Senior House Officers and early Registrars in general surgery and

colorectal surgery



#### BASIC ENDOSCOPY SKILLS

This endoscopy workshop will introduce endoscopic techniques, sedation, bowel preparation and diagnostic recognition of pathology. The practical session will use both virtual reality endoscopic simulators and bench task trainers to practice doing gastroscopy and colonoscopy, on modules with different pathologies.

Type: Classroom

Date: 03 November 2022

CPD credits: 7.5

Suitable for: Senior House Officers and early Registrars in General Surgery, upper GI and colorectal surgery.



## ENDOUROLOGY-"INTERACTIVE MASTER CLASS IN STONE DISEASE"

The aim of this course is to present the latest in the field of surgical and medical treatment of Sstone disease. Participants will observe live surgeries from expert national and international surgeons and have discussion on latest instruments, difficult cases/scenarios and tips & tricks for stone treatment in interactive sessions. The latest advancements

and future related trends will be discussed, deliberated and analysed by expert speakers in the field.

Type: Classroom

Date: 5 November 2022

CPD credits: 7

Suitable for: **Registrars in Urology who** are already familiar with ureteroscopy



#### **BASIC SKILLS IN UROLOGY**

This multi-faceted course will address scrotal diseases as well as cystic and ureteric conditions. Both animal models, virtual reality simulators and bench models will allow the participant to repair a hydrocele, do a circumcision, remove stones from the ureter and insert J stents.

Type: Classroom

Date: 7 November 2022

CPD credits: 7.5

Suitable for: SHOs and registrars in

Urology.



## BASIC LIFE SUPPORT PROVIDER COURSE - TULLAMORE

The BLS (Basic Life Support) Provider Course is for medical, para-medical and allied healthcare professionals. The skills taught include adult and paediatric CPR including two rescuer scenarios, use of bag valve mask and barrier devices, management of foreign body airway obstruction (FBAO), and use of an Automated External Defibrillator (AED).

Type: Classroom

Date: 07 November 2022

CPD credits: 4

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



## CRITICAL DECISION MAKING ON A VIRTUAL WARD ROUND FOR EMERGENCY MEDICINE

Considerable obstacles to learning exist in the surgical ward environment including the high volumes of patients, untimely surgical emergencies, shift working and ongoing increases in administrative tasks. This highly interactive course will provide you with the opportunity to develop your critical thinking, escalation and communication skills

Type: Classroom

Date: 8 November 2022

CPD credits: 4

Suitable for: SHOs in all surgical specialties, Emergency Medicine doctors and SHO's and registrars in all surgical specialties



### ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empowers the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Type: Interactive learning

Date: 10 November 2022, 14:30 - 15:30

CPD credits: 1

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



#### **CLINICAL AUDIT**

This course covers the fundamentals of clinical audit. The course is delivered using a combination of theory, examples and group workshop.

Type: Interactive learning

Date: PART A: 15 November 2022 PART B: 1 December 2022

CPD credits: 6

Suitable for: **SHOs in all surgical specialties, emergency medicine** 

doctors



#### **EMERGENCY TOXICOLOGY**

Clinical Toxicology an update for the Emergency Physician. Case based interactive discussion on common and less common poisoning presentations.

Type: Classroom

Date: 22 November 2022

CPD credits: 7.5

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



## HOW TO CONDUCT CLINICAL RESEARCH

This course will focus on research methodology. The course will help to develop some of the skills required to plan, conduct and disseminate individual research projects. Specific topics will include study design, levels of evidence, defining research questions and obtaining ethical approval.

Type: Classroom

Date: 24 November 2022

CPD credits: 6

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors.



## PROCEDURAL SEDATION AND ANALGESIA - CORK

This is a blended learning educational session for any doctors involved in providing procedural sedation. A 3 hour pre-course on line module prior to attending the course. The course will provide participants with the ability to provide safe and effective sedation to patients in the ED

Type: Classroom

Date: 25 November 2022

CPD credits: 8

Suitable for: SHOs and registrars in all surgical specialties, emergency medicine doctors involved in

procedural sedation



#### ADVANCED LAPAROSCOPY: COMMON BILE DUCT EXPLORATION

This course will concentrate on Laparoscopic common bile duct exploration as an effective treatment for choledocholithiasis. Both transcystic and transcholedochal laparoscopic common bile duct exploration will be practiced in the Simulation.

Type: Classroom

Date: 28 November 2022

CPD credits: 7.5

Suitable for: Senior registrars in hepatobiliary and general surgery, who have experience in performing

laparoscopy procedures



#### **DECEMBER** 2022



## MS EXCEL – DATA MANAGEMENT AND ANALYSIS FOR DOCTORS

This course has been developed as a follow-on course to the Excel – Introduction course, with a specific focus on introducing participants to the features of the application that are used to build, manage and analyse lists of data (records).

Type: Classroom

Date: 06 December 2022

CPD credits: 7.5

Suitable for: SHOs and registrars in all surgical specialties, emergency

medicine doctors



## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empowers the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Type: Interactive learning

Date: 06 December 2022, 10:30 - 11:30

CPD credits: 1

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



#### **EMERGENCY RADIOLOGY**

This interactive course offers participants a chance to enhance their knowledge and improve their confidence in Emergency Radiology. Important pathologies on X-ray and CT imaging will be discussed.

Type: Interactive learning
Date: 07 December 2022

CPD credits: 6

Suitable for: SHOs and registrars involved in emergency medicine, surgery, trauma, orthopaedics and

critical care

#### **DECEMBER** 2022



### BASIC EMERGENCY ULTRASOUND

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

Type: Classroom

Date: 08 December 2022

CPD credits: 7.5

Suitable for: SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine, acute medicine



## INTERVIEW SKILLS AND CV DEVELOPMENT FOR DOCTORS

This course will aid you in developing your curriculum vitae so that your previous experience and attributes will stand out. The course also explore the optimum ways you can win over the interview panel at that all-important interview. Part A concentrates on Curriculum Development, Part B concentrates on interview skills.

Type: Classroom

Date: 08 December 2022

CPD credits: 6

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors.



## CRITICAL DECISION MAKING ON A VIRTUAL WARD ROUND FOR SURGERY

Considerable obstacles to learning exist in the surgical ward environment including the high volumes of patients, untimely surgical emergencies, shift working and ongoing increases in administrative tasks. This highly interactive course will provide you with the opportunity to develop your critical thinking, escalation and communication skills.

Type: Interactive learning

Date: 08 December 2022

CPD credits: 4

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors

#### **DECEMBER** 2022



#### BASIC LAPAROSCOPY SKILLS

This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.

Type: Classroom

Date: 13 December 2022

CPD credits: 7.5

Suitable for: **SHOs in general surgery**, colorectal surgery, urology, obstetrics,

and gynaecology.

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## PRINCIPLES AND PRACTICALITIES OF HEALTHCARE SYSTEMATIC REVIEWS - LIMERICK

This course is designed for participants who want to perform and/or critically appraise systematic reviews and meta-analyses. The course predominantly covers systematic reviews of healthcare interventions, with some material being equally relevant to systematic reviews of other topics. There are two parts to this course.

Type: Classroom

Date: 14 December 2022

CPD credits: 6

Suitable for: SHOs and registrars in all

surgical specialities



#### BASIC ENDOSCOPY SKILLS

This endoscopy workshop will introduce endoscopic techniques, sedation, bowel preparation and diagnostic recognition of pathology. The practical session will use both virtual reality endoscopic simulators and bench task trainers to practice doing gastroscopy and colonoscopy, on modules with different pathologies.

Type: Classroom

Date: 20 December 2022

CPD credits: 7.5

Suitable for: Senior House Officers and early Registrars in General Surgery, upper GI and colorectal surgery.



## SUTURING SKILLS AND WOUND CLOSURE

This course will help you master your knot tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on your instrument handling, tissue manipulation, and wound closure.

Type: Classroom

Date: 05 January 2023

CPD credits: 7.5

Suitable for: SHOs in all surgical specialties, Emergency Medicine

doctors

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#### **MINOR TRAUMA DAY**

This course involves a combination of short lectures, simulation scenarios as well as interactive workshops to introduce the participant to assessment and management of minor injuries presenting to the ED. The course is delivered by a combination of Emergency Medicine Physicians as well as specialists in Exercise and Sports Medicine.

Type: Classroom

Date: 10 January 2023

CPD credits: 7.5

Suitable for: **SHOs in all surgical specialties, Emergency Medicine** 

doctors



## MS POWERPOINT- ENHANCING YOUR PRESENTATION FOR DOCTORS

This course is ideal for both new and basic user of MS PowerPoint. It is designed to bring participants through some of the good practice methods of creating and delivering effective presentations

Type: Classroom

Date: 10 January 2023

CPD credits: 7.5

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empowers the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Type: Interactive learning

Date: 10 January 2023, 18:00 - 19:00

CPD credits: 1

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



#### FRACTURE FIXATION

This bone fracture fixation course concentrates on the management of fractures that need more than a cast for stability. The practical sessions will range from the application of simple screws and plates to complex fixation of fractures using k-wires, tension band wiring, and intramedullary nailing.

Type: Classroom

Date: 11 January 2023

CPD credits: 7.5

Suitable for: SHOs and registrars in

Orthopaedics.





#### PROFESSIONALLY MANAGING ANTI-BULLYING AND HARASSMENT IN THE WORKPLACE

This course will explore the complex nature of workplace bullying and harassment and the adversely affect this has on the quality of patient/client care by undermining employee morale and can result in absenteeism, stress-related illnesses and higher turnover of staff.

Type: Interactive learning
Date: 11 January 2023

CPD credits: 3

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors.



## GERIATRIC EMERGENCY MEDICINE DAY

The course is delivered as a series of small group interactive workshops delivered by a combination of consultants in Geriatric Medicine and Geriatric Emergency Medicine.

Type: Classroom

Date: 13 January 2023

CPD credits: 7.5

Suitable for: SHOs and registrars in Emergency Medicine, General Medicine, General Surgery, Orthopaedics and Trauma.





#### **GLOBAL SURGERY**

Global surgery is an area of study, research, practice, and advocacy aimed at achieving health equity for all people worldwide who have a need for surgical care. Participants will analyse the global context in which surgery is currently practiced, including the challenges in providing adequate surgical healthcare in developing countries and the management of humanitarian crises.

Type: Interactive learning

Date: Part A: 13 January 2023
Part B: 20 January 2023

CPD credits: 6

Suitable for: The course is suitable for anyone wanting to be better informed about the current landscape of surgery in an era of increased globalisation.



#### ANAL SURGICAL CONDITIONS

This new course aims to concentrate on the management of perianal conditions such as pilonidal sinus, fistula-in-ano, perianal abscess and haemorrhoids. Practice sessions will be enabled by the use of animal bench models where you will practice procedures such as the application of a Seaton, abscess drainage, wide excision of a pilonidal sinus and haemorrhoid banding.

Type: **Classroom** 

Date: 13 January 2023

CPD credits: 7.5

Suitable for: **Senior House Officers and early Registrars in General and** 

Colorectal Surgery.



## QUANTITATIVE STUDY DESIGN - TULLAMORE

This course focuses on understanding the key principles of qualitative study designs including bias, confounding and causality. The course will take participants through the fundamentals of quantitative study designs and is designed to be interactive in mature with a mix of taught and practical sessions. There are two parts to this course.

Type: Classroom

Date: 18 January 2023

CPD credits: 6

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



## BASIC EMERGENCY ULTRASOUND

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

Type: Classroom

Date: 19 January 2023

CPD credits: 7.5

Suitable for: SHOs and registrars involved in emergency medicine, surgery, trauma and orthopaedics, critical care medicine, acute medicine





## INTERMEDIATE ENDOSCOPY POLYPECTOMY WORKSHOP

This endoscopy course will concentrate on more complex gastrointestinal presentations of lower GI patients, particularly lesion diagnosis and advanced excision methods. With the help of virtual reality simulation and bench models, colonoscopies and associated minor endoscopic procedures to remove polyps will be practiced.

Type: Classroom

Date: 19 January 2023

CPD credits: 7.5

Suitable for: Senior registrars in general surgery, upper GI and colorectal surgery, who have experience in

endoscopy.



## CASTING FOR THE UPPER AND LOWER LIMB

This course will concentrate on knowledge in relation to correct cast application and removal for the upper and lower limb, caring for the limb in a cast and preventing associated complications. Correct selection of casts for specific fractures and ligament injuries will be demonstrated and performed.

Type: Classroom

Date: 20 January 2023

CPD credits: 7.5

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



#### **MAJOR TRAUMA SKILLS**

This practical course allows participants to enhance their skills in the initial management of the severely injured trauma patient. The course includes an update on American College of Surgeons Trauma Committee guidelines for Major Trauma Management. A variety of skills stations cover essential procedures in major trauma. A series of interactive workshops cover more specialised principles, including triage for a Major incident

Type: Classroom

Date: 27 January 2023

CPD credits: 7.5

Suitable for: SHOs and registrars:

**Emergency Medicine**,

General Surgery, Orthopaedics and

Trauma



## EMERGENCY ABDOMINAL SURGERY COURSE

The EASC Emergency Abdominal Surgery Course aims to enhance the skills of the large international and national faculty who are at the coal face in emergency surgery. EASC curriculum focuses on the acute abdomen, in a multidisciplinary shared learning approach. It will enhance your ability on-duty as a surgeon, gastroenterologist or radiologist; either as a trainee or a specialist. The course is endorsed by many societies and is regularly updated with the latest advances in emergency surgery care.

Type: Classroom

Date: 27 January 2023

CPD credits: 6

Suitable for: **SHOs in all surgical specialties, emergency medicine** 

doctors



### THE ESSENTIAL GUIDE TO A CORONER'S INQUEST

This intensive half-day course is aimed at covering all aspects of an inquest including the Coroner's investigation, the inquest hearing and media coverage.

Type: Interactive learning

Date: 01 February 2023, 13:30 - 17:00

CPD credits: 3

Suitable for: SHOs and registrars in all surgical specialties, emergency

medicine doctors





## THE LAW ON CONSENT AND CAPACITY

An intensive half day training programme which examines the current law in relation to consent and capacity in Ireland and reviews recent cases before the superior courts.

Type: Interactive learning
Date: 01 February 2023

CPD credits: 3

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors





## MS EXCEL - ADVANCED FUNCTIONS FOR DOCTORS

This course has been developed as a follow-on course to the Excel – Introduction course, with a specific focus on introducing participants to more advanced functions available in the application.

Type: Classroom

Date: 07 February 2023

CPD credits: 7.5

Suitable for: SHOs and registrars in all surgical specialties, emergency

medicine doctors



## ADVANCED ENDOSCOPY/ LAPAROSCOPY: UPPER GI EMERGENCY MANAGEMENT

This interactive workshop will discuss the management of the unstable patient for both variceal and non-variceal bleeds. The course will concentrate on the management of a bleeding and perforated duodenal ulcer with both open and laparoscopic approaches.

Type: Classroom

Date: 07 February 2023

CPD credits: 7.5

Suitable for: Senior registrars in upper GI surgery and general surgery, who have experience in performing endoscopy and laparoscopy procedures





# CLINICAL TRAINING PROGRAMME FOR INTERESTED RESEARCHERS THE NATIONAL QUALITY ASSURANCE & IMPROVEMENT SYSTEM (NQAIS)

This training programme presents the National Quality Assurance & Improvement System (NQAIS) Clinical. It is a web enabled interactive programme that analyses data and allows participants access, with permission, to over 1.7m patient records per year and holds data from 2017 onwards. This integrated programme (medicine, surgery, maternity and new born) analyses acute hospital data from the Hospital In-Patient Enquiry (HIPE) system.

Type: Interactive learning
Date: 08 February 2023

CPD credits: 2

Suitable for: Registrars in surgery (and medicine) signed up to the CPD programme who are interested in carrying out research using the NQAIS Clinical programme





#### CLINICAL AUDIT

This course covers the fundamentals of clinical audit. The course is delivered using a combination of theory, examples and group workshop.

Type: Interactive learning

Date: Part A: 09 February 2023
Part B: 14 February 2023

CPD credits: 6

Suitable for: **SHOs in all surgical specialties, emergency medicine** 

doctors





#### BASIC LAPAROSCOPY SKILLS

This is a hands-on course where you will get expert formative feedback while practicing laparoscope handling, object positioning and tissue manipulation. You will then progress to performing a cholecystectomy on a simulated animal model.

Type: **Classroom** 

Date: 21 February 2023

CPD credits: 7.5

Suitable for: **SHOs in general surgery,** colorectal surgery, urology, obstetrics,

and gynaecology.



### ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empowers the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Type: Interactive learning

Date: 23 February 2023, 18:00 - 19:00

CPD credits: 1

Suitable for: **SHOs and registrars in** all surgical specialties, emergency

medicine doctors



#### BASIC MICROVASCULAR SURGERY AND LIMB EXPLORATION

The aim of this course is to learn and practice basic microsurgery techniques, use the microvascular instruments and familiarise yourself with the microscope for surgical use. Using Loup magnification you will also explore a laceration in a simulated wound and repair the damaged structures after dissection.

Type: Classroom

Date: 23 February 2023

CPD credits: 7.5

Suitable for: **Registrars in any surgcial** specialty where the microscope is used

in theatre.



#### RESUSCITATION SIMULATION

Medical and Trauma Adult resuscitation scenarios in a simulated setting.

Participants will be able to understand and apply a systematic approach to the critically unwell patient in the resuscitation room. The day will include simulation scenarios in-group scenarios with effective feedback to enhance learning

Type: Classroom

Date: 24 February 2023

CPD credits: 7.5

Suitable for: **SHOs and Registrars who work in emergency departments and** 

are involved in resuscitation



## CARDIOTHORACIC AND VASCULAR WORKSHOP

This course is a combined Cardiothoracic and vascular surgery course that will take place in our wet lab facility in the RCSI. This hands-on course will cover vascular procedures such as vascular anastomosis, aortic aneurysm repair, and vein harvesting. Cardiothoracic

procedures such as lobectomy of the lung, cardiac suturing, and sternotomy will be demonstrated.

Type: Classroom

Date: 28 February 2023

CPD credits: 7.5

Suitable for: Registrars vascular and

CardioThoracic surgery.





#### **EMERGENCY RADIOLOGY**

This interactive course offers participants a chance to enhance their knowledge and improve their confidence in Emergency Radiology. Important pathologies on X-ray and CT imaging will be discussed.

Type: Interactive learning
Date: 01 March 2023

CPD credits: 6

Suitable for: SHOs and registrars involved in emergency medicine, surgery, trauma,

orthopaedics and critical care



#### **EMERGENCY TOXICOLOGY**

Clinical Toxicology an update for the Emergency Physician. Case based interactive discussion on common and less common poisoning presentations.

Type: Classroom

Date: 03 March 2023

CPD credits: 7.5

Suitable for: **SHOs and registrars in all** surgical specialties, emergency medicine

doctors



#### FRACTURE FIXATION

This bone fracture fixation course concentrates on the management of fractures that need more than a cast for stability. The practical sessions will range from the application of simple screws and plates to complex fixation of fractures using k-wires, tension band wiring, and intramedullary nailing.

Type: Classroom

Date: 03 March 2023

CPD credits: 7.5

Suitable for: **SHOs and registrars in** 

Orthopaedics.



## MS WORD - DOCUMENT MANAGEMENT FOR DOCTORS

This course has been developed as a follow-on course to the MS Word - An Introduction with the objective of bringing participants on to the next level of use of the application through a better understanding of overall document management.

Type: Classroom

Date: 07 March 2023

CPD credits: 7.5

Suitable for: SHOs and registrars in all surgical specialties, emergency medicine

doctors



## MENTAL HEALTH EMERGENCIES

This course introduces participants to a structured approach to acute psychiatric emergencies for patients presenting to hospital in a crisis. The course is delivered by a combination of emergency medicine physicians and psychiatrists. A combination of simulated scenarios and interactive case discussion are used. Topics covered include: Medical clearance of the psychiatric patient, Self-harm and risk assessment, Alcohol addiction and intoxication, The patient behaving strangely, Managing aggression and agitation in the ED, Mental health and the Law in Ireland

Type: Classroom

Date: 07 March 2023

CPD credits: 7.5

Suitable for: SHOs and registrars-Emergency Medicine, General and Acute Medicine, Psychiatry, SHOs and registrars in all surgical specialities,

general practice.



### ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empowers the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Type: Interactive learning

Date: 08 March 2023, 18:00 - 19:00

CPD credits: 1

Suitable for: **SHOs and registrars in all** surgical specialties, emergency medicine

doctors



## INTERVIEW SKILLS AND CV DEVELOPMENT FOR DOCTORS

This course will aid you in developing your curriculum vitae so that your previous experience and attributes will stand out. The course also explore the optimum ways you can win over the interview panel at that all-important interview. Part A concentrates on Curriculum Development, Part B concentrates on interview skills.

Type: **Classroom** 

Date: 09 March 2023

CPD credits: 6

Suitable for: **SHOs and registrars in all** surgical specialties, emergency medicine

doctors



## MINOR OPERATIONS WORKSHOP

This course will help you master your knot tying and suturing skills from first principles. Experienced consultant surgeons will give you formative feedback on minor operative techniques.

Type: **Classroom** 

Date: 09 March 2023

CPD credits: 7.5

Suitable for: SHOs in all surgical

specialties, Emergency Medicine doctors



#### **CLINICAL AUDIT**

This course covers the fundamentals of clinical audit. The course is delivered using a combination of theory, examples and group workshop.

Type: Interactive learning
Date: Two part course,
Part A 14 March 2023

Part B 28 March 2023

CPD credits: 6

Suitable for: **SHOs in all surgical** 

specialties, emergency medicine doctors



## BASIC EMERGENCY ULTRASOUND

A practical course in the use of bedside ultrasound in the critically unwell patients. This course gives you an introduction to Emergency Ultrasound at Level 1 standard.

Type: Classroom

Date: 23 March 2023

CPD credits: 7.5

Suitable for: **SHOs and registrars involved** in emergency medicine, surgery, trauma and orthopaedics, critical care medicine,

acute medicine



## ADVANCED GENERAL SURGERY

This course aims to explore common surgical procures that can be challenging at registrar level in general surgery. This course will initially explore the management of incisional hernia and laparoscopic placement of an extraperitoneal mesh. Upper abdominal work will include an hiatal hernia repair and a Laparoscopic cholecystectomy, which will then be converted to open. Followed by small bowel closure techniques. Full porcine models will be used in this course.

Type: **Classroom** 

Date: 23 March 2023

CPD credits: 7.5

Suitable for: **Senior Registrars in general and colorectal surgery with experience** 

in laparoscopic surgery.



## INTERMEDIATE ENDOSCOPY POLYPECTOMY WORKSHOP

This endoscopy course will concentrate on more complex gastrointestinal presentations of lower GI patients, particularly lesion diagnosis and advanced excision methods. With the help of virtual reality simulation and bench models, colonoscopies and associated minor endoscopic procedures to remove polyps will be practiced.

Type: Classroom

Date: 30 March 2023

CPD credits: 7.5

Suitable for: Senior registrars in general surgery, upper GI and colorectal surgery, who have experience in endoscopy.





## FLOURISHING IN THE WORKPLACE

The training session aims to introduce participants to the concepts of positive emotions, optimism, meaning and purpose and growth mind-set in a professional and personal environment. It will introduce the concept of burnout in the medical profession and mechanisms to avoid burnout. The course will also address using a strengths-based approach to workplace flourishing.

Type: Interactive learning

Date: 31 March 2023

CPD credits: 3

Suitable for: **SHOs and registrars in all** surgical specialties, emergency medicine doctors.



#### **APRIL** 2023



## MS EXCEL – DATA MANAGEMENT AND ANALYSIS FOR DOCTORS

This course has been developed as a follow-on course to the Excel – Introduction course, with a specific focus on introducing participants to the features of the application that are used to build, manage and analyse lists of data (records).

Type: Classroom

Date: 04 April 2023

CPD credits: 7.5

Suitable for: **SHOs and registrars in all** surgical specialties, emergency medicine

doctors



# CLINICAL TRAINING PROGRAMME FOR INTERESTED RESEARCHERS THE NATIONAL QUALITY ASSURANCE & IMPROVEMENT SYSTEM (NQAIS)

This training programme presents the National Quality Assurance & Improvement System (NQAIS) Clinical. It is a web enabled interactive programme that analyses data and allows participants access, with permission, to over 1.7m patient records per year and holds data from 2017 onwards.

Type: Interactive learning

Date: **05 April 2023** 

CPD credits: 2

Suitable for: Registrars in surgery (and medicine) signed up to the CPD programme who are interested in carrying out research using the NQAIS

Clinical programme

#### **APRIL** 2023



#### **SOCIAL MEDIA FOR DOCTORS**

Social media presents great opportunities for doctors to engage with the public and share their knowledge and insights. It brings some responsibilities and risks too. This short course will provide an overview of how to get the best out of social media, sharing recommendations in the context of Irish Medical Council guidelines.

Type: Interactive learning

Date: 06 April 2023

CPD credits: 3

Suitable for: **SHOs and registrars in all** surgical specialties, emergency medicine doctors



## INTERMEDIATE GENERAL SURGERY

This programme covers instruction in technical skills to preform fashioning a stomas (ileostomy / colostomy), performing a bowel anastomosis and performing an open inguinal hernia management. This practical course will use both synthetic and animal simulation to aid learning and practicing skills.

Type: Classroom

Date: 18 April 2023

CPD credits: 7.5

Suitable for: **Senior House Officers and early Registrars in general surgery and** 

colorectal surgery



#### TRAIN THE TRAINER

The day will focus on feedback skills to allow you to improve your teaching and training in both the clinical and simulation environments. A combination of theory, interactive exercises and high fidelity simulation will be used to demonstrate the skills of giving effective feedback to learners.

Type: Classroom

Date: 19 April 2023

CPD credits: 6

Suitable for: SHOs and registrars in all surgical specialties, emergency medicine

doctors.

#### **APRIL** 2023



## ACTIVE BYSTANDER INTERVENTION TRAINING

This training session aims to empowers the RCSI community to challenge poor behaviours which have become normalised and bring change through the reinforcement of messages defining the boundaries of unacceptable behaviour.

Type: Interactive learning

Date: 20 April 2023, 18:00 - 19:00

CPD credits: 1

Suitable for: **SHOs and registrars in all** surgical specialties, emergency medicine

doctors

21 REGISTER HERE

#### PAEDIATRIC EMERGENCIES

This one-day course provides an approach to the sick child. The resuscitation of the sick cardiac child will be highlighted. Practical Skills include paediatric airway and paediatric IO Access

Type: Classroom

Date: 21 April 2023

CPD credits: 7.5

Suitable for: All SHOs and registrars working or planning to work in a paediatric environment.



## INTERMEDIATE LAPAROSCOPY - INTRACORPOREAL SUTURING WORKSHOP

This course will present the up-to-date laparoscopic suturing methods, under the guidance of experienced laparoscopic consultant surgeons. This course will also allow you to perfect intracorporeal suturing and knot tying using virtual reality and high fidelity laparoscopic simulators and animal tissue such as bovine bowel and stomach.

Type: Classroom

Date: 28 April 2023

CPD credits: 7.5

Suitable for: **Registrars in all surgical** specialties who have experience with

laparoscopy

# ADVANCED CARDIAC LIFE SUPPORT COURSE (ACLS)

We are delighted to be able to provide the American Heart Association's ACLS provider course as part of the CPD support scheme in collaboration with the Irish Heart Foundation. ACLS courses are appropriate for candidates who direct or participate in cardiac arrests or in managing potential cardiovascular emergencies. The course incorporates simulated scenarios involving deteriorating patients to build on high quality BLS skills provision, and incorporates technical and non-technical skills acquisition to allow safe and effective participation as part of a cardiac arrest team. This is a two day classroom and simulation based course and is suitable for all levels of physician on the CPDSS. Those participating must be proficient in basic life support skills, in ECG interpretation and in basic emergency pharmacology.

Candidates will be provided with an ACLS provider manual and on-line access key to Amercian Heart Association learning platform materials for mandatory precourse material to be completed.

Candidates must:

Complete on-line pre-course material prior to course attendance

Have an in-date Basic Life Support (BLS) for Healthcare Provider Cert

Should be physically able to participate in simulated cardiac arrest scenarios including delivery of chest compressions.

To successfully complete the course, candidates must:

Be present for the full course duration and participate in all lessons

Successfully pass an end of course MCQ

Successfully pass skills assessments in High Quality BLS skills provision, Basic airway management, and Megacode skills (Cardiac Arrest Simulated scenario).

Successful candidates will receive certification for two years as ACLS Provider accredited through the Irish Heart Foundation.

Date: 6 February 2023 8am-4.30pm 7 February 2023 8am-4.00pm

Location: Tullamore

CPD hours: 14

Suitable for: SHOs and registrars:

Emergency Medicine. Also suitable for: SHOs and registrars: All specialities.

TO REGISTER
PLEASE CLICK **HERE** 

# RCSI ACCREDITED CERTIFICATE IN QUALITY IMPROVEMENT LEADERSHIP PROGRAMME

In RCSI, we understand the growing importance of building a quality and process improvement capability for today's healthcare organisations.

We also understand the importance of this capability becoming a core organisational competence with strong clinical leadership as opposed to a dependency over time on external "experts"

We believe in the power and creativity of multidisciplinary healthcare teams working together to develop better healthcare delivery systems. Our experienced faculty bring a wealth of clinical and process engineering experience to support you and your teams on your improvement journey

This three-day Programme, provides a high-level overview of how multidisciplinary teams in a healthcare setting can deliver quantifiable and sustained improvement in their service delivery. Our programmes focus on developing robust processes, enabling better patient flow while supporting the clinical team's effectiveness

#### **COURSE OUTLINE:**

## DAY 1: Leading for Quality Improvement in Health Services - Tuesday 14 February 2023

The aim of this session is to provide participants with an understanding of leadership and its application in maximising

a quality and safety culture in their healthcare setting.

#### DAY 2: Quality & Process Improvement Roadmap - Wednesday 15 March 2023

To introduce participants to the principles, tools and skillsets of improvement science and to develop their understanding of how such processes are used to ensure effective, efficient and safe healthcare in complex interdependent systems.

#### DAY 3: Monitoring & Sustaining High Performance Friday 14 April 2023

To introduce participants to the key success factors required for sustaining high performance while building a culture of continuous improvement.

#### PROGRAMME DELIVERY:

Classroom based training. Handouts/course material provided. The training will also include facilitated group session applying practical Improvement Science methodologies to their own Quality Improvement Project (QIP) while also drawing on participants own experiences.

Suitable for NCHD's, Clinicians, Nurses, Allied Health Professionals, Pharmacy, Health Care Managers, Anyone involved in change management / continuous improvement

On completion, successful participants will be awarded an RCSI Accredited Certificate in Quality Improvement Leadership Programme

CPD: 21 hours

TO REGISTER
PLEASE CLICK **HERE** 

## RCSI ACCREDITED CERTIFICATE IN

## MEDICAL LEADERSHIP IN PRACTICE

The dynamic nature of healthcare and the ongoing development of healthcare systems highlight the importance of medical doctors as leaders who can embody a wide range of leadership competencies and capabilities.

Increasingly medical leaders must talk convincingly about the whole organisation while retaining their unique clinical focus and emphasis on the human experience. To be an effective leader doctors must focus on their personal leadership practice, develop high performing teams and influence change and improve performance at the organisational and system level.

The programme is aligned to current national and international medical leadership competency frameworks including the NHS Medical Leadership Competency Framework (2010); CanMEDS Canadian Physician competency framework (2015); and the Irish Medical Council (IMC) Professional Competency reaching for improvement (2011).

This 3-day programme will be delivered in partnership with the RCSI Graduate School of Healthcare Management, Ireland's only third level institution dedicated exclusively to developing the leadership, management and educational capacity of doctors, surgeons and health professionals.

## PROGRAMME STRUCTURE AND DELIVERY:

This is a digitally enhanced programme is designed to be highly interactive and engaging. The 3 modules are delivered over 6 workshops each consisting asynchronous and synchronous delivery to provide maximum flexibility for the learner.

Participants will receive pre-workshop materials at least 10 days in advance of the 'live workshop'. It is essential that all pre-workshop preparation is fully completed beforehand as this will be the starting point for the discussions in the 'live session'. Participants will receive detailed information on how to access the learning platforms and a practice session will be held in advance of the programme to ensure that each participant has connectivity and the appropriate equipment for the workshops. Digital support will be provided through the programme.

#### **COURSE OUTLINE:**

#### DAY 1: Developing my Medical Leadership Practice (2 workshops)

To provide you with the knowledge and skills to develop yourself and plan your career pathway effectively, understand the importance of self-awareness in your leadership practice and to be an effective Coach and Mentor.

## DAY 2: Leading Teams and influencing others (2 workshops)

To provide you with the knowledge, skills and attitude to be an effective member of a multidisciplinary healthcare team, negotiate effectively, manage and resolve conflict effectively and understand the importance of emotional intelligence when engaging with others.

## DAY 3: Leading Change and Performance (2 workshops)

To provide participants with the skills, knowledge and understanding of best practice approaches to managing Change, Performance and to understanding how to adapt their leadership style in different situations and contexts.

## PROGRAMME DATES (ACADEMIC YEAR 2022 / 2023)

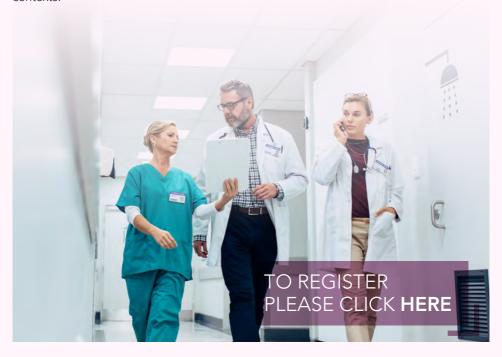
2022	20 Sept 2022	18 Oct 2022	29 Nov 2022
	04 Oct 2022	08 Nov 2022	06 Dec 2022
2023	13 Jan 2023	10 Feb 2023	10 Mar 2023
	27 Jan 2023	24 Feb 2023	24 Mar 2023

#### WHO SHOULD ATTEND?

Suitable for NCHD's, Surgeons, Consultants and Clinical Directors and academic medical faculty.

On completion, successful participants will be awarded an RCSI Accredited Certificate in Medical Leadership in Practice

CPD: 21 hours



### LEAN HEALTHCARE YELLOW BELT -PROJECT BASED

#### **RCSI LEAN HEALTHCARE** YELLOW BELT -PROJECT BASED

Quality Improvement & Lean training is now becoming a pre-requisite for many healthcare professional and this is becoming increasingly important in Surgery and Emergency Medicine.

As part of the programme participants learn excellent techniques for, improving processes and implementing change in your Hospital or Department, but they also develop abilities that are highly portable across the organization and internationally.

With the widespread adoption of Quality initiatives in Irish Healthcare, it is imperative for all staff working within the Emergency Department and Surgery have a hands-on understanding of Quality Improvement tools, techniques & methodologies.

These tools and techniques have been successfully used in many hospitals to improve the working experience of staff and the overall experience of the patient.

#### AIMS AND OBJECTIVES

This three day Yellow Belt programme uses a targeted and supported teambased approach to project-based problem-solving within the Health service. The programme structure is as follows:

**DAY 1 11 NOVEMBER 2022 (ONLINE** INTERACTIVE LEARNING) focuses on an introduction to the concept of Lean and Lean Healthcare. Following Day 1 the Team will have an action plan to characterise and investigate the process opportunities

#### DAY 2 18 NOVEMBER 2022 (ONLINE **INTERACTIVE LEARNING)** focuses

Quality Improvement in your department and how Lean Healthcare Methodology can help achieve this.

#### **DAY 3 25 NOVEMBER 2022 (ONLINE** INTERACTIVE LEARNING)

is used to identify potential projects within their Hospitals and department and as a group identify the most appropriate approach to deploying these

The course has little or no statistical content and will focus on identifying waste, using team tools, connecting knowledge-based tools and identifying data collection requirements to improve process learning.

## PROJECT PRESENTATION 10 DECEMBER 2022 (IN PERSON)

30-minute group presentation of your project and its impact. Feedback from the mentors on project enhancements and next-generation projects

#### **FACULTY**

- Mr Padraig Kelly, RCSI Lean Healthcare Black Belt
- Invited guest speakers from Surgery and Emergency Medicine and subject matter experts

## TEACHING STYLE AND EQUIPMENT

RCSI's unique training offering combines theory and practical application to instil Lean Healthcare thinking in participants, having them walk away with more than just a set of tools. The key elements of our approach include:

- Lean training tailored to the Irish Health Service containing real healthcare examples based on our experience working side-by-side with hospitals on operational improvements
- A balanced focus on the 'soft' side of Quality Improvement, as well as the effective use of Lean tools and concepts to enable lasting cultural change
- Instructors who have extensive hands-on experience working in the Irish Health Service on extensive Lean transformations and patient care pathway improvements.
- The use of best practice adult learning

techniques – simulations, role play's, and interactive exercises

#### WHO SHOULD ATTEND?

This course is designed for NCHD working in the Health service but is also equally applicable to Multi-disciplinary team members who support the NCHD's within Hospitals.

#### WHAT WILL I LEARN?

Participants achieve the following learning outcomes from the programme;

- An understanding of the concepts of Lean Healthcare and the key improvement tools associated with the methodology
- Practical use of the lean tools and templates already in use in the Health Service
- Development of a charter for an improvement project using the tools and techniques of Lean Six Sigma
- Confidence to undertaking small improvement projects using the yellow belt tool set

## EXPERT COURSE TUTORS - PROFILE & TESTIMONIALS COURSE MANUAL

Delegates will receive a very comprehensive online lean healthcare toolkit.

### Continuous Professional Development Programme 2022 – 2023

#### WHAT'S COVERED?

Relevant case studies and scenarios are provided throughout to provide a context for the topics covered, while participants undertake a Quality Improvement role-play game to gain a greater understanding of the principles that underpin the philosophy.

#### DAY 1 **INTRODUCTION**

- Origins of LEAN Healthcare
- Key concepts of LEAN methodology
- The Lean Healthcare methodology
- LEAN concepts and principles applied to Surgery and Emergency Medicine
- The synergy between LEAN and Quality Improvement in Healthcare
- LEAN Six Sigma measures and goals
- Discuss and priortise the wasteful processes and quick wins identified during the pre-course work
- LEAN Healthcare case studies

#### **DMAIC AND LEAN HEALTHCARE**

- Waste identification within your department
- Process Mapping (Care Pathway Mapping)
- Flow in the Hospital
- Group exercise: Focused on specific problem areas identified earlier (Based on the tools above)
- Surgery and Emergency Medicine Improvement Case Study

#### DAY 2 **ROUTE CAUSE ANALYSIS**

- Introduction to route cause analysis
- Route cause tools set (Root cause. cause and effect diagram toolset, 5 why, pareto)

- Group exercise: Focused on specific problem areas identified earlier (Based on the tools above LEAN Six Sigma project case studies
- Case Study

#### **CONTINUOUS IMPROVEMENT**

- Introduction to continuous improvement
- Continuous improvement tools set (visual control, 5S app, Kanban & visual stock control, poka-yoke)
- Group exercise: Focused on specific problem areas identified earlier (Based on the tools above LEAN Six Sigma project case studies
- Case study:
- Lean Diagnostics: Reducing test turnaround time of results.

#### DAY 3 **LEAN PROJECT SELECTION AND MENTORING**

- Review of potential projects in your department
- Mentoring with project implementation and review
- Review of tool usage and A3 storyboards
- Project learnings and recommendations
- Next-generation Yellow Belt projects and leading a project in your department





# RCSI EMERGENCY POINT OF CARE ULTRASOUND (POCUS) CERTIFICATE

The role of Point of Care Ultrasound (POCUS)- that is ultrasonography performed and assessed by the clinician at the bedside-as an extension of the clinical examination in the acute assessment of trauma as well undifferentiated shock in medical and surgical patients has rapidly evolving in Ireland.

As ultrasound equipment continues to become more compact, higher quality and less expensive increasing numbers of Emergency Departments and Hospitals now have access to point of care ultrasound. However they are limited in their appropriate usage due to a lack of knowledge and familiarity.

The ability to use real time dynamic images obtained immediately allows findings to be directly correlated by a clinician with a patient's presenting symptoms and signs, and is easily repeated as these may change. It has been adopted for usage by various specialties, and it's applications can be broadly divided into: Procedural,

Diagnostic and Screening.

This programme teams in a healthcare setting can deliver quantifiable and sustained improvement in their service delivery. Our programmes focus on developing robust processes, enabling better patient flow while supporting the clinical team's effectiveness

This three day programme is a joint collaboration between the RCSI CPD support scheme and the Mater Hospital's POCUS training group at the Pillar Centre, and provides a practical handson overview of the skills required for the application of ultrasound in the acute setting.

#### **COURSE OUTLINE:**

#### **DAY 1:**

#### Extended Focused Assessment of the Sonography Examination of the Trauma Patient (eFAST)

#### Friday 9 September 2022

The aim of this session is to provide participants with an introduction to the knowledge and skills required for the safe application of ultrasound in the abdominal and thorax in trauma. Using an established and clear protocol based on skills, eFAST performed appropriately has high sensitivity for the detection of intraperitoneal and intrathoracic free fluid.

#### **DAY 2:**

#### Thoracic ultrasound in the ED

#### Friday 14 October 2022

To introduce participants to the principles, tools and skills required for the safe

application of ultrasound in patients with respiratory and cardiac failure. Protocol based strategies with high sensitivity for assessment of pneumothorax, pneumonia, pleural effusion, interstitial oedema and thrombosis are demonstrated and applied.

#### **DAY 3:**

#### Procedural Ultrasound in the ED

#### Friday 18th November 2022

To introduce participants to the key skills required to optimise the safety and first time successful performance of routine Emergency procedures by the incorporation of point of care ultrasound. From central line placement to regional nerve block, foreign body identification to pericardiocentesis the use of point of care ultrasound has become best practice standard of care.

#### PROGRAMME DELIVERY:

This blended learning programme is a skills based practical course delivered over three days in the Mater Hospital's Pillar Centre by Emergency Physicians with international reputations and experience in the teaching point of care ultrasound. A 1-2 hour on-line pre-course is completed prior to attending each day.

**Suitable for** SHOs and registrars in Emergency Medicine, all surgical specialities, General and Acute Medicine as well as Critical Care clinicians.

On completion, successful participants will be awarded an RCSI Accredited Certificate in Emergency Point of Care Ultrasound Skills.

CPD: 21 CPD credits



# RCSI PRE-HOSPITAL EMERGENCY MEDICINE CERTIFICATE

This new three-day course provides a practical hands-on overview for clinicians seeking to adapt their skills for managing patients in prehospital environments. It is a skills based practical course delivered over three days in the Royal College of Surgeons by Prehospital Emergency Medicine Physicians with national and international reputations Emergency Medicine, prehospital and retrieval medicine. Each day has a separate overall theme, and begins with an overall introductory lecture, followed by a series of practical and interactive workshops developing on the key theme. On completion, successful participants will be awarded an RCSI Accredited CPDSS Certificate in Pre-hospital Emergency Medicine.

#### **DAY 1: Prehospital Medical Emergencies**

The aim of this session is to provide participants with an overall structured approach to prehospital medical emergencies. Using case-based scenarios, based on symptoms rather than diagnosis, core prehospital skills and key knowledge concepts are covered including: the collapsed patient, cardiac arrest management, chest pain, shortness of breath, anaphylaxis, and the seizing patient.

#### **DAY 2: Prehospital Trauma Management**

This session focuses on an applying the principles of the primary survey assessment in the prehospital setting through case-

based scenarios and workshops. Specific topics covered will include head trauma, spinal injury and immobilisation techniques, and musculoskeletal trauma.

#### DAY 3: Obstetric and Paediatric Prehospital EM, and Major Incident Management.

This session allows participants to enhance their skills in the initial management of the critically unwell or severely injured child. The additional challenges of managing a simulated obstetric patient in a prehospital setting will also be reviewed. The afternoon focus shifts to prehospital considerations in approaching and managing a major incident, including a system to manage multi-casualty incidents, pre-event planning, triage, establishing command & control, radio procedure as well as patient transport considerations.

#### Dates:

2021	21 Sept 2022	12 Oct 2022	1 Dec 2022
2022	11 Jan 2023	8 Mar 2023	26 Apr 2023

#### CPD hours: 21

#### Most suitable for:

- SHOs and registrars:
  - Emergency Medicine

#### Also suitable for:

- SHOs and registrars in all surgical specialities.
- General and Acute Medicine
- Critical Care
- General Practice.



#### NEW - ACCREDITED CERTIFICATE IN SIMULATION-BASED TRAINING IN HUMAN FACTORS IN PATIENT SAFETY

This new three-day CPDSS certificate provides an introduction to Human Factors in healthcare. It is not an uncommon observation that healthcare professionals can have preconceived notions regarding what Human Factors involves. Some physicians will have been involved with 'debriefing' in the context of a managing a challenging clinical case such as a cardiac arrest, or a major trauma scenario. People often think of non-technical skills, such as communication, leadership, teamwork, situational awareness. But the principles of human factors are equally applicable to technical skills, including our equipment, our staff, our work environment, and the system of our healthcare delivery. "Human Factors refers to the environmental, organisational and job factors, and human and individual characteristics which influence behaviour at work in a way which can affect health and safety". UK Health and Safety Executive (1999).

The certificate is delivered as three separate days, each with a distinct theme. Each day has a separate overall theme, and begins with an overall introductory lecture, followed by a series of practical and interactive workshops developing on

the key theme. On completion, successful participants will be awarded an RCSI Accredited Certificate in Simulation-Based Training in Human Factors in Patient Safety.

#### DAY 1: Communication Skills 6 December 2022

This is a classroom based day, which involves a series of interactive workshops. It covers a basic introduction to the multifaceted world of Human Factors, and how it applies to healthcare. During the day, a recording of a complex clinical scenario involving significant safety challenges will be discussed. Through an interactive workshop we will explore how applying the principles of Human Factors may help to identify underlying causative and contributory factors in such challenging clinical circumstances. The non-technical skill of communication in healthcare will be explored. We will discuss barriers to communication and will explore different models and tools that may aid in optimizing communication. We will also look at challenging scenarios and strategies for when communication breaks down.

#### **Learning Objectives:**

- Discuss and appraise the principles of human factors in patient safety in healthcare
- Demonstrate effective communication skills for use with patients and their families
- Describe how to address expectations and strong emotions in patients and their families

#### DAY 2: Multi-Disciplinary Team Training 29 March 2023

This day is a Simulation Based Educational day and focuses on the principles of Emergency 'Crisis Resource Management'. The evolution of 'Crisis Resource Management' training has largely been through the aviation industry. Since the 1970s, there has been a recognition that in up to 70% of airline tragedies that some form of human error resulting from teamwork could be identified. Candidates will be given the opportunity to participate in teams and be immersed in managing a number of complex clinical scenarios. Each scenario will be followed by a debrief during which we will explore the principles of crisis resource management.

#### **Learning Objectives:**

- Discuss and appraise the principles of Crisis Resource Management, and how the principles can be applied in the hospital setting at times of acute crisis
- Be recognize environmental and ergonomic challenges in Crisis Management.
- To demonstrate effective leadership and teamwork skills
- To discuss and demonstrate situational awareness, including attention allocation and effective distribution of workload.

## DAY 3: Train the trainer 26 April 2023

This day involves a series of interactive workshops incorporating Simulation Based Education, and focuses on the principles of adult educational theory, with a particular

emphasis for feedback on performance. It is not infrequent for doctors working in Emergency Depts, or in Operating theatres or in ICU to experience challenging scenarios involving sudden patient deterioration. There are often occasions when we leave such scenarios feeling that some aspects may not have went as well as desired. While patient outcomes are at the heart of what we do, a well-run resuscitation attempt is not defined by patient survival alone. Candidates will be given the opportunity to participate in teams and to observe and then be involved in debriefing the team. We will explore different models that exist for debriefing strategies, and the potential benefits of debriefing.

#### **Learning Objectives:**

- To demonstrate skills for giving effective feedback on performance.
- To become familiar with de-briefing techniques.
- To critically evaluate existing frameworks for giving feedback in the clinical and simulation environment.

#### **CPD** hours: 18

#### Most suitable for:

- SHOs and registrars:
- Emergency Medicine

#### Also suitable for:

- SHOs and registrars in all surgical specialities.
- General and Acute Medicine
- Critical Care

## TO REGISTER PLEASE CLICK **HERE**

#### **ON-LINE COURSES**

# PROFESSIONALISM IN 21ST CENTURY MEDICAL PRACTICE

RCSI has developed an online course "Professionalism in 21st Century Medical Practice" which is aimed at medical doctors in all specialties. The course is based on the Medical Council's "Guide to Professional Conduct and Ethics for Registered Medical Practitioners" and is presented in an interesting and engaging format. There are 12 online modules covering different aspects of Medical Professionalism and each module can attract 5 CPD credits. An online introductory video (5-7 minutes per module) is supported by a Learning Resource Area which contains carefully

selected reading materials and videos related to the subject matter of the module. On completion of the reading and viewing tasks, you can take an MCQ test to earn your CPD points and even print your own certificate! The course is designed to be accessed on any mobile device, which means that it can be accessed anytime and anywhere. You may study the modules in any order and at your own pace. This online course on Professionalism will be available to all registered medical doctors in Ireland.



## Module 1 – Relationship with Patients: Care

This module explores the complexities of the doctor-patient relationship including empathy and compassion, power differentials, respect, trust and advocacy.

#### **5 CPD Credits**

## Module 2 – Relationship with Patients: Communication

This module covers important aspects of communication with patients including use of language, jargon and elements of cultural awareness. It also covers informed consent and the importance of patients becoming "partners" in their own healthcare.

#### **5 CPD Credits**

## Module 3 - Relationships with Colleagues

This module deals with professional loyalty, collegiality, and the important area of interprofessional teamworking. It also deals with raising concerns/ whistleblowing and the causes and effects of disruptive behaviour.

#### **5 CPD Credits**

## Module 4 – Relationships with Society

The fundamental basis of a profession is our implicit contract with society to uphold basic standards of behaviour and professional performance including service to society, altruism and self-regulation.

#### **5 CPD Credits**



#### **ON-LINE COURSES**

### Module 5 – Professional Performance

This module deals with issues concerning the scope of professional practice, continuous professional development, self-reflection and audit and safe introduction of modern technology/new procedures into clinical practice.

#### 5 CPD Credits

#### Module 6 - Honesty & Integrity

This module covers advertising and portrayal of services, conflicts of interest, duty of candour and the obligation to maintain adequate professional indemnity.

#### **5 CPD Credits**

#### Module 7 - Confidentiality

The duty to maintain patient confidentiality is a core responsibility of all doctors. This module explores this responsibility including elements of data protection, conversations with relatives, electronic patient records and the use of social media.

#### 5 CPD Credits

## Module 8 – Maintaining Health & Fitness to Practice

This module covers important issues around physician health, burnout, substance abuse and sources of help/support for doctors with health issues.

#### 5 CPD Credits

#### Module 9 - Patient Safety

This module highlights adverse events in healthcare, risk management and safety checklists, infection control and medication safety.

#### 5 CPD Credits

#### Module 10 - Continuity of Care

This module deals with documentation of patient care, delegation and transfer of care and clinical handover including handover tools.

#### **5 CPD Credits**

#### Module 11 - Ethical Practice

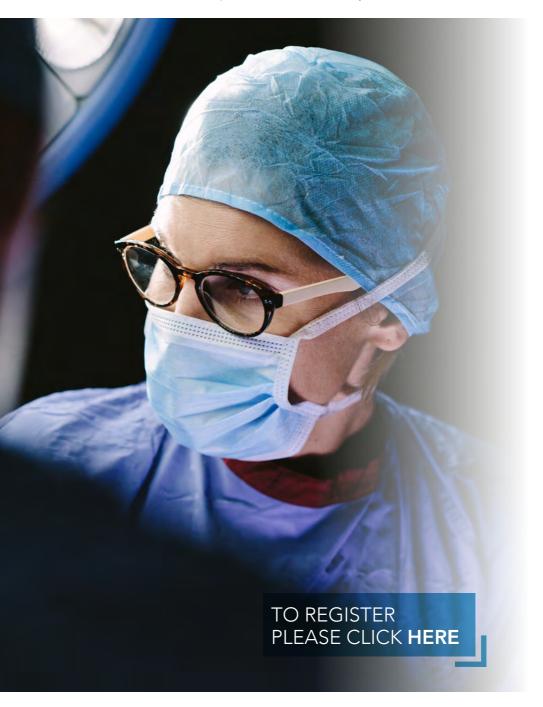
This module describes ethical principles in modern healthcare with a particular focus on dealing with vulnerable patients, research ethics and clinical trials.

#### 5 CPD Credits

## Module 12 – Teaching & Mentoring

This module deals with the timehonoured tradition of teaching and mentoring the next generation of doctors with an emphasis on the importance of role models and the responsibilities of adequately supervising trainee doctors.

#### **5 CPD Credits**



### **ON-LINE COURSES**

#### MEDICAL EMERGENCIES

CPD credits: 8
Location of course: On-Line

This is on-line modular course has adapted from our previous CPDSS Medical Emergencies Day. The course is presented as a series of recorded one-hour modules, with access released on a rolling monthly basis. Each module, involving a separate specialty theme, will involve case-based discussions with a variety of guest speakers. Slides covering the content are provided, and a short series of MCQs based on the content covered are completed in order

to complete the module. The themes covered within each module will be changed on an annual basis.

#### **LEARNING MODULES:**

## 1. Acute Endocrine and Metabolic Emergencies:

 In this module will focus on hyperglycaemia. We discuss the diagnosis and management of decompensated diabetes, and review more recent diabetic drug regimens and their potential side effects.



#### 2. Neurological Emergencies:

 In this module, we discuss the differential diagnosis for an acute severe headache in an Emergency Department, and how to risk stratify and investigate for suspected subarachnoid haemorrhage.

#### 3. Cardiology emergencies:

 In this module, we will discuss risk stratification techniques and algorithms for investigation of suspected acute coronary syndrome, including scoring systems as well as the role of high sensitivity troponins.

#### 4. Respiratory emergencies:

• In this module, we review the management of obstructive airways disease, including acute severe life threatening asthma and infective exacerbations of COPD. Non-invasive ventilation and basic invasive ventilator strategies and complications are reviewed.

#### 5. Critical Care medicine:

 In this module, the principles of recognising and managing sepsis and septic shock, are reviewed.
 We will discuss Emergency Dept applicable strategies for optimising cardiac output, including the use of "push-dose pressors", inotropic agents and vasopressors.



#### **ON-LINE COURSES**

## 6. Infectious Diseases and GI Emergencies:

• In this module, we review current recommendations for assessment and management of needle-stick and sharps injuries, sexual exposure and human bites where there is a risk of bloodborne viruses and other infectious diseases. We discuss a strategy for classifying sexually transmitted infections.

## 7. Dermatology and Rheumatology in the ED

 In this module, we discuss a strategy for the assessment and description of rashes in the ED. We review differentials and management strategies for erythroderma, blistering eruptions including Stephens Johnson's Syndrome and Toxic Epidermal Necrolysis, as well as cellulitis mimics.

#### 8. Haematology and Oncology Emergencies

 In this module, we review venous thrombosis assessment and management, as well as management of bleeding in patients on anticoagulation.





#### **ON-LINE COURSES**

# ECG INTERPRETATION IN THE EMERGENCY DEPARTMENT

ECG interpretation is a key skill for doctors working in Emergency Depts, or who are assessing deteriorating patients in wards or outpatient settings. Clinicians often must interpret an ECG in difficult circumstances: quickly, in isolation, without prior studies for comparison, or with the benefit of a cardiologist's second opinion. Inaccuracy in the interpretation of an ECG by emergency physicians may result in inappropriate management decisions regarding patient treatment or disposition. Several large studies reviewing missed acute

myocardial infarction (AMI) in the ED have suggested that failure to interpret the ECG accurately was a important factor in patient management errors. Several studies have found a significant discordance in the interpretation of ECGs between Emergency Medicine physicians and Cardiologists.

This new on-line course uses case discussion format to revise the basics of ECG Interpretation for Emergency Medicine physicians. This on-line platform allows for candidates to access the recorded content on demand, with the facility to repeat more challenging modules as desired. Candidates are required to complete a quiz at the beginning and end of the course.



### The learning objectives of this courses include:

## To review and be competent in basic ECG analysis:

- Rate
- Rhythm (and Brugada criteria)
- Leads and Axis
- Waves and complexes (including bundle branch and fascicular blocks)
  - ST and T wave changes
- To recognise the 10 rules for a normal FCG
- To know the abnormalities of the ECG in Acute Coronary Syndrome

- To risk stratify Dizziness Collapse and the ECG:
  - Including WPW, Long QT syndrome, Brugada syndrome, HOCM
- ED management of ICD problems.
- ED management of Pacemaker problems.

#### CPD hours: TBC

#### Most suitable for:

- SHOs and registrars:
  - Emergency Medicine
  - General and Acute Medicine

#### Also suitable for:

 SHOs and registrars in all surgical specialities.



#### **ON-LINE COURSES**

# CANCER CLINICAL TRIALS – HOW TO DEVELOP AND RUN A CANCER CLINICAL TRIAL

CPD credits: 2 credits

Location of course: On-Line- Module

This is a newly developed on-line modular course. The course consists of a serious of PowerPoint presentations, which can be watched at your own time. Each module consists of sub-modules which together will give specific information about the various steps of the development and running of a clinical trial. The contents of the sub-modules build on each other; therefore, consecutive listening is necessary. Short MCQs based on the content covered need to be completed to successfully complete each module. The themes covered within each module will be up-dated on an annual basis - if necessary.

## Module 1: Cancer Clinical Trials: From development to opening

This module will give an overall context for and explanation of Cancer Clinical Trials and explains basic terminology.

#### 1. Basics about Clinical Trials:

What is a clinical trial?

This sub-module focuses on Good
Clinical Practice and Patient Consent

Drug Trials versus Non-Drug Trials

This sub-module explains the different type of trials and what influence this has on the development and opening of these trials.

Legislative Context

This sub-module focuses on the Clinical Trials Legislation and the General Data Protection Regulation (GDPR).

#### 2. Protocol Development

This sub-module focuses on the development of a Clinical Trial protocol.

#### 3. Feasibility Assessment

This sub-module focuses on the process of assessing the feasibility of running a particular Cancer Clinical Trial in Ireland.

## 4. Ethics and Regulatory Submissions

This sub-module focuses on the preparation of submission dossiers for ethics and regulatory review of a Clinical Trials.

## 5. Data Protection and the Irish Landscape

This sub-module focuses on specific Irish regulations and processes for Cancer Clinical Trials.

## Module 2: Cancer Clinical Trials: Running a Cancer Clinical Trial

This module is focused on the processes and responsibilities in relation to running a Cancer Clinical Trial.

#### 1. Investigator Responsibilities

This sub-module focuses on the specific responsibilities which lay with the principal Investigator of a Clinical Trial.

## 2. Study Oversight and Risk Management

This sub-module focuses on the responsibilities which lay with the Sponsor of a Clinical Trial.

#### 3. Data Management

This sub-module focuses on the collection of clinical data in relation to an open Clinical Trial and explains the importance of good quality data.

#### 4. Dissemination of Results

This sub-module focuses on the importance of disseminating the result of a Clinical Trial – no matter what the outcome of the trial is.



## ON-LINE COURSES URGENT CARE COURSE

# IMMEDIATE MANAGEMENT OF ANKLE AND FOOT INJURIES

**CPD credits:** TBC

Location of course: On-Line- Module

This course will the applied anatomy of the foot and ankle and x ray interpretation of this area. It will describe the assessment and immediate management of both soft tissue injuries and fractures. Further imaging, rare complications and red flag signs will be discussed. Diagnostic challenges will be highlighted.

**Suitable for** SHOs and registrars working in urgent care and emergency medicine.

# IMMEDIATE MANAGEMENT OF HAND INJURIES

**CPD** credits: TBC

**Duration of course: TBC** 

Location of course: On-Line- Module

This course will the applied anatomy of the hand and x ray interpretation of this area. It will describe the assessment and immediate management of both soft tissue injuries and fractures. This will include management of nail bed injuries. Further imaging, rare complications and red flag signs will be discussed. Diagnostic challenges will be highlighted.

**Suitable for** SHOs and registrars working in urgent care and emergency medicine.



# IMMEDIATE MANAGEMENT OF FACIAL INJURIES

**CPD credits:** TBC

Location of course: On-Line- Module

This course will the applied anatomy of the bones and soft tissues of the face and x ray interpretation of this area. It will describe the assessment and immediate management of both soft tissue injuries and fractures. Facial wounds will also be discussed. Further imaging, rare complications and red flag signs will be discussed.

**Suitable for** SHOs and registrars working in urgent care and emergency medicine.

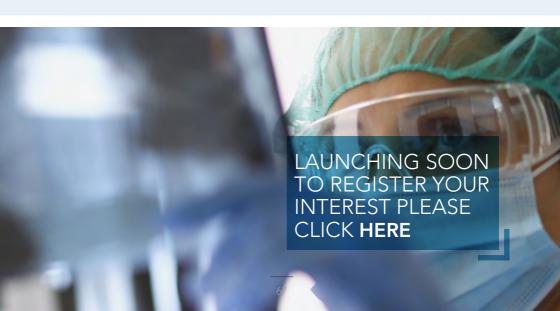
# IMMEDIATE MANAGEMENT OF PAEDIATRIC MINOR TRAUMA

**CPD credits: TBC** 

Location of course: On-Line- Module

The course will describe the immediate identification and management of fracture and soft issue injuries. It will demonstrate radiology interpretation of injuries and highlight finding which may be associated with non accidental injury.

**Suitable for** SHOs and registrars working in urgent care and emergency medicine who see paediatric patients.



#### Continuous Professional Development Programme 2022 – 2023

#### MEDICAL SCIENCE FOR SURGERY AND EMERGENCY MEDICINE

#### **CANCER DIAGNOSTICS**

#### Topic 1: The Cancer Cell

**Learning outcomes:** The session will describe the:

- Aetiological factors which may contribute to oncogenesis and the molecular alterations involved in cell transformation.
- Phenotypic and genotypic alterations that occur during carcinogenesis and how the cancer cell interacts with its environment to facilitate its growth.
- Molecular and cellular effects of cancer therapies on the cancer cell (including radiation, cytotoxic agents, targeted and immune modulation therapies).

# Topic 2: Tumour biomarker testing and companion diagnostics in molecular pathology.

**Learning outcomes:** The session will describe:

- Tumour classification and molecular profiling in the characterisation of Tumours
- The role of molecular biomarkers and companion diagnostics for targeted therapy; outline the appropriate use of either simple immunohistochemistry stains, more complex PCR assays or Next Generation Sequencing (NGS).

 NGS; understand the advantages/ capabilities of this multi-gene molecular assay, i.e. the importance of variant detection to inform therapy or for clinical trial selection, understand the potential to monitor treatment efficacy and testing for the development of resistant mutations in both tissue and plasma (cfDNA) samples.

#### **SURGICAL MICROBIOLOGY**

## Topic 1: Trends in laboratory detection of postsurgical infections

**Learning outcomes:** The session will describe:

- The common pathogens associated with post-surgical infections
- The appropriate specimens which should be sent to the laboratory
- Current techniques used in the detection of post-surgical infections
- Future trends in detection of postsurgical infections
- What are the challenges in detecting post-surgical infections

## Topic 2: Antimicrobial resistance in post-surgical infections

**Learning outcomes:** The session will describe:

- Multidrug resistant pathogens associated with post-surgical infections
- What multidrug resistance means for surgical prophylaxis.

#### **BLOOD TRANSFUSION**

# Topic 1: Transfusion Products and Laboratory Requirements for Issuing

Learning outcomes: This session will outline the guidelines for Transfusion of Blood and Blood Products and describe the principles of the testing processes performed on samples for Blood Transfusion, including patient identification requirements. A brief overview of the main blood group systems and rationale for transfusion testing will be given. This will include testing techniques and timelines, identification of at risk patients, optimum product usage and the importance of communication with the Laboratory.

#### **Topic 2: Blood Products**

**Learning outcomes:** This session will describe blood products available from Transfusion departments, laboratory requirements for issuing these products and indications for use.

#### COAGULATION

## Topic 1: The Abnormal Coagulation Profile

**Learning outcomes:** The session will explore the abnormal coagulation/clotting profile in emergency and critical care.

# Topic 2: Extracorporeal membrane oxygenation (ECMO) and coagulation

**Learning outcomes:** The session will describe:

- The pathophysiology of thromboembolism formation in ECMO patients.
- The various anticoagulation protocols and methods for monitoring the effects of anticoagulation in use.

#### **SURGICAL IMMUNOLOGY**

## Topic 1: The Immunology of Trauma and its outcomes

**Learning outcomes:** The session will describe:

- The immunological response to trauma of surgery and the range of tests to support diagnosis and management
- The immunological response to sepsis and the range of tests to support diagnosis and management

#### **Topic 2: Immunodeficiency**

**Learning outcomes:** The session will explore the circumstances leading to acquired/secondary immunodeficiency

- Major procedures, burns, multi-organ failure
- Diagnosis of immunodeficiency
- Describe the range of tests to support diagnosis

### HEART FAILURE ASSESSMENT IN THE EMERGENCY DEPARTMENT

#### Topic 1: Troponin testing in the Emergency Department

**Learning Outcomes:** This session will outline the value of Cardiac Troponin analysis in the investigation and diagnosis of patients with Non-ST elevation (NSTEMI) chest pain presenting to the Emergency Department.

## Topic 2: Clinical importance of Natriuretic Peptide (BNP)

Learning Outcomes: This session will explore the clinical importance of BNP assays for patients with suspected Heart Failure presenting to the Emergency Department and Primary Care.

Presenter: Emma Dunne, MSc.

#### **NEAR PATIENT TESTING (NPT)**

## Topic: Near Patient Testing – an Overview

Learning Outcomes: This session will outline the National Guidelines for Near Patient Testing, ISO 22870 standard, the value of Near Patient Testing and the limitations and patient risk and safety issues. The session will outline the importance of verification and comparison of NPT equipment with similar laboratory methods. The session will also include requirements for Quality Assurance processes, user training and ongoing competence assessment, IT connectivity and overall service governance by Near Patient Testing Specialists.



LAUNCHING SOON TO REGISTER YOUR INTEREST PLEASE CLICK HERE



# CERTIFICATE IN PROFESSIONAL EDUCATION - STRUCTURED EDUCATION PROGRAMME FOR SURGICAL NCHD'S

The purpose of this Certificate is to develop a structure for non-training scheme surgical doctors who wish to enhance their clinical skills and knowledge, while also supporting, Career Development and Professional needs.

To improve patient care by ensuring that non training scheme doctors delivering surgical care in our hospitals can demonstrate that they have achieved an appropriate level of surgical skill and competency across the domains of practice in both technical and non-technical skills that this has been assessed, supported and validated by the RCSI in a structured format

This certificate will focus on providing opportunities for doctors to advance their skills, both technical and non-technical, the aim of which is to improve motivation, clinical skills and ultimately enhance patient care. This one-year certificate is open to those working in Surgical posts in Ireland.

The educational content of this certificate

is comprehensive and will be delivered by a blended approach with some elements online, and in person.

The contents of the education programme will be delivered through five modules:

- 1. Core Knowledge & Clinical Judgement
- 2. Clinical Skills
- 3. Technical Skills
- 4. Non-Technical Skills
- 5. Professional Behaviour & Patient Safety

#### **CORE ENTRY REQUIREMENTS**

Nomination will be sought from Consultant Surgeons in Model 3 & 4 hospitals:

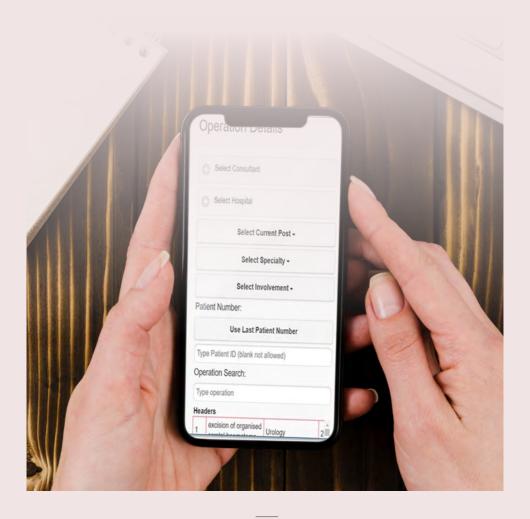
#### The prerequisite is:

- applicable to Surgical Candidates only
- SHO Level
- NCHDs must not have completed their MRCS exam

Please email **cpdss@rcsi.com** for any information regarding this certificate.

### RCSI SURGICAL ELECTRONIC LOGBOOK

In Q4 of 2022 the RCSI Electronic Logbook will be available FREE of charge to CPD enrolees. This logbook will be available for life. Enrolees will be notified at the time of release



# THE ADVANCED TRAUMA LIFE SUPPORT® (ATLS) PROVIDER

ATLS teaches a safe reliable method for immediate management of the injured trauma patient. ATLS is a multidisciplinary course enabling a standardised language of trauma care across the specialties.

The course is taught by clinicians who are experienced in trauma care and who have themselves undergone both the ATLS® Provider Course but also a special educational course to optimise their teaching skills. Each student will have the benefit of a mentor and the faculty will be present throughout the course to help with any queries.

Suitable for: all ST1 - 8 Trainees,

Senior House Officers, Specialist Registrars and

Consultants

Fee: **€875.00** 

CPD hours: 20 credits

plus 9 for online work =

29 credits

\* All 2023 dates will be published on RCSI website for application purposes in November 2022. Dates subject to change

For further information, please visit <a href="http://www.rcsi.ie/courses-atls-provider">http://www.rcsi.ie/courses-atls-provider</a>
If you have any questions please contact us:

Telephone: +353 1 402 8642

Email: nationalatlscoordinator@rcsi.ie

DATE			LOCATION
Drogheda	8-9 Sept 2022	(FULL)	Our Lady of Lourdes Hospital, <b>Drogheda</b>
Sligo	15-16 Sept 2022	(FULL)	Clayton Hotel, <b>Sligo</b>
Limerick	16-18 Nov 2022	(FULL)	Dun Raven Arms Hotel, Adare, <b>Limerick</b>
Beaumont	: 17-18 Nov 2022	(FULL)	Beaumont Hospital. <b>Dublin</b>
Cork	6-7 Dec 2022	(FULL)	University College Cork, <b>Cork</b>
RCSI	8-9 Dec 2022	(FULL)	Radisson Hotel Golden Lane, <b>Dublin</b>
RCSI	2-3 Mar 2023		Radisson Hotel Golden Lane, <b>Dublin</b>
Sligo	TBC		Clayton Hotel, <b>Sligo</b>
Cork	20-21 Apr 2023		University College Cork, <b>Cork</b>
Kilkenny	11-12 May 2023		Rivercourt Hotel, <b>Kilkenny</b>

### CARE OF THE CRITICALLY ILL SURGICAL PATIENT COURSE

This informative and interactive course combines a variety of teaching and learning techniques to advance the practical, theoretical, and personal skills necessary for the care of critically ill surgical patients.

After successful completion of this course, you will be able to understand the requirements of the patients and their relatives during critical illness and be able to inform and support both appropriately

Suitable for: All ST1 - 8 Trainees, Senior House Officers,

**Specialist Registrars and Consultants** 

Fee: **€1050** 

CPD hours: 15.5 Hours

DATE	LOCATION
15 – 16 Sept 2022 (Full)	RCSI 26 York Street
20 – 21 Apr 2023	RCSI 26 York Street

\* All 2023 dates will be published on RCSI website for application purposes in November 2022 Dates subject to change

For further information, please visit

http://www.rcsi.ie/ccrisp-course

If you have any questions please contact us:

Telephone: +353 1 402 8642
Email: paulinelyons@rcsi.ie

### BASIC SURGICAL SKILLS COURSE

This course has been designed to introduce NCHDs interested in a career in surgery to safe surgical practice within a controlled workshop environment. It aims to teach, assess and certify the ability to use safe and sound surgical techniques that are common to all forms of surgery.

Suitable for: NCHDs interested in a career in

Surgery

Fee: **€750.00** 

CPD hours: 14 Hours

DATE	LOCATION
16 – 17 Nov 2022	RCSI 26 York Street
24 – 25 May 2023	RCSI 26 York Street

\* All 2023 dates will be published on RCSI website for application purposes in November 2022 Dates subject to change

For further information, please visit <a href="http://www.rcsi.ie/basic-surgical-skills-course">http://www.rcsi.ie/basic-surgical-skills-course</a>

If you have any questions please contact us:

Telephone: +353 1 402 8642
Email: paulinelyons@rcsi.ie



### MEMBERSHIP OF THE ROYAL COLLEGE OF SURGEONS IN IRELAND EXAMINATIONS (MRCS)

### Join our global RCSI Membership

The Royal College of Surgeons in Ireland is one of Ireland's longest established and most respected academic institutions. For more than two centuries, the College has provided education and training of the highest calibre to students and healthcare professionals from Ireland and more than 78 other countries. Many candidates around the world choose to sit the MRCS exams with RCSI due to our commitment in helping candidates in their career in surgery. Taking the MRCS exams with RCSI is much more than the exam itself. but the range of supports and resources we offer to our candidates before and after the completion of both Part A and B examinations.

Candidates taking the MRCS examination with RCSI are provided with a range of exam supports and resources which include:

- A 20% Discount on Pastest MRCS Part A and B resources
- Free access to our brand-new Affiliate Membership
- Our exclusive MRCS Part OSCE Preparation course which is offered in global regions
- Intercollegiate Surgical Skills course
- RCSI Online resources

For any queries about upcoming MRCS Part A or B examinations with RCSI or enquires about any of our supports, please email mrcsexams@rcsi.ie



### RCSI POSTGRADUATE EXAMINATIONS

### Intercollegiate MRCS Examinations Calendar 2023

MRCS PART A						
DAY	DATE	CLOSING DATE	VENUE	EXAM	FEES	
Wednesday	18/01/23	21/10/22	Pearson Vue	MRCS Part A	€680	
Tuesday	09/05/23	10/02/23	Pearson Vue	MRCS Part A	€680	
Tuesday	12/09/23	30/06/23	Pearson Vue	MRCS Part A	€680	

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MRCS PART B OSCE DUBLIN						
DAY	DATE	CLOSING DATE	VENUE	EXAM	FEES	
Tuesday/ Wednesday	14-15/02/23	11/11/22	RCSI, Dublin	MRCS Part B OSCE	€1270	
Tuesday/ Wednesday	9-10/05/23	24/02/23	RCSI, Dublin	MRCS Part B OSCE	€1270	
Tuesday/ Wednesday	19-20/10/23	21/07/23	RCSI, Dublin	MRCS Part B OSCE	€1270	

PLEASE CLICK HERE TO APPLY

MRCS PART B OSCE INTERNATIONAL						
DAY	DATE	CLOSING DATE	VENUE	EXAM	FEES	
Saturday/ Sunday	14-15/01/23	14/10/22	Penang Medical College, Malaysia	MRCS Part B OSCE	€1270	
Friday/ Saturday	10-11/03/23	09/12/22	RCSI, Bahrain	MRCS Part B OSCE	€1270	
TBC	TBC June	TBC	MBRU, Dubai	MRCS Part B OSCE	€1270	
Saturday/ Sunday	19-20/08/23	19/05/23	Penang Medical College, Malaysia	MRCS Part B OSCE	€1270	
Friday/ Saturday	10-11/11/23	11/08/23	RCSI, Bahrain	MRCS Part B OSCE	€1270	

### PLEASE CLICK **HERE** TO APPLY

MRCS PART B OSCE PREP COURSE						
DAY	DATE	CLOSING DATE	VENUE	EXAM	FEES	
Monday/ Tuesday	23-24/01/23	11/11/22	RCSI, Dublin	MRCS Part B OSCE Prep Course	€640	
Thursday/ Friday	23-24/03/23	27/01/23	RCSI, Dublin	MRCS Part B OSCE Prep Course	€640	
Monday/ Tuesday	4-5/09/23	07/07/23	RCSI, Dublin	MRCS Part B OSCE Prep Course	€640	

### PLEASE CLICK **HERE** TO APPLY

### CLAIM YOUR FREE ONE-YEAR AFFILIATE MEMBERSHIP OF RCSI TODAY

Affiliate Membership of RCSI provides NCHDs with exclusive access to a range of 'member-only' services aimed at supporting and supplementing your personal, practical, academic and professional development to expand your knowledge of the surgical profession, help you stay engaged in what's happening in the field of surgery by providing access to RCSI communications channels, surgical publications and resources and global networking opportunities.

NCHDs enrolled on the CPD Support Scheme with RCSI who have not yet successfully passed the MRCS Part B OSCE examination are eligible to apply for one-year free subscription on the brandnew Affiliate Membership of RCSI. Please **click here** to claim your one-year free subscription.

#### **BENEFITS INCLUDE:**

MRCS Exam Preparation Resources:
 RCSI has prepared an extensive suite of resources to designed to support Affiliates preparing for the MRCS examinations including access to Surgiquiz, a substantial discounts on PasTest+, regular exam

preparation tips and updated resources

Surgical Skills and Science: Affiliate
 Members have the opportunity to improve
 their surgical skills and scientific knowledge
 by accessing pre-operative patient
 assessment and post-operative care guides
 and cutting-edge 360-degree videos,

- Surgical Anatomy Software and Guides:
   Access to RCSI Surgical Anatomy guides and dissection guides which are designed to support your preparation for MRCS examination and to improve your clinical knowledge
- Library and Study Resources: Access to a curated collection of resources in the field of surgery, as well as information on an exclusive 20% discount from Cambridge University Press,
- Online Courses: We have also provided access to online courses designed to prepare you for MRCS Part A and B and enhance your clinical practice,
- RCSI Support: Supports and information about the pathway to a career in surgery, and surgical practice resources
- Career Development: Opportunities
   to help grow your surgical career and
   develop your portfolio including CPD and
   volunteering opportunities, links to our
   online LinkedIn community, and upcoming
   events,
- Surgical News: The portal hosts the latest updates from RCSI's President as well as the latest Affiliate Member Newsletters and Fellow and Member publications including Surgeons Scope. Our next RCSI Affiliate Member Newsletter will be sent in September 2022, and

For more information, please visit: https://www.rcsi.com/surgery/membership/affiliate-members

### MSC IN ADVANCED CLINICAL PRACTICE

The aim of the Advanced Clinical Practice programme is to provide clinicians of various specialties a systematic understanding of the professional skills and techniques needed to provide leadership, management, teaching and research in clinical practice. Scholars on this programme will be able to gain a suite of essential skills and competencies in clinical practice in order to take on more advanced roles within your specialty, sector or setting.

Through extensive research of different non-surgical specialties, this programme is based on a number of critical modules that will help clinician's better meet the demands of modern day clinical practice. Modules have also been selected based on clinicians having a positive impact on patient care in their practice. The programme is NUI-accredited.

Uniquely in year two, scholars will construct a comprehensive research strategy and produce a thesis inclusive of an original piece of research relating to an area of current advanced clinical practice. The Research Methods, Protocol Development, Design and Analysis modules in year one will equip you with the tools to prepare, manage, and design this substantial research project. Academic staff will also be available to support you in relation to you research dissertation.

#### **ENTRY REQUIREMENTS**

Applicants should meet the following entry requirements:

- Hold the degree of MB/BAO/BCh) or equivalent
- Be registered and in good standing with your professional registration body
- Resident in Ireland and working in the Irish Health service at time of application
- Possess good undergraduate and postgraduate records and references
- Ideally candidates should have some practical experience and knowledge of clinical research as there is a strong research component within the programme

#### **TESTIMONIALS**

This programme provides the opportunity to learn and test skills required for modern medical practice management be it sole trader, clinic or hospital-based. The provision of highest standard tutors ensures the candidate is provided with the contemporary standards required for current and future practice.

DR AIDAN HENNIGAN, Class of 2023, MSc in Advanced Clinical Practice

#### **APPLICATIONS & QUERIES**

Further queries can be directed to macp@rcsi.ie

### MASTER OF SURGERY (MCH) BY MODULE

The Royal College of Surgeons in Ireland School of Postgraduate Studies now invites applications for its established full-time (one-year) modular Programme or Parttime (two-year) modular Programme. The MCh by module is the first in Ireland to incorporate a taught component in addition to the research dissertation. Modules are designed to equip trainees with a versatile skill set that will help them better meet the demands of higher surgical training. This modular Programme will benefit medical graduates planning a surgical career in obtaining a higher degree in surgery. This Masters Programme can be undertaken before, during or on completion of a structured Surgical Training Programme.

### **ENTRY REQUIREMENTS**

- Hold the degree of MB/BAO/BCh) or equivalent
- Be registered and in good standing with your professional registration body
- Resident in Ireland and working in the Irish Health service at time of application
- Possess good undergraduate and postgraduate records and references

- Ideally candidates should have some practical experience and knowledge of clinical research as there is a strong research component within the programme
- Due to the academic time commitments of the full time programme we strongly advise those in full time employment to pursue the part time programme

#### **TESTIMONIALS**

"I can wholeheartedly recommend the MCh programme in RCSI as a stepping stone for anyone considering a career in surgery."

GERARD SEXTON, Class of 2020

There was hands-on support during the entire process, both by experienced statisticians and clinical leads. It opened a door into research and publication. Without it I would not have been able to progress in this competitive surgical environment.

JILL MULRAIN, Class of 2020

#### **APPLICATIONS & QUERIES**

Further queries can be directed to emerpyke@rcsi.ie

### ONLINE PG DIPLOMA/MSC. IN HUMAN FACTORS IN PATIENT SAFETY

This inter-professional part-time online programme in Human Factors and Patient Safety is for all healthcare professionals involved in the care of hospital patients.

Students attend online interactive sessions and workshops one day per month. The rest of the multi-disciplinary programme including didactic teaching, discussion boards, reading, and resources are offered online, which you can access it in your own time.

The programme is suitable for surgeons, physicians, anaesthesiologists, emergency medicine doctors, obstetricians, pharmacists, nurses and midwives working in the hospital setting, as well as safety and quality managers. Graduates achieve an in-depth understanding of error and risk in healthcare systems, you will acquire the skills to be safer and more efficient in your own practice, and gain the knowledge and skills to improve the safety and quality of care in your work systems.

#### **ENTRY REQUIREMENTS**

 A Bachelor of Medicine (MB) or a primary degree in a health and social sciences field with a qualification achieved at the level of 2.2 honours.

- All candidates must also provide evidence of at least two years' work experience in acute hospital care and must be currently working in the acute hospital setting.
- If English is not your first language, you will also need to supply a copy of an academic Opens in new windowlELTS examination, or equivalent, with an overall score of at least 6.5 and no individual band below 6.5\*. Read more about minimum English language requirements here.

### **TESTIMONIALS**

"The knowledge and experience gained from the programme is invaluable and it is also a fulfilling and enjoyable experience. If you have the opportunity, go for it!"

MARK DOYLE, Class of 2020

#### **APPLICATIONS & QUERIES**

Further queries can be directed to mschumanfactors@rcsi.ie

### CHARTER DAY MEETING 2023

Charter Day is the Annual Commemoration of the granting of our Charter by King George III in 1784. The Charter event provides a unique opportunity for RCSI Fellows & Members along with their international colleagues to network and debate many aspects of the surgical profession.

Date: Tuesday 31 January – Friday 3 February

2023

CPD hours: TBC

Location: RCSI, 123 St Stephen's Green, Dublin 2

Fee: Being reviewed for 2023

Suitable for: RCSI Fellows and Members,

Consultants / Retired Consultants,

NCHD's and trainees

### ANNUAL SCIENTIFIC MEETING 2023



Join us for our first in-person Annual Scientific Meeting since 2019

Thursday 20th - Friday 21st October 2022 Slieve Russell Hotel, Co. Cavan

Check our website (https://iaem.ie/professional/conferences/asm2022/) for ASM updates or follow us on Twitter or Instagram (@AssocEmergMedIE)



Registration and further information is available at

iaem2021.exordo.com

CPD credits: TBC

### MRCS PART B PREPARATION COURSE

This course is intended to provide an intensive overview of the MRCS Part B (OSCE) examination for candidates who are undertaking the exam. It combines taught modules in topics such as Surgical Pathology, Orthopaedic and Vascular Emergencies, Advanced Trauma and Critical Care.

Candidates also undertake a series of mock-OSCE stations after which they receive tailored feedback on their performance. The course also has a particular focus on communication skills and anatomy, two areas candidates often find it challenging when attempting the exam.

The course is delivered in the National Surgical & Clinical Skills centre using a combination of lectures, practical demonstrations and videos.

Course participants have the opportunity to practice all the taught skills during the programme.

#### **DATES**

DATE	LOCATION
4-5 October 2022	RCSI, Dublin 2
12-13 January 2023	RCSI, Dublin 2
23-24 March 2023	RCSI, Dublin 2
4-5 September 2023	RCSI, Dublin 2

Please note dates are subject to change, please check our website for up-todate schedule

https://postgradexams.rcsi.ie/public/openexams

CPD Hours: 15 hours (two full days)

Location: RCSI, Dublin 2

Fee: **€595.00** 

Suitable for: Surgical trainees and non-trainees

who are attempting the MRCS Part B (OSCE) exam

## RCSI CPD SUPPORT SCHEME -TERMS AND CONDITIONS

#### **GENERAL**

- CPD\_SS enrolment is open to those who meet the following eligibility criteria:
  - To be eligible to enrol in the CPD-SS, you must:
    - be enrolled in the relevant professional competence scheme applicable to your specialty and area of practice as required by law;
    - hold a current NCHD contract;
    - work within the public health service;
    - not be enrolled in an intern training programme under the auspices of an Intern Training Network or a specialist training programme under the auspices of the one of the Irish postgraduate training bodies;
    - be registered on the General Division or Supervised Division of the Register of Medical Practitioners maintained by the Medical Council.
- CPD\_SS courses are also open to those with a course relevant background, pending payment of the course booking fee and place availability.

- The Royal College of Surgeons in Ireland reserves the right to change the courses being offered and prices may be subject to change.
- Every effort has been made to ensure that the information contained on these pages and in our brochures is accurate and current.
- Our courses are subject to capacity, and we cannot always guarantee that places will be available for any particular courses. Places are allocated on a first-come-first-served basis.
- In the unlikely event that we need to cancel or reschedule a course, all fees paid for that course will be fully refundable.
- Every care has been taken to ensure
  the accuracy of the information
  presented in our brochures, on the
  CPD\_SS web pages, in our personal
  communications with you, during
  courses and in our hard copy course
  materials. However, the CPD\_SS
  team are not responsible for errors
  or omissions and make no warranty
   either express or implied with
  respect to the content of the material
  delivered.
- The CPD\_SS team cannot be held responsible for any consequences from the application of the information contained on our website or in courses, manuals, printed materials and other communication and training provided.
- We reserve the right to update or change our terms and conditions.

### CONFIRMATIONS AND CORRESPONDENCE

- All correspondence relating to your course will be sent by email. It is important that you update your "My Account" area of the CPD\_SS website of any changes to your contact details.
- Full payment will be required at the time of booking for applicants not enrolled with the CPD Support Scheme or for those who have already utilised all their available CPD\_SS credits, unless other arrangements have been specifically agreed in writing.
- If payment is required from you, your place on a course is not confirmed unless you receive a booking confirmation email.

#### TRANSFERRING ATTENDEES

- CPD Support Scheme courses bookings are non-transferrable between attendees.
- If you would like to amend your course date to a different date on offer for the same course, please contact the CPD\_ SS team via email with at least 10 days' notice prior to the original course.

#### **CANCELLATION POLICY**

- CPD\_SS requires written notification of all cancellations more than 10 days before the course begins.
- 10% Administrative fee will be charged on cancellation of a paid course.
- Failure to provide 10 days' notice

- for a course booked with CPD\_SS credits forfeits the CPD\_SS credits from the user's CPD\_SS account.

  Otherwise, the full course fee will be applied regardless of payment method (including CPD\_SS course credits).
- Should you need to cancel a course within the cancellation period (10 days before the course starts), please email cpdss@rcsi.ie to confirm in writing.
- Once online courses are access, CPD\_ SS cannot provide a refund as these courses are locked to your account and cannot be removed.

### **CLASSROOM COURSE MATERIALS**

- In general, we do not provide hard copy material for in person CPD\_SS events unless it is necessary for activities in class or requested by the speaker. Instead, the material will be emailed to you upon request either in advance or after concluding a live session
- Individual speakers/presenters reserve the right to not have their materials circulated after the event. Please respect that we may need to decline requests for materials to be sent after events.

### INTERACTIVE LEARNING COURSES AND RECORDING

 You are not permitted to photograph, film, record or otherwise transmit any audio or visual material, data at or in connection with an online classroom session unless with prior

### Continuous Professional Development Programme 2022 – 2023

written consent of CPD\_SS, RCSI. You understand and acknowledge that:

- you may be filmed or otherwise recorded (Recordings) by CPD\_SS RCSI during an online classroom session
- you will not receive any payment in relation to the use, publication, or distribution of any Recordings.
- you are not permitted to share a link to a live or recording of any CPD\_SS event with another participant who has not officially registered for the session
- By being present at an interactive learning session, you:
  - agree that CPD\_SS RCSI has absolute rights of ownership of any recordings
  - agree that the Recordings may be used by CPD\_SS RCSI for various purposes, including but not limited to, as part of learning materials and promotional activities
  - hereby release CPD\_SS RCSI, its officers' employees, affiliates, licensees, agents and assignees (Related Parties) from all present and future liabilities, including but not limited to claims, demands or suits;
  - losses or damages of any kind excluding those caused by or resulting from any wrongful, wilful or negligent act or omission of CPD\_SS RCSI or any of its Related Parties;

 or any indirect, incidental, special or consequential damages, including but not limited loss of profits or anticipated profits, loss of goodwill or loss of reputation, even if notified of the possibility of such potential loss or damage, that may arise out of you participation at a CPD\_SS RCSI online classroom session, or as a result of the use of any Recordings in which you are in any way depicted and/or identified.

#### **CPD ONLINE COURSES ACCESS**

- CPD\_SS credits can be used to book a CPD\_SS online course.
- Purchased courses are locked to the account of the person who purchased them and cannot be changed.

### IF YOU HAVE ANY QUESTIONS OR WOULD LIKE MORE INFORMATION PLEASE CONTACT US

**Professional Competence Scheme** 

Telephone: +353 1 402 2743

Email: pcs@rcsi.com

Continuous Professional Development Support Scheme

Telephone: +353 1 402 8592 / 2105

Email: cpdss@rcsi.com

ATLS, CCRiSP and BSS coordinator

Telephone: +353 1 402 8642 Email: paulinelyons@rcsi.com



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