These sample OSCEs may or may not appear at an OSCE day

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| **SAMPLE OSCE 1:**  **RESPIRATORY SYSTEM: RELATED MATTERS INCLUDING CLINICAL PROCEDURES** |
| **PURPOSE OF THE STATION:** The purpose of this station is to assess how you deal with the clinical procedures and related-matters pertaining to the respiratory system. Underpinning the station is your competencies and patient safety. |
| **YOU WILL BE ASSESSED ON THE FOLLOWING COMPETENCIES**  Professional Values and Conduct of the Nurse Competences  Nursing Practice and Clinical Decision-Making Competences  Knowledge and Cognitive Competences  Communication and Interpersonal Competences  Management and Team Competences |
| **SITUATION/SCENARIO**  Part 1: Inhalers; COPD; Asthma  Part 2: A patient with a respiratory condition: may vary between OSCE days; further details available on the day of the OSCE |
| **YOU ARE REQUIRED TO** |
| Part 1:  1: State the actions to be taken during an acute asthmatic attack  2: Demonstrate how to use the following two inhalers:  a): Metered Dose Inhaler  b): Breath-Actuated Inhaler/Turboinhaler  3: State the actions of the following inhalers:  a): Reliever Inhaler (Ventolin)  b): Preventer/Controller Inhaler (**Beclometasone)**  c): Combination Inhaler (Symbicort)  4: Regarding a patient with COPD, state:  a): The required saturation of peripheral oxygen (SPO2) range  b): The consideration to be taken when administering a nebuliser |
| Part 2:  5: Carry out the necessary patient and environmental checks and verbalise these to the assessor  6: Position the patient appropriately  7: Assess the outcome of positioning the patient  8: Administer oxygen as prescribed  9: Assess the outcome of administering the oxygen  10: State what is the necessary flow rate of oxygen required to administer a nebuliser  11: Administer oxygen-driven nebuliser as prescribed  12: Assess the outcome of administering the nebuliser  13: Accurately document:  a): the care given  b): the outcome of the care given |
| Part 1 & Part 2:  14: Communicate in an accurate, clear and effective manner  15: Demonstrate a level of competence essential for safe practice |

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| **Sample OSCE 2:**  **SAFEGUARDING AND COMMUNICATING WITH A PATIENT’S NEXT-OF-KIN** |
| **PURPOSE OF THE STATION:** The purpose of this station is to assess your understanding of safeguarding and to assess how you communicate with a patient’s next-of-kin who has a concern. Underpinning the station is your competencies and patient safety. |
| **YOU WILL BE ASSESSED ON THE FOLLOWING COMPETENCIES:** Professional Values and Conduct of the Nurse Competences; Nursing Practice and Clinical Decision-Making Competences; Knowledge and Cognitive Competences; Communication and Interpersonal Competences; Management and Team Competences |
| **SITUATION/SCENARIO:** The next-of-kin of a patient telephones the ward, stating that they have a concern; may vary between OSCE days; further details available on the day of the OSCE |
| **YOU ARE REQUIRED TO**  With next-of-kin:   1. Answer the telephone and clearly: a) state the name of the ward/unit :b) state your name in full; c) state you are a staff nurse; d) ask how you may help 2. Explore the concern 3. Respond appropriately using a range of communication techniques to resolve the concern 4. Establish and maintain a caring therapeutic interpersonal relationship with the next-of-kin throughout the telephone conversation 5. Empathetically listen to the next-of-kin throughout the telephone conversation   The next-of-kin: states that they wish to take the matter further; considers that safeguarding is not in place; says goodbye; ends the call.  Following the call:   1. Accurately record what was said by both you and the next-of-kin during the call; sign using full name; print your full name; and date the record   With assessor:   1. Regarding the telephone conversation: 2. Name the type/s of abuse relevant to the patient concerned 3. Outline how the type/s of abuse are relevant to the patient concerned 4. Detail the action that must be taken regarding the patient concerned 5. How must this matter be escalated (to where must it be reported) 6. Regarding the Law (April 2023) Assisted Decision-Making (capacity) Act: what are the support arrangements for: a) A decision-making assistant; b) A Co-Decision Maker; c) A decision-making representative; d) Enduring power of attorney; e) A Designated Healthcare Representative   Throughout   1. Communicate in an accurate, clear and effective manner 2. Demonstrate a level of competence essential for safe practice |