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| **SAMPLE ONE: RESPIRATORY SYSTEM: RELATED MATTERS INCLUDING CLINICAL PROCEDURES** |
| **PURPOSE**  The purpose of this station is to assess how you deal with the clinical procedures pertaining to a chest infection. Underpinning the station is your competencies and patient safety. |
| **COMPETENCIES** Professional Values and Conduct of the Nurse Competences; Nursing Practice and Clinical Decision-Making Competences; Knowledge and Cognitive Competences; Communication and Interpersonal Competences; Management and Team Competences |
| **SITUATION/SCENARIO:** Part 1: Inhalers; COPD; Asthma  Part 2: Patient: Ms Ann Carthy; DOB: 20.07.1955; Aged 69 years; MRN: 03200755  Ms Carthy has a history of recurrent chest infections. She has been admitted with an acute chest infection and she is currently breathless and chesty. She is slumped down in the bed and calls for help. |
| **YOU ARE REQUIRED TO**  Part 1:   1. State the actions to be taken during an acute asthmatic attack 2. Demonstrate how to use the following inhalers: 3. Metered Dose Inhaler; b) Breath-Actuated Inhaler/Turboinhaler 4. State the actions of the following inhalers: 5. Reliever Inhaler (Ventolin); b) Preventer/Controller Inhaler (**Beclometasone); c)** Combination Inhaler (Symbicort) 6. Regarding a patient with COPD, state:   a) The required SPO2 range  b) The consideration to be taken when administering a nebuliser and why  Part 2:   1. Carry out the necessary patient and environmental checks and verbalise these to the assessor 2. Gain consent & position the patient appropriately 3. Assess the outcome of positioning the patient 4. Explain the procedure to the patient 5. Obtain consent for the procedure and verbalise to the assessor how this would be recorded 6. Administer oxygen as prescribed 7. Assess the outcome of administering the oxygen 8. State what is the necessary flow rate of oxygen required to administer a nebuliser 9. Administer oxygen-driven nebuliser as prescribed 10. Assess the outcome of administering the nebuliser 11. Using the PCRA explain the relevant use of PPE for this station: what to use; when to use it; and why use it 12. Explain when and why you would perform hand-hygiene (hand wash or hand gel) at this station |
| Part 1 and Part 2:   1. Communicate in an accurate, clear and effective manner 2. Demonstrate a level of competence essential for safe practice |
| **Please note**  Part 2: You are required to use the mannequin but the assessor will speak as the patient  PCRA: Point of care risk assessment |
| Documentation: MPAR: Check index on page one to find the correct page for this document. |

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| **SAMPLE TWO: SAFEGUARDING AND COMMUNICATING WITH A PATIENT’S NEXT-OF-KIN** |
| **PURPOSE OF THE STATION:** The purpose of this station is to assess your understanding of safeguarding and to assess how you communicate with a patient’s next-of-kin who has a concern. Underpinning the station is your competencies and patient safety. |
| **YOU WILL BE ASSESSED ON THE FOLLOWING COMPETENCIES:** Professional Values and Conduct of the Nurse Competences; Nursing Practice and Clinical Decision-Making Competences; Knowledge and Cognitive Competences; Communication and Interpersonal Competences; Management and Team Competences |
| **SITUATION/SCENARIO:**  A patient’s next-of-kin has telephoned the ward and they are in a distressed condition.  When the patient was admitted you were the nurse who carried out the admission. |
| **YOU ARE REQUIRED TO**  With next-of-kin:   1. Answer the telephone and clearly: a) state the name of the ward/unit (Holly ward); b) state your name in full; c) state you are a staff nurse; d) ask how you may help 2. Explore the concern 3. Respond appropriately using a range of communication techniques to resolve the concern 4. Establish and maintain a caring therapeutic interpersonal relationship with the next-of-kin throughout the telephone conversation 5. Empathetically listen to the next-of-kin throughout the telephone conversation   The next-of-kin states that they wish to take the matter further; considers that safeguarding is not in place; says goodbye; ends the call.  With assessor:   1. Regarding the telephone conversation: 2. Name the type/s of abuse relevant to the patient concerned 3. Outline how the type/s of abuse are relevant to the patient concerned 4. Detail the action that must be taken regarding the patient concerned 5. How must this matter be escalated (to where must it be reported) 6. Accurately record what was said by both you and the next-of-kin during the call; sign using full name; print your full name; and date the record 7. Informed consent 8. How do you ensure that a patient has the capacity to make an informed consent? 9. Regarding the Law (April 2023) Assisted Decision-Making (capacity) Act: outline what should happen if a patient does not have the capacity to give consent   Throughout   1. Communicate in an accurate, clear and effective manner 2. Demonstrate a level of competence essential for safe practice |
| Documentation: Patient notes for you to record details of telephone call |