



Sample scenario

OSCE sample 1: Using ISBAR, communicating a patient's deteriorating condition – head injury

Purpose of the station

To assess how you communicate a patient's deteriorating condition to a team member. Underpinning the station is your competencies and patient safety.

Scenario

Mr Browne is an 86-year man who fell and hit his head yesterday. He sustained a laceration to his forehead. He suffered from concussion and was admitted for observations.

You have just carried out a new set of observations. There are changes to his neurological observations.

You are required to:

1. Fully consider the scenario/situation
2. Analyse the scenario/situation, taking into account:
 - a. Your analysis of the patient's neurological observations
 - b. Your professional judgment
3. Complete clearly and accurately, in writing, each stage on the ISBAR communication tool.
4. Contact Dr lmar via telephone and, using the ISBAR communication tool, provide a clear rationale on why and when she/he should come and review the patient
5. Effectively and assertively communicate in an accurate, clear effective and systematic manner
6. Demonstrate a level of competence essential for safe practice

You will be assessed on the following competencies:

- Professional values and conduct of the nurse competences
- Nursing practice and clinical decision-making competences
- Knowledge and cognitive competences
- Communication and interpersonal competences
- Management and team competences
- Leadership and professional scholarship competences

OSCE sample 2: Wound care**Purpose of the station**

The purpose of this station is to assess how you carry out a wound dressing. Underpinning the station is your competencies and patient safety.

Scenario

The patient, Mrs Green, is two days post-surgery and requires changing of a wound dressing.

You are required to:

- Go to patient and carry out the necessary patient and environmental checks
- Loosen and remove old dressing
- Set-up for dressing
- Clean wound
- Put on new dressing
- Dispose of waste
- Clean trolley
- Set-up trolley
- Adhere to an aseptic technique throughout
- State throughout: what you are doing; when you would clean hands and how; when you would put on and take off apron
- Communicate in an accurate, clear and effective manner
- Demonstrate a level of competence essential for safe practice

You will be assessed on the following competencies:

- Professional values and conduct of the nurse competences
- Nursing practice and clinical decision-making competences
- Knowledge and cognitive competences
- Communication and interpersonal competences