



**RCSI**

**Clinical Learning Environment Audit Tool:  
Advanced Practice Nursing Programmes  
(Without prescribing)**

**RCSI** DEVELOPING HEALTHCARE LEADERS WHO MAKE A DIFFERENCE WORLDWIDE

### Profile of the Unit

Hospital/Organisation	
Unit Name:	
Site approved by NMBI for pre-registration programme	Yes <input type="checkbox"/> No <input type="checkbox"/> (if yes) Affiliated Programme _____ Affiliated 3 <sup>rd</sup> level college _____
What is the clinical speciality?	
What is the patient profile in this area? (i.e. number of beds, patient demographic, patient throughput)	
What is the staff profile in this area? ( i.e. grades, number of staff)	

### Student Supports

	Y	N
The unit provides learning opportunities that enable the achievement of learning outcomes and competence in Advanced Practice Nursing	<input type="radio"/>	<input type="radio"/>
Students undertaking Advanced Practice Nursing have access to library and information services	<input type="radio"/>	<input type="radio"/>
Students undertaking Advanced Practice Nursing Programmes have access to relevant policies, guidelines and learning outcomes/competencies for the ward/unit	<input type="radio"/>	<input type="radio"/>
Students on the Advanced Practice Nursing Programmes have access to a dedicated advanced practice co-ordinator or an individual who will act in this capacity	<input type="radio"/>	<input type="radio"/>
Students on the Advanced Practice Nursing Programmes have access to a designated medical mentor for the duration of the programme	<input type="radio"/>	<input type="radio"/>
Medical practitioners acting as mentors are fully appraised and familiar with all documentation pertaining to student prescriber supervision, teaching, learning and assessment	<input type="radio"/>	<input type="radio"/>
Students on the Advanced Practice Nursing Programmes required to establish a learning contract with their mentor (see Portfolio for same)	<input type="radio"/>	<input type="radio"/>
Students on the Advanced Practice Nursing Programmes will have support for the development of their role and scope of practice from key individuals and groups as relevant to individual settings e.g. nursing line manager (ADON/DON), clinical mentor, NMPDU, OMNSD, Local Implementation Groups (LIGs), PDCGP (Practice Nurses) programme co-ordinators; Office of the Nursing Services Director HSE	<input type="radio"/>	<input type="radio"/>
The unit provides an environment which is welcoming, supportive of learning and students are made feel part of the team	<input type="radio"/>	<input type="radio"/>
Students are able to raise any concerns about the practice placement experience	<input type="radio"/>	<input type="radio"/>
The unit has access to support from RCSI as necessary	<input type="radio"/>	<input type="radio"/>

## Arrangements for monitoring and improving patient safety

	Y	N
Evidence based practice guidelines to support appropriate standards of care and for systematic approaches to nursing care	<input type="radio"/>	<input type="radio"/>
Policies that support audit	<input type="radio"/>	<input type="radio"/>
Risk Management systems	<input type="radio"/>	<input type="radio"/>
Adverse event reporting system	<input type="radio"/>	<input type="radio"/>
Policies that support good practice in recording clinical practice	<input type="radio"/>	<input type="radio"/>
Policies to address complaints/concerns	<input type="radio"/>	<input type="radio"/>
Mechanisms to support interdisciplinary team working	<input type="radio"/>	<input type="radio"/>
A structure within which concerns around clinical practice are raised and addressed	<input type="radio"/>	<input type="radio"/>
Mechanisms to involve service users in the development and review of healthcare provision; and Evidence of clinical and educational audit for each placement site used in education and training of registrants	<input type="radio"/>	<input type="radio"/>

Please list any other staff who support clinical learning for students undertaking Advanced Practice Nursing Programmes (e.g. RNPs: CNSs, RANPs, Medical, Pharmacy colleagues).

### **Action Plans/Further Planning**

If deficits have been identified above please detail how these will be addressed. Please also list any plans for further development of the learning environment on the ward/unit.

Director of Nursing / Midwifery Signature:	
Date:	

Audit Conducted by:	
Date:	
To submit this form to the RCSI please follow the instructions received by email.	

**RCSI** Royal College of Surgeons in Ireland

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