RCSI develops healthcare leaders who make a difference worldwide. Clinician led, our students participate in challenging programmes designed to develop the highest possible standards of professional knowledge, clinical skills and judgment for the benefit of human health and wellbeing. These programmes require students to form values and cultivate behaviours and attitudes which foster professional relationships, promote public trust and at all times enhance patient safety and the quality of care.

RCSI is committed to assisting students to realise their personal academic and professional goals. Students interested in applying to RCSI should satisfy themselves in advance that they are in a position at point of entry to meet the rigorous demands of our professional programmes. At all stages of their studies, it is expected that students will take personal and professional responsibility to confidentially disclose any condition or circumstances that may inhibit or compromise their ability to meet the requirements of fitness to practice. For example these include but are not limited to the following conditions e.g. dyscalculia; bipolar disorder; sight loss etc.

RCSI will endeavour to help students with additional needs to demonstrate their skills and abilities, without giving them an unfair advantage over other candidates. The ability of students to actively demonstrate core competencies at all stages of their academic and clinical training, and their potential to do so in their future career, is fundamental to an assessment of fitness to practise. All students admitted to professional programmes must comply with this requirement in order to progress, graduate and be eligible for registration by the relevant professional body in Ireland or in their home countries.