Regulations for the MRCSI (Ophth) exams

23 February 2018

Introduction
The MRCSI (Ophth) is an internationally-recognised examination that assesses competence in clinical ophthalmology and the relevant basic sciences. It focuses on the assessment of the key components of clinical competence: knowledge, clinical skills, communication, clinical reasoning ability and professionalism. Candidates are required to demonstrate competence in all of these areas to achieve success in the examinations.

The MRCSI (Ophth) examination is aimed at trainees in their first three years of ophthalmic training, Basic Specialist Training (BST). The standard of the MRCSI examination is commensurate with the degree of competence in clinical ophthalmology and relevant basic sciences required to perform the duties of a junior registrar or first year trainee in Higher Specialist Training (HST). Therefore, to pass this examination, candidates will need to demonstrate a breadth of knowledge and clinical skill that enables them to work with a degree of clinical independence in all areas of ophthalmology but under the supervision of a senior clinician/consultant ophthalmologist.

In 2017, the MRCSI (Ophth) examination was revised in the context of the new training pathway in Ireland. Performance in the examination now forms an important part of the scorecard (approximately 15% of the total) for trainees in the BST programme in Ireland aiming to enter HST. The examination is mandatory for trainees on the National Training Programme in Ireland and is open to trainees from other jurisdictions with similar clinical experience. Candidates must be at the end of their second year of training or later in order to qualify for the examination and must have passed the FRCOphth Part 1 of the Royal College of Ophthalmologists in London or the MRCSI (Ophth) Part 1 (discontinued in 2015).

The examination
The examination is in three parts:
1. MRCSI (Ophth) Clinical Optics and Refraction
2. MRCSI (Ophth) Written Examination
3. MRCSI (Ophth) Clinical Examination

Eligibility to take the examinations
Candidates must hold a medical qualification from a medical school or university whose degree is recognised by the Irish Medical Council as being acceptable for Full or Temporary/Limited registration in Ireland. Candidates must also have completed a satisfactory pre-registration year or equivalent internship, which provides eligibility to work under Full or Temporary/Limited Registration in Ireland. Candidates must have passed the FRCOphth Part 1 or the MRCSI (Ophth) Part 1 (discontinued in 2015). No other examinations will be accepted for progression to the MRCSI (Ophth) Clinical Optics and Refraction Examination. Candidates who are qualified optometrists who can demonstrate that they have been registered with the General Optical
Council in the United Kingdom or CORU in Ireland within 5 years of sitting the MRCSI (Ophth) Clinical Optics and Refraction examination are exempt from sitting this component of the examination. Such candidates can progress straight to the MRCSI (Ophth) Written Examination following success in FRCOphth Part 1.

Examination calendar

**MRCSI (Ophth) Clinical Optics and Refraction Examination** – this is held in June each year. A supplementenary or repeat examination will be held in September each year for candidates who were unsuccessful in their June attempt.

**MRCSI (Ophth) written Examination** – this is held in October each year. A supplementary or repeat examination will be held in January each year for candidates who were unsuccessful in their October attempt.

**MRCSI (Ophth) Clinical Examination** – this is held once per year in February.

All examinations are held in Dublin.

Limit on attempts

Each part of the MRCSI (Ophth) may be attempted a maximum of four times. The MRCSI (Ophth) Written Examination must be passed within three years of success in the MRCSI (Ophth) Clinical Optics and Refraction Examination. The MRCSI (Ophth) Clinical Examination must be passed within four years of success in the MRCSI (Ophth) Written Examination.

**MRCSI (Ophth) Clinical Optics and Refraction Examination content and format**

This component of the examination assesses competence in refraction and practical clinical optics. Extensive practice and experience in clinical refraction is required to pass this component. Candidates should also ensure they receive adequate tuition and supervision in practical refraction from a senior trainee, consultant or optometrist prior to the examination.

The refraction component of examination is strictly 30 minutes long and is supervised by two ophthalmologists. In the first 20 minutes of the examination the candidate will be asked to perform the following on a patient:

- Take a brief relevant history
- Assess visual acuity for distance and near
- Perform retinoscopy and an accurate subjective refraction and provide an appropriate spectacle prescription for distance and near
- Assess the patient’s binocular cooperation and understand the practical implications of the findings

In the remaining 10 minutes of the refraction component the candidate may be asked to perform and demonstrate knowledge of any of the following (if not already assessed):

- Focimetry (manual or automated)
- Duochrome/+1 blur test/Binocular balance
- Lens neutralisation
- Maddox rod
- Near addition
- Cycloplegic refraction
- Measurement of interpupillary distance
- Prescribing prisms
- Visual acuity testing of a child

The ability to provide an accurate spectacle prescription within the allotted time is required to pass this component. The candidate will receive a pass or a fail in the MRCSI (Ophth) Clinical Optics and Refraction Examination. The performance at the refraction exam will not contribute to the scorecard for progression to HST (this is relevant to trainees in Ireland only).

**MRCSI (Ophth) Written Examination content and format**
A pass in the Clinical Optics and Refraction Examination is a requirement to progress to the MRCSI (Ophth) Written Examination. This is an examination of clinical ophthalmology, clinical optics and refraction, and ophthalmic pathology. General basic science questions that have relevance to the practice of ophthalmology will also be asked. See below for a detailed examination syllabus.

The examination comprises a multiple-choice question (MCQ) paper comprising 100 single best answer questions (also known as type A). Three hours is allowed for the examination. Each question consists of an initial stem followed by 5 possible answers, identified A, B, C, D and E. Candidates should select one item they believe to be correct. Every other item in that question must be left blank. Questions may include printed photographic reproduction of clinical findings including photographs, imaging and graphical data or pathological material relating to the questions concerned. There is no negative marking. A detailed examination syllabus is provided below.

**Standard setting**
The pass mark is determined in advance of each examination by the Examinations Committee using the Angoff method of standard setting.

**Overall result**
Candidates will receive a pass or fail based on their performance against the pass mark determined by the standard setting examination committee. For trainees in Ireland, the score from the written examination will account for 25% of the total examination score that contributes to the HST scorecard. Trainees in Ireland who are required to repeat the examination will have their score capped at a pass mark for supplementary or repeat attempts.

**MRCSI (Ophth) Clinical Examination**
A pass in the MRCSI (Ophth) Written Examination is required to progress to this examination. This is an examination of clinical ophthalmology and ophthalmic pathology. General basic science questions that have relevance to the practice of ophthalmology will also be asked. A detailed examination syllabus is provided below.
• The format is that of a multi-station clinical and data OSCE examination in which the full spectrum of subspecialties of ophthalmology, including ophthalmic pathology and related basic sciences, will be examined.
• The candidate, will be asked to assess between one and 3 clinical cases or scenarios at each of the clinical stations.
• The examination will focus on the following core clinical competencies:
  ➢ Communication skills: this may be assessed in any of the stations, for example through history taking, obtaining consent for a proposed procedure, explaining a management plan to the patient or breaking bad news.
  ➢ Interpretation of investigations
  ➢ Knowledge of relevant evidence base medicine and audit
  ➢ Clinical examination skills: these will be examined in detail and the ability to perform a competent examination of the patient(s) is a requirement of the examination.
  ➢ Professionalism including attitude, ethics and responsibilities
  ➢ Clinical management skills and knowledge
• Clinical material including photographs of pathological preparations, microbiology or other laboratory investigations and clinical photographs and investigations will be central to some of the stations.
• All candidates will be asked similar questions in each station.
• Equal marks are awarded for each station and the cumulative score will be used to determine the overall score of the examination. Different levels of attainment will be scored appropriately and will be entered into the scorecard. The score from the clinical exam will account for 75% of the total exam score.
• Compensation between stations is allowed.
• The current outcome of pass / fail will be replaced by a score from each station, resulting in a cumulative score.
• Standard setting will apply.
• Trainees in Ireland who are unsuccessful on their first attempt may be allowed to repeat the 3rd year of BST in order to re-sit the clinical exam the following February as the examination is only held once per year. Trainees in Ireland who are required to repeat the examination will have their score capped at a pass mark for supplementary or repeat attempts. They will carry their marks forward from other sections of the scorecard (e.g. log book, SFS, HF etc) so that they do not get an advantage over other trainees. Should a scenario arise where a candidate is ill and unable to sit the examination they too may also be required to repeat the 3rd year of BST and carry their marks forward from other sections (log book, SFS, HF etc) but no cap will be applied to their score in the MCRSI (Ophth) Clinical Examination. This information is only relevant to candidates training in Ireland.

Further guidance
Clinical experience in suitable training posts is needed to achieve the standard set in this examination. It is recommended that candidates make every effort to avail of learning opportunities that present themselves whilst performing day to day clinical activities.
In the clinical examination there is a particular emphasis on communication skills, clinical examination techniques, the ability to formulate an appropriate differential diagnosis based on the clinical findings, and the ability to propose a suitable management plan based on current best practice for each case examined. Candidates are rewarded for thoroughness and efficiency in their clinical skills so these should be very well practiced under the supervision of senior trainees and consultants before the examination. All equipment that is required for the examination is provided. However, it is recommended that candidates bring their own equipment such as pin hole occluder, fixation targets, targets for confrontation field testing, pen torch, etc if they wish to avoid being unfamiliar with the equipment provided. The trial lenses and trial frames used in the refraction component are standard and should be familiar to all candidates.

During the examination, it is important that you understand what the examiner is asking you to do. Therefore, do not hesitate to ask the examiners to repeat the instructions if they are not clear.

You need to be clear and precise in your replies, making sure that the answers are given in a logical manner. If you feel that you have done badly in any of the questions, you should not dwell on this but concentrate on answering the next question well. A weaker performance on one question may be counterbalanced by a stronger performance elsewhere. Examiners are there to assess your knowledge and understanding on essential issues. The degree of difficulty of the questions will vary during the examination.

Patients will be helping us with this examination and it is vital that you are courteous and kind to them. Failure to introduce yourself and to respect these patients will be unacceptable. You must also be aware that many patients are nervous about participating in this examination and may be concerned that they may say something which will fail you. They also, therefore, are frequently anxious. They have taken time to come and help us and to help you, so please be courteous to them. Most patients ask afterwards how successful you have been and are genuinely concerned that you do well.

Good hand hygiene is vital. Aqueous gel or hand washing facilities will be available and must be used between all patients.

**Withdrawal from the Examination**

Any candidate wishing to cancel his application either before or after the closing date will forfeit their fee in **FULL**.

Applications for consideration or a refund on medical grounds must be accompanied by a medical certificate. Applications for consideration of a refund on compassionate grounds should be supported by the consultant or surgical tutor responsible for training. All such applications must be submitted to the examinations department/section of the appropriate College within 14 days of the commencement of the examination.

The Colleges reserve the right, regardless of eligibility to take the examination, to review applications on an individual basis in exceptional circumstances.
Candidates with special needs should advise the appropriate College at the time of application of the nature of their needs and any assistance that they require. Requests should be supported by medical evidence (an educational psychologist’s report is required for requests for extra time because of dyslexia). If appropriate, details of extra time or other allowances made by other examining bodies should be given, although the Colleges are not bound to follow these.

**Results**

Results will be posted on the website and sent out in the post by the examinations department/section of the College through which the candidate entered. Candidates will receive a breakdown of their marks for all Parts of the examination.

**Appeals Mechanism**

Candidates who wish to make an appeal about the conduct of their examination must address it to the examinations department/section of the appropriate College within 30 days of the publication of results. Appeals will be considered which allege maladministration or bias or impropriety of some kind, whether in the conduct or in the determination of the result of the examination. Appeals disputing the academic judgement of the examiners will not be allowed. Details of the appeals process and fees charged may be obtained from the Examinations’ Office.

**Improper Conduct by Examination Candidates**

In the case of improper conduct of an examination candidate as defined below, the College may impose a penalty relating to the candidate’s eligibility for the relevant or future examinations. Improper conduct is defined as:

- Dishonestly obtaining or attempting to obtain entry to the examination by making false claims about eligibility for the examination or falsifying any aspects of the entry documentation.
- Obtaining or seeking to obtain unfair advantage during an examination, or inciting other candidates to do the same. Examples of unfair advantage are: having on the person any material that would give advantage in an examination once the examination has commenced (this includes electronic communication devices), communicating or attempting to communicate with another candidate once the examination has commenced, refusing to follow the instructions given by examiners or examinations staff concerning the conduct of and procedure for the examination. This list is not exhaustive.
- Removing or attempting to remove from the examination any confidential material relating to the conduct of the examination.
- Obtaining or attempting to obtain confidential information concerning the examination from an examiner or examination official.
- Passing confidential information on the content of the examination to a third party.

The list given above is not exhaustive.

The College may also on an individual basis decide that a candidate should not be allowed to proceed further with the examination or, having passed the examination, may not be admitted.
to Membership, according to their own statutes and regulations, in cases where serious misconduct not related to the examination is judged to make the person unfit to become a Member of the College.

**Notification of Pregnancy and Deferral**

A deferral may be permitted to candidates supplying an appropriate medical report which satisfies the relevant College indicating that:

- the candidate has any pregnancy related problems or illness; and/or
- the candidate’s confinement is due shortly before or around the date of the examination; and/or
- the candidate has sufficient discomfort for her to consider that it will have a detrimental affect on her performance.
- In such circumstances, a deferral will be permitted and no further fee will be required.

Any candidate who does not inform the College of her pregnancy and is consequently unable to sit for that examination will not normally be allowed to defer this examination without submission of another fee.

**NOTE:** These Regulations are under continual review. It is recommended that candidates review the RCSI website to ensure that they have the most up-to-date information. Any changes will be announced on the website.

**Syllabus**

The examination syllabus is designed to complement the curriculum of Basic Specialist Training (BST) of the Irish College of Ophthalmologists. Further details of this curriculum can be found at [http://www.eyedoctors.ie/trainees/bst.asp](http://www.eyedoctors.ie/trainees/bst.asp). It is recommended that candidates familiarise themselves with the requirements for completion of BST as described on the ICO website.

**Main subjects:**

Generic competencies and professionalism
Clinical history taking and examination in ophthalmology
Investigations in ophthalmology
Principles of ophthalmic surgery
Clinical optics
Clinical ophthalmology
- Cornea & external diseases
- Cataract & Refractive surgery
- Oculoplastics, lacrimal and orbital disease
- Glaucoma
- Medical Retinal disease
- Vitreoretinal surgery
- Uveitis
- Ocular oncology
- Neurophthalmology
- Paediatric Ophthalmology & Strabismus
General medicine relevant to ophthalmology
Ophthalmic pathology

**Generic competencies and professionalism**
Professional standards, ethics and good medical practice
Principles of clinical governance
Clinical audit and patient safety
Communication skills:
  - Breaking bad news
  - Dealing with distressed patients and/or relatives
  - Dealing with complaints
  - Communicating with colleagues
Visual impairment
  - International definitions
  - Psychological and social implications for the patient
  - Available support resources
Driving and occupational regulations related to visual impairment in Ireland/United Kingdom
Principles of evidence based medicine
Basic epidemiology and clinical research techniques

**Clinical history taking and examination in ophthalmology**
Candidates must demonstrate competence in clinical assessment in all areas of ophthalmology and relevant medical specialties.

**Investigations in ophthalmology**
Keratometry
Corneal topography
Pachymetry
Optical coherence tomography of anterior segment
Specular microscopy
Confocal microscopy
Wavefront analysis
Microbiological investigations
  - Diagnostic corneal scrape
  - Conjunctival swabs
  - Intra-ocular samples; vitreous biopsy, anterior chamber tap
Schirmer’s test
Retinal photography
Optical coherence tomography of posterior segment
Fluorescein angiography
Indocyanine green angiography
Scanning laser ophthalmoscopy
Scanning laser polarimetry
A and B scans
Ultrasound biomicroscopy
Doppler ultrasound  
Dacryocystography  
Plain skull and chest X ray  
CT thorax  
Orbital and neuro-CT scans  
Orbital and neuro-MRI scans  
Neuro-angiography  
Electroretinography  
Electrooculography  
Visually evoked potentials  
Humphrey and other automated perimeters  
Goldmann perimetry  
Hess charts  
DEXA scans  
Urinalysis  
Serum biochemistry, haematology, immunology, relevant endocrine blood tests  
Investigation of patients with suspected TB, syphilis and other relevant infectious diseases

**Principles of ophthalmic surgery**  
Sterilisation  
Surgical instrumentation  
Sutures and their uses  
Common ophthalmic surgical procedures  
Management of trauma to the eye and adnexae

**Clinical optics**  
Notation of lenses: spectacle prescribing, simple transposition, toric transposition  
Identification of unknown lenses: neutralisation, focimeter, Geneva lens measure  
Aberrations of lenses: correction of aberrations relevant to the eye, Duochrome test  
Optics of the eye: transmittance of light by the optic media, schematic and reduced eye, Stiles-Crawford effect, visual acuity, contrast sensitivity, catoptric images, emmetropia, accommodation, Purkinje shift, pinhole  
Ametropia: myopia, hypermetropia, astigmatism, anisometropia, aniseikonia, aphakia  
Accommodative problems: insufficiency, excess, AC/A ratio  
Refractive errors: prevalence, inheritance, changes with age, surgically induced  
Correction of ametropia: spectacle lenses, contact lenses, intraocular lenses, principles of refractive surgery  
Problems of spectacles in aphakia: effect of spectacles and contact lens correction on accommodation and convergence, effective power of lenses, back vertex distance, spectacle magnification, calculation of intraocular lens power, presbyopia  
Low visual aids: high reading addition, magnifying lenses, telescopic aids - Galilean telescope  
Clinical refraction; near and distance vision correction, tests of binocularity  
Prescribing prisms  
Direct and indirect ophthalmoscopes  
Retinoscope  
Focimeter
Simple magnifying glass (Loupe)
Lensmeter
Automated refractor
Slit-lamp microscope
Applanation tonometry
Keratometer
Specular microscope
Operating microscope
Zoom lens principle
Corneal pachymeter
Lenses used for slit lamp biomicroscopy (panfunduscope, gonioscope Goldmann lens, 90D lens, etc.)
Fundus camera
Lasers
Retinal and optic nerve imaging devices (OCT, SLO, GDx)

Clinical ophthalmology

Cornea and external eye disease
Clinical anatomy

Infections of the conjunctiva
Cicatricial conjunctival disease: Stevens-Johnson syndrome, mucous membrane pemphigoid; other causes
Allergic conjunctival disease; vernal keratoconjunctivitis, atopic keratoconjunctivitis, seasonal allergic conjunctivitis, giant papillary conjunctivitis
Conjunctival malignancies: ocular surface squamous neoplasia, melanocytic neoplasms
Pterygium
Benign lesions of the conjunctiva

Blepharitis and acne rosacea

Scleritis and episcleritis

Corneal infections: bacterial keratitis, herpes simplex keratitis, varicella zoster keratitis, fungal keratitis, acanthamoeba keratitis
Recurrent corneal erosion syndrome
Dry eye syndrome
Autoimmune corneal disease: peripheral ulcerative keratitis and corneal melting disorders, Mooren’s ulcer
Keratoconus and other ectasias
Pseudophakic/aphakic bullous keratopathy; other causes of corneal oedema
Corneal dystrophies, degenerations and deposits
Neurotrophic keratopathy
Trauma: penetrating, chemical injury
Congenital corneal abnormalities
Contact lenses
Corneal Transplantation, limbal stem cell transplanation
Eye banking

**Cataract and refractive surgery**
Clinical anatomy of the lens

Acquired cataract:
Aetiology
Management
   Biometry and planning of refractive outcome
   Intraocular lenses
Pre-operative evaluation
Predicting surgical challenges
Surgical methods, equipment and instrument
Anaesthetic techniques
Complications of cataract surgery and local anaesthesia
Managing coexisting cataract and glaucoma
Cataract surgery combined with penetrating keratoplasty
Lens-induced glaucoma
Phacolytic inflammation
Viscoelastics
Intraocular lenses
Cataract surgery post corneal refractive surgery
Managing refractive surprise after cataract surgery
Ectopia lentis
Nd:YAG laser capsulotomy

Congenital cataract including surgical management options
Optical treatment and prevention of amblyopia

Corneal refractive surgery: arcuate keratotomy, laser (LASIK, LASEK, PRK)
Refractive lens surgery; clear lens extraction, phakic IOLs

**Oculoplastics, lacrimal and orbital disease**
Clinical anatomy

Eyelid malpositions including ectropion, entropion, ptosis, lagophthalmos, lid retraction
Lash abnormalities; trichiasis, distichiasis
Congenital abnormalities of the lids
Abnormal lid swellings and benign and malignant lid lesions
Blepharospasm
Dermatochalasis
Lid trauma
Facial nerve palsy
Principles of oculoplastic surgical technique
The watering eye
Congenital and acquired abnormalities of the lacrimal system
Lacrimal surgery

Orbital cellulitis
Orbital inflammation including thyroid eye disease
Orbital tumours
Orbital trauma
Congenital abnormalities of the orbit
Vascular lesions of the orbit
Evisceration, enucleation and exenteration

Glaucoma
Relevant clinical anatomy and physiology
Epidemiology and screening
Mechanisms of glaucoma
Optic nerve head assessment
Visual field analysis in glaucoma
Tonometry
Gonioscopy
Paediatric glaucoma
Open angle glaucomas
Ocular hypertension
Angle closure glaucomas
Medical management
Laser therapies
Surgical management including complications

Medical Retinal disease
Clinical anatomy

Vascular retinal disorders:
  Diabetic retinopathy
  Arterial and venous occlusive disease
  Ocular ischaemic syndrome
  Hypertensive retinopathy
  Retinal arterial macroaneurysm
  Retinal Vasculitis
  Coat’s disease
  Sickle cell retinopathy
  Eales’ disease
  Retinal features of blood disorders, e.g. anaemia, leukaemia, and myeloma
  Retinal vascular anamolies
Age-related macular degeneration
  Epidemiology, risk factors, and pathophysiology
  Management
Retinal dystrophies
    Retinitis Pigmentosa
    Flecked retina syndromes
    Macular dystrophies
    Congenital stationary night blindness
    Choroidal dystrophies and degenerations
    Hereditary vitreoretinopathies

Angioid streaks
Central serous retinopathy
Cystoid macular oedema
Degenerative myopia
Drug-induced retinal disease
Phototoxicity
Radiation retinopathy

**Vitreoretinal surgery**
Clinical anatomy

Peripheral retinal lesions
Retinal breaks
Retinal detachment
    Rhegmatogenous
    Serous retinal
    Tractional
    Proliferative vitreoretinopathy

Macular hole
Epiretinal membrane
Vitreous haemorrhage
Endophthalmitis
Trauma and IOFB
Retinoschisis

**Uveitis**
Clinical anatomy of the uveal tract

Congenital abnormalities
Infectious uveitis
Non-infectious immune-mediated uveitis
Uveitis masquerade syndromes
Systemic disease associated uveitis
Investigation of the patient with uveitis
Principles of uveitis management
Management of cataract and glaucoma in uveitis
**Ocular oncology**
Malignant intraocular tumours
  - Retinoblastoma
  - Uveal melanoma
  - Uveal metastases
  - Lymphoma and leukaemia
Benign intraocular tumours
Choroidal naevus
Choroidal haemangioma
Choroidal osteoma
Retinal hamartomas
Retinal vascular tumours
Investigation and management of intraocular tumours

**Neurophthalmology**
Clinical anatomy
Clinical assessment of ocular motility, diplopia, nystagmus, abnormal eyelid and facial movements, pupils, ptosis, proptosis, cranial nerve function and visual fields
Ocular motility disorders
Cranial nerve palsies
Visual field abnormalities
Pupil abnormalities
Nystagmus
Optic disc abnormalities
Optic neuropathies
Visually evoked cortical potentials
Pituitary and chiasmal disorders
Intracranial tumours
Headache and facial pain
Migraine
Benign intracranial hypertension
Cerebrovascular disease
Optic neuritis and multiple sclerosis
Myasthenia gravis
Parkinson’s disease
Psychosomatic disorders and visual function
Blepharospasm and hemifacial spasm
Periocular Botulinum toxin injection technique

**Paediatric Ophthalmology & Strabismus**
Clinical anatomy of the extraocular muscles
Physiology of eye movement control
Binocular function
Accommodation anomalies
Assessment of strabismus
Cover, cover-uncover test and alternate cover test
Assessment of ocular movements
Measurement of deviation
Assessment of fusion, suppression and stereo-acuity.
Knowledge of Hess Chart/Lees Screen, field of BSV and uniocular fields of fixation

Paediatric strabismus
Infantile esotropia
Acquired esotropia
Intermittent exotropia
Congenital superior oblique weakness
Duane’s syndrome
Brown’s syndrome

Adult
Forced duction test technique
Tests to predict postoperative diplopia
Concomitant strabismus in adults
Third, fourth and sixth cranial nerve palsy
Supranuclear causes of eye movement deficits
Strabismus due to Myasthenia, thyroid eye disease and orbital trauma

Principles of strabismus surgery
Principles of adjustable surgery techniques
Botulinum toxin, role in the management of strabismus
Paediatric refractive errors
Vision testing in children
Amblyopia
Retinopathy of prematurity
Visual loss secondary to neurological disease in infants and children
Leukocoria
Leber’s congenital amaurosis
Albinism
Phakomatoses
Aniridia

General medicine relevant to ophthalmology
Systemic diseases with manifestations relevant to ophthalmology in the following specialities:
  - Rheumatological disease
  - Dermatology
  - Respiratory medicine
  - Neurology
  - Endocrinology
  - Cardiology
  - Chromosomal disorders

Medical management of the perioperative patient
Medical emergencies:
Candidates are expected to be able to assess patients with the following life threatening emergencies and initiate appropriate treatment prior to the arrival of specialised assistance:
  - Cardiorespiratory arrest
Shock
Anaphylaxis
Hypoglycaemia
The breathless patient

Ophthalmic Pathology
Benign and malignant lesions of the eyelids
Cornea endothelial dysfunction and corneal dystrophies
Glaucoma
Cataract
Diabetes
Age Related Macular Degeneration
Retinal vascular occlusion
Retinal detachment and proliferative vitreo-retinopathy
Ocular tumours
Tissue sampling for pathological investigation; types of biopsy, fine needle aspiration, transport of specimens
Suggested reading

The following is a list of textbooks that are suitable reading material for the examination. Close reference should be made to the examination syllabus when preparing for examination. This list is not exhaustive and there are many other textbooks which are also suitable for exam preparation. In addition, candidates should be aware of the main findings of key clinical trials in ophthalmology that form the evidence base for our clinical practice.


Sample MCQs for Part 2 MRCSI

A 34 year old man presents with a severely painful red right eye of two weeks duration. He has a 3 month history of sinusitis, rhinitis and intermittent epistaxis but has no other past medical history. On examination, the right eye shows severe peripheral ulcerative keratitis, intense episcleral injection and marked tenderness to gentle palpation. Which one of the following investigations is most likely to confirm the aetiology?
A. Serum rheumatoid factor
B. Mantoux test
C. Chest x-ray
D. VDRL/TPHA
E. Serum ANCA

ANSWER: E

A 65 year old myopic male with Type II diabetes mellitus suffers a right isolated sixth nerve palsy with diplopia of 8 pd in the primary position. Which of the following distance glasses would you prescribe?
A. R: -3.00 DS 4 pd BO, L: -2.75 DS 4 pd BO
B. R -3.00 DS 4 pd BI, L: -2.75 DS 4 pd BI
C. R: -3.00 DS 8 pd BO, L: -2.75 DS
D. R: -3.00 DS, L -2.75 DS 8 pd BO
E. R: -3.00 DS 8 pd BI, L: -2.75 DS

ANSWER: A

With regard to macular holes, which one of the following statements is true?
A. They are equally common in men and women
B. Stage 1 macular holes are managed by observation as they commonly resolve spontaneously
C. The risk of developing a macular hole increases after posterior vitreous detachment
D. They are complicated by rhegmatogenous retinal detachment in approximately 5% of idiopathic cases
E. Progression from stage 2 to stage 3 macular hole is characterised by the appearance of a Weiss ring

ANSWER: B