EU PROSPECTUS 2018
RCSI HEALTH SCIENCES

RCSI DEVELOPING HEALTHCARE LEADERS WHO MAKE A DIFFERENCE WORLDWIDE

MEDICINE
PHARMACY
PHYSIOTHERAPY
WELCOME TO RCSI

Over two hundred years of healthcare education in the heart of Dublin

As a dedicated health sciences institution, RCSI is wholly focused on developing healthcare leaders who make a difference worldwide. RCSI has a long heritage of providing medical education for more than 200 years.

It has been a distinctive feature for generations that the College enjoys a vibrant combination of nationalities and cultures where our students from around the world exchange ideas and learn from one another. Our students enjoy the full ‘RCSI Experience’, which extends beyond the curriculum, to a rich tapestry of student clubs and societies that equip them for a life of leadership and civic participation.

Professor Cathal Kelly
Chief Executive / Registrar, RCSI

A globally recognised and respected qualification is the building block on which a successful career as a healthcare professional begins. We pride ourselves in providing rigorously evaluated programmes that allow graduates to practice in all regions of the world.

We have a unique international perspective with a long tradition of educating students from more than 60 countries at our Dublin campus and more recently at our international campus locations. RCSI graduates are part of our global network of more than 20,000 alumni, who are highly recognised and much sought after internationally.

Professor Hannah McGee
Dean, Faculty of Medicine & Health Sciences RCSI
RCSI UNDERGRADUATE COURSES

RCSI 26 York Street
RCSI School of Medicine
RCSI Graduate Entry Medicine
RCSI School of Pharmacy
RCSI School of Physiotherapy
RCSI Access & Scholarships
RCSI Research
RCSI Research Summer School
RCSI Student Services
RCSI Campus Accommodation
RCSI Student Life
About RCSI

RCSI has been at the forefront of educating healthcare professionals since 1784 when we were founded as the national training and professional body for surgery. Today we are Ireland’s only focused health sciences institution, Ireland’s largest medical school and one of the leading health sciences institutions in the world.

As an independent degree-awarding institution, we chart our own course, developing healthcare leaders capable of delivering the very best patient care and conducting innovative research to yield improvements in patient outcomes. We house numerous national healthcare professional centres across national audit, clinical and systems research, surgical policy, healthcare leadership, quality management and continuous healthcare professional development.

Our healthcare focus for over 200 years in the shaping and delivery of excellence in patient care permeates our approach to teaching with an obsession to develop rounded, clinically distinguished healthcare leaders who make a difference worldwide.

Based in Dublin, with students from over 80 countries and four overseas campuses, RCSI has a global reach through our network of alumni in 97 countries. RCSI is ranked in the top two per cent of institutions worldwide in the Times Higher Education (THE) World University Rankings (2016-2017).

Introducing No. 26 York Street

Number (#) 26 York Street builds on 200 years of excellence and innovation in medical training and provides a unique reason for students to study at RCSI. #26 underpins the College’s historic presence on St. Stephen’s Green complementing and extending the existing RCSI Campus by providing state of the art clinical and surgical training facilities as well as a new library, auditorium and sports facility.

The building is student centric and seeks to form a contemporary and distinctive representation of the character and spirit of RCSI. Our ten storey new campus building which includes a four storey basement has a highly complex programme of spaces on a compact urban site. At the heart of the project, themes of transparency, openness and collaboration contribute to a redefinition of the boundaries of the library and provide a rich variety of spaces for individual and group learning.
“We aim to nurture, challenge and motivate our students to realise their full potential, not just as undergraduates but by creating lifelong learners wherever they are in the world.”

Professor Arnie Hill
At RCSI we work to the highest standards. Our independent degree awarding status requires ongoing commitment to quality enhancement and assurance. Alongside our own internal reviews, we are subject to external reviews and accreditation. The Irish Medical Council have reviewed both our undergraduate and graduate entry medical programmes and we achieved unconditional approval for both these programmes.”
Why study Medicine at RCSI?

- Study alongside pharmacy and physiotherapy students in a Medicine focused Institution on Stephens Green in the heart of Dublin
- World class clinical teaching facilities including Europe’s largest clinical simulation facility
- Structured early patient contact from year one of the programme
- Career development and mentorship opportunities supported through our unique global Alumni Network
- International licensing examination preparation and support providing global career opportunities
- Overseas elective, research, exchange and volunteering opportunities
- First to establish a Clinical Research Centre on an Irish hospital site (Beaumont Hospital), 2000
- First to develop an online surgical education programme (BeST online) globally, 2000
- First Medical School in Ireland to independently adopt the standards of the World Federation of Medical Education (WFME) - standards since adopted by the Irish Medical Council as the accreditation standard for all Irish medical schools, 2005
- First Graduate Medical Programme in Ireland, commenced 2006
- First Graduate Medical Programme to achieve full accreditation by the Irish Medical Council, 2010
- Strong clinically focused curriculum
- Blended learning approach incorporating traditional didactic teaching, small group problem based learning, online teaching, group project work and self-directed learning
- Clinician/physician led teaching
- Success of internships and residency placements
- Opportunity to spend one semester in RCSI Bahrain as part of the Exchange Programme operating between RCSI Bahrain and RCSI Dublin.
- Over 200 students receive stipends each summer to fund an 8-week opportunity as RCSI Research Summer School participants.
- RCSI provides a laptop to every student.

Medical Curriculum – RCSI Philosophy

The curriculum is designed to give the student a sound knowledge of the principles of both the science and the art of medicine. The RCSI curriculum is outcomes-focused, systems-based and reflects the skills and competencies that students will have on graduation, including the knowledge, skills and attitudes the College believes are required to enable its graduates to perform as competent clinicians. These competencies are outlined in the medical graduate profile.

Medical Curriculum Overview

The curriculum is divided into cycles called Foundation Year (FY), Junior Cycle (JC), Intermediate Cycle (IC) and Senior Cycle (SC). The Foundation Year constitutes the first year of the six year medical programme. Some students may be exempt from this year (depending on their academic qualifications) and may enter directly into a five year programme. Most CAO School Leavers enter the five year medical programme with their Leaving Certificate Chemistry and another laboratory science subject. The Graduate Entry Medicine programme condenses the first three years (six semesters) of the five year Junior & Intermediate Cycles into two years. Each cycle is taught over two or three semesters with the Senior Cycle being delivered over two academic years.

Within each cycle, the academic content is delivered in modules (modular) which are largely based on systems of the human body (systems-based). Each module integrates the biomedical and clinical sciences (integrated) and is defined by a series of learning outcomes (outcome-focused).

RCSI Medical Programmes

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RCSI Doctor
Teaching and Learning

RCSI employs a hybrid approach to teaching and learning, mixing traditional didactic teaching (lectures, tutorials, laboratory work) with problem-based learning where appropriate. The delivery of course objectives utilises a variety of teaching methods throughout the programmes, including traditional lectures; case based learning (where a clinical case is used to illustrate or contextualise learning); small group tutorials (both staff and student directed); practicals (e.g. anatomy dissection); computer assisted learning; bedside clinical teaching; Grand Rounds; shadowing; observation; skills workshops; tutorials; operating room attendance; ward attendance; home visits; and simulation-based clinical teaching.

Assessments take place during a module (continuous) or at the end of a module (summative) and take many forms including, multiple choice questions (MCQs), short answer written questions, Objective Structured Clinical Examinations (OSCEs), practical, oral and online examinations and team/individual projects. Assessment modes are appropriate to the different types of learning outcomes (knowledge, skills and attitudes) and assessments are carefully blueprinted to the course material for each module.

Clinical Teaching

The medical programmes focus on the principle that the patient is paramount. From the beginning of the programme there is a strong emphasis on clinical medicine and clinical competence. As students progress through the programme there is a shift of emphasis with less focus on biomedical sciences and increasing focus on clinical medicine in the later years. In keeping with the RCSI Medical Graduate Profile, students in the earlier stages of the programme (Junior and Intermediate Cycles) have clinical exposure. This takes the form of:

- Early patient contact
- Clinical case-based tutorials
- Case discussion facilitated by clinicians
- Clinical data interpretation
- Clinical skills tutorials
- Clinical clerkships

In the final two years students are on clinical clerkships located throughout Ireland focusing primarily on medicine, surgery, primary care, psychiatry, obstetrics and gynaecology, paediatrics, anaesthesiology, ophthalmology and otolaryngology. Prior to graduation, final year students also complete a Sub-Internship Programme (residency) where they function as a full member of a clinical team to prepare them for life after graduation. This sub-internship residency and a selected clinical attachment may be taken overseas during the final year. A key objective of the Medical School is to provide the necessary education and clinical experience that enables its graduates to enter postgraduate training in any specialty of medicine.
Medical Graduate Profile
The College aspires to produce doctors who have a thorough understanding of ethical principles underpinning the practice of medicine, safety and quality in healthcare. Students are encouraged to become lifelong learners with excellent team working and leadership skills.

A spirit of enquiry is also fostered and all students are provided with the opportunity to undertake research electives within the Academic and Clinical Departments of the College as part of RCSI’s Research Summer School and Student Selected Components during term time.

Throughout the medical course, students are exposed to a variety of clinical specialties and encouraged to develop a balanced perspective of domiciliary, community and hospital care in various locations at RCSI affiliated teaching units throughout Ireland. State of the art simulation and clinical teaching facilities combined with the expertise and dedication of the clinical teachers, ensure that the highest training standards are achieved.

Degree Awarded
The Medical Act of 1886 provided that graduates must be educated in surgery, medicine and obstetrics. Graduates of the RCSI received Licentiates in these three specialities. Since 1978, RCSI has been a recognised College of the National University of Ireland (NUI), awarding MB (Bachelor of Medicine), BCh, (Bachelor of Surgery), BAO (Bachelor in the Art of Obstetrics) to its graduates in addition to the Licentiates of the Royal College of Physicians of Ireland (LRCP) and the Royal College of Surgeons in Ireland (LRCSI) and the National University of Ireland (NUI).
“As soon as I struck up a conversation with the person sitting next to me on my first day at RCSI I knew that I was surrounded by people who shared a similar vision and passion and that there was one common pursuit that linked everyone in the College: the vocation of helping others.”

Luke Reilly, Medical Graduate
The GEM programme is an accelerated four year medical degree programme for graduates of any discipline. The programme has a strong clinical focus and students enjoy patient contact from year one in the course. From the very outset of the programme, we focus our students on the systems of the human body in a clinically relevant approach which involves contact with patients in a hospital setting during the first year of the programme.”

Professor Seamus Sreenan
Director, RCSI Graduate Entry Medical Programme
Why study Graduate Entry Medicine at RCSI?
- RCSI pioneered and was the first to offer Graduate Entry Medicine in Ireland
- Bespoke programme for first two years
- Innovative teaching methods and learning opportunities
- Significant emphasis on small group teaching
- Clinical teaching from first semester of year 1 and hospital based from year 2
- Excellent career development and mentorship supports
- Clinical elective opportunities in North America between years 3 and 4

GEM Curriculum Overview
The Graduate Entry Medicine programme condenses the first three years (six semesters) of the five year Junior & Intermediate Cycles into two years. Each cycle is taught over two or three semesters with the Senior Cycle being delivered over two academic years.

From day one, the programme is career-focused with modules based on the systems of the human body, rather than traditional science subjects. Contact with patients in a hospital setting is introduced during the first year of the programme and a strong clinical focus is facilitated through:

Year 1
- Weekly small group tutorials on history taking and clinical investigations related to the case of the week
- Weekly hospital attachments in Semester 2
- Weekly clinical cases introduced and case discussion facilitated by clinicians
- Participation in surgical and medical Grand Rounds by video conference link with Beaumont Hospital
- One month intensive hospital attachment at the end of Year 1.

Year 2
- Two month-long clinical attachments on the wards at Connolly Hospital and the National Orthopaedic Hospital
- Attendance at weekly hospital Grand Rounds
- Community medicine teaching (bi-weekly)
- Weekly clinical cases introduced and case discussion facilitated by clinicians, incorporating inter-professional teaching
- Ward tutorials (history taking and examination of body system related to clinical case)
- Regular attendance at post mortem examinations
- Pre-hospital clinical experience in the acute setting.

Years 3 & 4
- In the final two years, students are based exclusively on clinical sites for rotations in medicine and surgery; primary care, psychiatry, obstetrics and gynaecology, paediatrics, anaesthesiology, ophthalmology and Ear, Nose and Throat.
- Students also have the opportunity to function as a member of a clinical team before graduation, with a one month sub-internship (residency), which prepares students for the transition from medical student to life in clinical practice as a Junior Hospital Doctor.

Location & Facilities
The programme uses a tailored curriculum delivered by dedicated GEM staff in dedicated teaching facilities. Year 1 of the programme is delivered in teaching facilities located at RCSI’s city centre St Stephen’s Green Campus. Clinical attachments during the year are delivered in RCSI teaching hospitals in Dublin. Year 2 is hospital based in the Connolly Hospital campus in Blanchardstown, Dublin West.

GEM Student Experience
Before to starting the GEM programme at RCSI I was a junior researcher with Cancer Research UK in Glasgow. I was keen to return to Dublin to study Medicine and was therefore thrilled to be offered a place at RCSI. I quickly immersed myself into the class of 2019. I joined the Paediatric Society as hopefully my future career will be as a Paediatrician. At the end of the intensive study of first year, I found our first month of clinical placement at Beaumont Hospital a significant reward. I was attached to a colorectal surgical team for two weeks and was met with enthusiastic and kind teachers in all levels of the team, from the understanding Intern to the very impressive SPRs and Consultants who were more than generous with their time and knowledge. I was then attached to the Rheumatology medical team where I was inspired by the high level of patient care and kind interaction and also thoroughly enjoyed being able to witness some procedures close up. The second year of the GEM programme is taught at Connolly Hospital at the RCSI Education Centre. This offers students the opportunity to become more immersed in the daily routines of the hospital. Part of second year, which I really appreciated, was the palliative care content of the course. This was delivered in lecture form but we were also offered the opportunity to use our January placement to experience the palliative care home visits. As I look forward to beginning my third year of training I am excited to be learning from doctors all over the country and also gaining a deeper understanding of the health system in Ireland. I learn a lot better in practise and therefore I am very intrigued by the challenge of implementing everything that I have learnt in the last two years. The GEM programme has given me the confidence to believe that I am capable of becoming the doctor I have always wished to be and in addition I have made friends with people from all of over the world, gaining new perspectives on life as well as medicine. The small classes and the monitored practical experiences provided have quickly taught me how to get to grips with the vigorous demands of the course. I couldn’t be happier; studying, shadowing doctors and participating in RCSI life.

Maeve Clarke
RCSI GEM Student
School of Medicine - How to apply as an EU applicant

RCSI offers a five and a six year Medical programme to School Leavers and Mature entrants. Graduates with a minimum second class honours (2H1) Level 8 undergraduate degree and competitive GAMSAT score may enter the four year Graduate Entry Medicine (GEM) programme. School Leavers, Mature and Graduate entrants apply through the Central Applications Office (CAO) www.cao.ie

RCSI’s CAO course code for School Leavers and Mature entrants is RC001. The RCSI CAO code for Graduate Entry Medicine (GEM) is RC101. Applications for Medicine are restricted and must be made to CAO before February 1st 2018.

2018 Entry requirements - CAO School Leavers

Undergraduate entry to medicine is based on achieving a minimum of 480 points and meeting the minimum entry requirements in the same sitting of the Irish Leaving Certificate Examination. EU students presenting qualifications other than the Irish Leaving Certificate must attain the equivalent to 480 points minimum in their school leaving examination. The points for entry to medicine (RC001) in 2017 were 729* (combined points & HPAT score) - not all applicants with 729 points secured a place.

For entry to the six year medical programme applicants must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish, English, Maths, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science), one other recognised subject and HPAT. Six year medical programme applicants must present a minimum Grade H5 in two subjects and a minimum Grade O6 / H7 in the remaining four subjects.

CAO School Leavers presenting the minimum subjects for the six year medical programme with Chemistry (H4 Grade) and another laboratory science (must be Physics or Biology H4 Grade) will enter the five year medical programme.

HPAT scores are valid for one year only and must be presented in the same year of Admission. Pre 2018 Leaving Certificate results (or equivalent) may be presented and combined with a 2018 HPAT score.

CAO school leavers must achieve all minimum subjects grades required and the five or six year medical programme academic entry requirements in one sitting of the their Leaving Certificate or equivalent (GCE A Level / IB etc).

HPAT- Ireland

The HPAT-Ireland test measures a candidate’s logical reasoning and problem-solving skills as well as non-verbal reasoning and the ability to understand the thoughts, behaviour and /or intentions of people. It does not test academic knowledge and candidates do not require special understanding of any academic discipline. However, some familiarity with the question types typically presented in HPAT-Ireland is an advantage and therefore a practice booklet with worked answers is supplied to all candidates. HPAT test results are combined with the Leaving Certificate Examination (or other equivalent EU school leaving examination) points score in selecting applicants for admission to all undergraduate Medical School programmes in Ireland.

CAO School Leaver Experience

My journey with RCSI started in transition year after attending the Mini Med School. After spending a week in the College I knew instantly that it was the place that I wanted to study medicine. Coming from a public school in Tallaght, my initial shock at receiving a place in RCSI was met with a sense of excitement but also a sense of fear. Transitioning from a small school where everyone knew everyone into RCSI was daunting, but looking back on it now I had nothing to worry about. I was welcomed into RCSI from day one and the transition from secondary school to third level medicine was supported and facilitated by the machine that is the academic and student services staff in the College. After finding my bearings in the first semester, it feels like I’ve been a student here all of my life. The strong sense of camaraderie here in the College is at the core of everyday life in RCSI. Whether it’s advice from a senior member of staff in a pharmacology lecture or real life applications of anatomy from retired surgeons or a chat with a member of student services, the feeling of wanting to help others and transfer knowledge is inspiring. Although the standard of teaching and facilities in RCSI are world class, it is the opportunities that students are presented with along the way that stands out. From summer research positions in the Research Summer School, volunteering abroad with one of RCSI’s charity partners or the numerous amounts of competitions and awards presented to students from day one, RCSI continually encourages its students to progress above and beyond the scope of their medical degrees. Although RCSI is located in the heart of Dublin, with its teaching hospitals spread across Ireland, its student profile and cultural diversity is unique to the institution. My class is made up of students from all around the world and being immersed in different cultures whilst being immersed in the world of medicine can only be a positive thing and is something that RCSI can only offer. With the recent opening of the state of the art student building, there is no better time to study at RCSI. I really can’t imagine myself studying anywhere else and I can confidently say that RCSI was definitely the right choice for me.

Ryan Leon
CAO Medical Student
Format of test:  
The HPAT-Ireland test is a 2½ hour paper-based test, consisting of three modules or sections:
1. Logical Reasoning and Problem Solving
2. Interpersonal Understanding
3. Non-Verbal Reasoning
All questions are in multiple choice format with 4 or 5 possible responses, from which the candidate is asked to choose the most appropriate response. There is only one correct response. Further details regarding the test, can be found at www.hpat-ireland.acer.org

Application procedure:
In addition to their application to the CAO www.cao.ie, students must also apply directly to ACER to complete the HPAT-Ireland test. Applicants for the test apply online to ACER at www.hpat-ireland.acer.org. The application fee covers online registration for the test, a practice booklet with worked answers, materials required for the paper test, provision of test results and the transfer of results to the CAO. Only bona-fide applicants may apply to sit the test i.e. current or past school leavers.

CAO Applications
Applications are available via CAO from 1st November until 1st February. Medicine is a restricted entry programme therefore late applications are not permitted. www.cao.ie
Applicants must also register for the HPAT-Ireland admission test by early January on year of Admission www.hpat-ireland.acer.org

Equality of Access to Higher Education in Ireland
RCSI participates in the Higher Education Access Route (HEAR) and Disability Access Route to Education (DARE) admissions schemes.
RCSI offers 6% of CAO Medicine places (RC001) to School Leavers from socio-economically disadvantaged backgrounds (HEAR) and 6% of CAO Medicine places (RC001) to School Leavers with disabilities (DARE) on reduced points. HEAR & DARE www.accesscollege.ie

Fees
RCSI is part of the “Free Fees Initiative” funded by the Higher Education Authority (HEA). Currently all QQI Level 8 degrees are funded by the “Free Fees Initiative”. Candidates who have previously attended third level education under the “Free Fees Initiative” are liable for tuition fees.

Graduate Entry
Graduate applicants must hold or expect to hold on year of admission, a minimum second class honours grade one (2H1) result in their first honours bachelor degree (QQI Level 8), a competitive GAMSAT score and apply online to CAO www.cao.ie before February 1st.
GAMSAT
The purpose of GAMSAT is to assess a candidate’s ability to understand and analyse material, to think critically about issues and, in the case of the Written Communication section, to organise and express thoughts in a logical and effective way. GAMSAT questions are based on material drawn from a variety of sources. They typically require candidates to read and think about a passage of writing, interpret graphical displays of information, use mathematical relationships and apply reasoning skills to tables of data. GAMSAT is divided into three separately timed sections designed to assess performance in the areas of:
1. Reasoning in Humanities and Social Sciences.
2. Written Communication.
3. Reasoning in Biological and Physical Sciences.
Practice tests and further information on GAMSAT is available here www.gamsat.acer.org

Mature Entry
RCSI welcomes applications from Mature applicants. The aim of the Mature Entry Pathway is to widen access and provide an opportunity for individuals who may not otherwise find it possible to join a medical programme. The Mature Entry Pathway attempts to select students in a holistic manner and focuses on life experience such as volunteer work or relevant work experience in addition to the candidate’s academic background. Mature applicants must be 23 years of age on or before 1st January prior to admission and meet matriculation requirements (Irish Leaving Certificate or equivalent accredited (QQI) Access to Science Programme). Mature applicants often present a third level qualification but this is not an essential requirement for consideration.

Mature applicants must present HPAT and apply online to CAO www.cao.ie before February 1st.

HPAT scores assist in the selection of a large number of Mature applicants. RCSI reviews applicants’ HPAT scores and invites Mature applicants to submit a CV, personal statement and references supporting their application to RCSI. There is no minimum HPAT score, the minimum HPAT score is determined each year by the group of Mature RC001 applicants who apply. Once a Mature applicant has been invited to submit their documents, the shortlisting for interviews commences. Shortlisted candidates are called for a structured interview which takes place in May each year. There are 15 Mature Entry Medicine places (RC001). HPAT scores are valid for one year only and must be presented in the same year of admission.

Tuition Fees
Full details of tuition fees for Graduate and Mature Entry are available on the Admissions section of the RCSI website.

Open Days
RCSI hosts a number of dedicated Medicine Open Days and Open Evenings throughout the year. Full details and registration is available on the Admissions section of the RCSI website www.rcsi.ie.
“RCSI’s attitude to mature and graduate students is extremely positive and pragmatic. This in my opinion is unique. I have always felt that I was treated as an individual with skills, knowledge and potential.”

**Mature Entry Pathway Experience**

As a mature medical student, I feel that the decision to return to full time education requires serious consideration and planning, particularly with respect to the financial and personal consequences. The desire to study medicine may well be emotional, but the decision to follow through with it has to be based on logic and hard findings.

My background was as an Airline Captain and Pilot Instructor/examiner. I was thus conditioned towards assessing a situation, completing a risk analysis and making a decision based on facts and focused outcomes. When I chose to apply to the Royal College Of Surgeons in Ireland, I was very clear in my mind about not only what I wanted, but also why I wanted it.

With my defined criteria in focus, I researched many medical schools, but RCSI was the first and only Medical School that I applied for. My reasons were part emotional but mostly logical. I had several friends who studied at RCSI, therefore I was very familiar with its high standards, infrastructure and worldwide reputation. The fact that RCSI is exclusively healthcare orientated means that it uniquely combines the core elements of the multidisciplinary team, which are Medicine, Surgery, Physiotherapy, Pharmacy and Nursing. This is highly relevant within a modern healthcare setting.

RCSI’s attitude to mature and graduate students is extremely positive and pragmatic. This, in my opinion is unique. I have always felt that I was treated as an individual with skills, knowledge and potential. I felt that I was objectively assessed based on my potential to instantiate the college mission statement, which is “Developing healthcare leaders who make a difference worldwide”.

During the application process, I received clear, unambiguous information with respect to the college entry requirements. I also appreciated the candid explanation with respect to the medical school workload and the facility to communicate with current RCSI medical students. This allowed me to gain invaluable first hand information about life as a mature medical student.

In summary, I feel that the RCSI looks at the individual holistically. This concept is reflected throughout their medical training, as we are trained to look at the patient holistically in terms of assessment, diagnosis, treatment and follow up.

**Ruth Little**

Mature Entry Pathway Medical Student
“RCSI are pioneers in pharmacy education, offering the most progressive and modern programme in a reputable and globally respected institution”

Professor Paul Gallagher
The mission of RCSI is “to educate, nurture and discover for the benefit of human health.” The aim of the five year integrated Master of Pharmacy (MPharm) programme is to provide an outstanding student experience that supports graduates to become leaders in healthcare provision and innovation. Our MPharm programme combines progressive and innovative teaching with hands on clinical experience and dynamic research opportunities. The programme seamlessly integrates the study of pharmaceutical sciences with clinical application in the practice setting. It will empower you to become a healthcare professional with expertise in medicines, knowing both why medicines work and how they improve the health and well being of patients. These skills will open up exciting and varied career pathways, from those in patient facing settings to opportunities in the pharmaceutical industry. The School of Pharmacy is subject to both internal quality review and accreditation by the national pharmacy regulatory authority, the Pharmaceutical Society of Ireland (PSI) and international regulatory authority, Malaysian Pharmacy Board’ which the School welcomes as an opportunity to showcase the educational excellence and quality of its programmes. 

If you are motivated to be such a leader in Pharmacy Practice of the Pharmaceutical Sciences - welcome to RCSI.
Why study Pharmacy at RCSI

- A modern, highly integrated curriculum ensuring situated learning through the programme - preparing students for modern practice from day 1
- An international mix of students preparing you for global mobility
- Learning alongside medicine, nursing & physiotherapy students to ensure you are optimally poised for team-based multidisciplinary care
- A strong clinical focus with numerous clinical partners
- Overseas elective, research and exchange opportunities in China, France, Japan and the United States of America
- Undergraduate research opportunities through RCSI Research Summer School
- RCSI provides a laptop to every student.

RCSI Master of Pharmacy Programme

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RCSI is not a huge institution; therefore it is difficult to feel overwhelmed and anonymous. The College not only offers first class education, but also first class entertainment. In my time I have mystery toured across Europe, treasure hunted across Dublin and attempted to play hockey in Cork. The lecturers at RCSI are inspirational with unparalleled help and guidance. There is no doubt in my mind that the teaching at RCSI has helped me develop personally and professionally. I cannot emphasise enough the advantages of a smaller College, especially one of this calibre, to prospective students.

Stefan Eckhardt
Pharmacy Graduate
Pharmacy Curriculum - RCSI Philosophy
The focus of the programme is on the pharmacist’s role in the delivery of person-centred care to all members of society. The primary focus of the programme is on health and the role of the pharmacist in working with people to maintain their health. We avoid a predominant focus on disease and illness and believe that health as a social concept is a fundamental concept for students to appreciate at all levels of study, in order to develop as patient-centred practitioners. Our focus is on pharmacists as medication therapy experts and the students will be supported in developing a strong professional identity and professional behaviours throughout their studies, as well as developing the relevant knowledge, skills and competence over the course of the programme.

Pharmacy Curriculum Overview
Students study a five year programme leading to a Master of Pharmacy (MPharm) from both RCSI and the National University of Ireland (NUI).

Academic content is delivered over a number of modules, which is based on the systems of the human body. Each module integrates the lifesciences, clinical sciences and practice and is defined by a series of learning outcomes (outcomes-focused).

Structured professional placements are integrated throughout all five years of the programme. A four month structured placement in the 4th year and an eight month placement in the final 5th year ensure that all graduates are ready for practice.

The programme consists of five years of study, leading to the award of Degree of Master of Pharmacy upon completion. The modules are primarily delivered sequentially, with the foundation modules running in parallel. This is illustrated in the image to the left. Each semester consists of 12 weeks of scheduled teaching and learning activities, with further time allocated to revision and assessment. The programme meets the requirements of the indicative curriculum of the Pharmaceutical Society of Ireland. Placements are dispersed throughout with major blocks of structured placements occurring in Years 4 and 5. The programme is modular in structure. It is compulsory to complete all modules (including one optional module and the non-credit bearing professional development modules).

“An acute emphasis on the clinical aspect of pharmacy, makes this course unique and exceptional.”

Muireann Windsor McGlynn
RCSI Pharmacy student
Learning will be contextualised by structured clinical placements with faculty-associated pharmacists throughout Ireland.

Teaching and Learning for RCSI Pharmacy Students
RCSI employs an innovative approach to teaching. We employ a variety of teaching methods including traditional lectures; case based learning (where a clinical case is used to illustrate or contextualise learning); small group learning; practicals (e.g. anatomy dissection); computer assisted learning; Grand Rounds; shadowing; observation; skills workshops; tutorials; out of hours pharmacy attendance; ward attendance; simulation-based clinical teaching; laboratory work and dispensing practicals.

Assessments take place during a module or at the end of a module and take many forms including, multiple choice questions (MCQs), short answer written questions, Objective Structured Clinical Examinations (OSCEs), peer assessment and, when you are undertaking structured professional placements, trainer assessment.

Assessment modes are appropriate to the different types of learning outcomes (knowledge, skills and attitudes) and assessments are carefully blueprinted to the course material for each module.

Students also have the opportunity to learn alongside students from the Schools of Medicine and Physiotherapy in order to prepare them for collaborative practice. Learning is contextualized by the structured Professional Placement Programme which occurs throughout the five years.

RCSI pharmacy students have the opportunity to travel within Europe to University of Lorraine in Nancy, France and to North America to the Bill Gatton College of Pharmacy in East Tennessee, United States of America through the Erasmus programme to undertake part of their studies.

There is a strong emphasis on clinical practice and clinical competence from the beginning of the programme.
There is a strong emphasis on clinical practice and clinical competence from the beginning of the programme.

**Clinical Teaching for RCSI Pharmacy Students**

As students progress through the programme there is a shift of emphasis with less focus on the enabling sciences and increasing focus on clinical pharmacy in the later years.

Students from Years 1-3 of the programme have short-duration structured professional placements. This takes the form of:

- Early patient contact
- Out of hours pharmacy visit
- Shadowing a pharmacist
- Case discussion facilitated by pharmacist
- Clinical data interpretation
- Attendance at hospital Grand Rounds by video conference link.

In the 4th year, students undertake four months of a structured professional placement in either a clinical or non-clinical setting.

In the 5th year, students undertake eight months of clinical training under the supervision of an RCSI Trainer. This ensures that students have the opportunity to apply in a supervised clinical setting, all of the knowledge and skills acquired over the previous four years at the RCSI School of Pharmacy.

**Programme Completion and Registration as a Pharmacist**

Students are required to complete the MPharm programme and graduate in no more than seven academic years following commencement. Students may only repeat two academic years in total during the MPharm subject to programme conditions.

On successful completion of the five-year programme, MPharm graduates will then be eligible to apply to the PSI for registration as a pharmacist.
School of Pharmacy -

How to apply as an EU applicant

RCSI offers a five year Pharmacy programme to School Leavers, Graduates, Pharmacy Technicians and Mature entrants. School Leavers apply through the CAO using the course code RC005. Graduates, Pharmacy Technicians and Mature Entrants apply directly to RCSI using the RCSI online application, which is available on the Admissions section of the RCSI website from 1st November until 1st February each year.

2018 Entry Requirements CAO School Leavers

CAO applicants must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish, English, Maths, another language, Chemistry (H5) and one other recognised subject. A minimum of Grade H5 in Chemistry, an H5 in another subject and a minimum Grade O6 / H7 in the remaining four subjects. The points for entry to pharmacy (RC005) in 2017 were 540.

CAO Applications

CAO applications are available via CAO from 1st November until 1st February. Late applications for School Leavers are accepted through the CAO until 1st May. The RCSI course code for Pharmacy is RC005.

Equality of Access to Higher Education in Ireland

RCSI participates in the Higher Education Access Route (HEAR) and Disability Access Route to Education (DARE) admissions schemes.

RCSI offers 6% of CAO Pharmacy places (RC005) to School Leavers from socio-economically disadvantaged backgrounds (HEAR) and 6% of CAO Pharmacy places (RC005) to School Leavers with disabilities (DARE) on reduced points.

HEAR & DARE www.accesscollege.ie

Fees

RCSI is part of the “Free Fees Initiative” funded by the Higher Education Authority (HEA). Currently all QQI Level 8 degrees are funded by the “Free Fees Initiative”, however, the 5th and final year of the MPharm programme (QQI Level 9 degree award) is not funded by the HEA, therefore all students must pay for their final 5th year of the MPharm programme. Candidates who have previously attended third level education under the “Free Fees Initiative” are liable for tuition fees.

Graduate Entry

RCSI welcomes applications from Graduates. The pharmacy programme for Graduates is five years in duration. Applications are made online to RCSI. Candidates must hold or expect to hold on year of admission a minimum second class honours result in their first honours bachelor degree (QQI Level 8). Applicants will be selected for admission on the basis of open competition using:

- Basic eligibility (competitive degree)
- Confidential references
- Life experience, extracurricular activities, relevant work/voluntary experience work life balance, etc
- Structured interview.

A science background is not a prerequisite and academic excellence in the humanities and social sciences is recognised. If a candidate presents a non-scientific degree they must present the NUI matriculation requirements in their Leaving Certificate.

Participants in the Erasmus programme gain invaluable international experience and intercultural expertise, desirable qualities for employees in an export-driven and innovation-based economy. The programme gives participants the opportunity to build a network of international contacts that benefit their future careers. Participants enhance their scientific knowledge and learn new skills, which may then be passed on to others in their home institution. The programme impacts participants’ global awareness and enhances their professional skills and competencies, thereby increasing their confidence and employability.

Bill Gatton, University of Pharmacy students from East Tennessee USA with RCSI staff during exchange with RCSI Dublin
**Mature Entry**

The aim of the Mature Entry Pathway is to widen access and provide an opportunity for individuals who may not otherwise find it possible to join a pharmacy course through the traditional CAO / College entry routes.

The Mature Entry Pathway focuses on life experience such as volunteer work or relevant work experience in addition to the candidate’s academic background. Mature applicants are advised to gain knowledge of the breadth of pharmacy and should offer educational experience in a subject relevant to pharmacy (normally in the sciences) as minimum requirements before applying. As the demand for Mature Entry to Pharmacy is competitive, the candidates applying determine the entry criteria for a given year and these can vary.

Mature applicants often present a third level qualification but this is not an essential requirement for consideration.

In order to satisfy minimum eligibility Mature Pharmacy applicants must meet NUI matriculation requirements which must include Irish, English, Maths, a foreign language, Chemistry and Biology. Mature Pharmacy applicants must present minimum H3 grades in both Higher Level Chemistry and Higher Level Biology (pre 2017 Leaving Certificate HB3 grades in both Chemistry and Biology). Mature Pharmacy applicants may satisfy these criteria by presenting two science results obtained in more than one sitting of the Leaving Certificate.

Mature applicants must be 23 years of age on or before 1st January prior to admission to be eligible to apply for Mature Entry Pharmacy. Mature applicants are selected for admission on the basis of open competition and interview.

**Pharmacy Technician Entry**

RCSI welcomes applications from qualified Pharmacy Technicians. The pharmacy programme for qualified Pharmacy Technicians is five years in duration. Applications are made online to RCSI. Applicants must meet the following criteria:
- Must be 23 years of age on or before 1st January prior to admission
- Must be at least three years post qualification as a Pharmacy Technician
- Must meet NUI matriculation requirements which must include Irish, English, Maths, a foreign language, Chemistry and Biology
- Must present minimum H3 grades in both Higher Level Chemistry and Higher Level Biology (pre 2017 Leaving Certificate HB3 grades in both Chemistry and Biology)
- Candidates may satisfy these criteria by presenting two science results obtained in more than one sitting of the Leaving Certificate.
- The Pharmacy Technician qualification which an applicant holds must be of at least Level 6 on the National Framework of Qualifications (QQI Level 6).

Graduate, Pharmacy Technician and Mature entrance applicants are selected for admission on the basis of open competition using the following criteria:
- Academic eligibility (see above)
- Confidential references and life experience (work life balance, extracurricular activities, relevant work / voluntary experience)
- Structured interview.

Graduate, Pharmacy Technician and Mature Entrants apply online to RCSI between November and February.

**Tuition Fees**

Full details of tuition fees for Graduate, Pharmacy Technician & Mature Entry are available on the Admissions section of the RCSI website.

**Degree Awarded**

Graduates of the RCSI Pharmacy programme receive the award of Master of Pharmacy both by the National University of Ireland (NUI) and RCSI. This professional qualification allows graduates to apply to be registered as a pharmacist nationally, throughout the European Union and internationally.

**Open Days**

RCSI hosts a number of dedicated Pharmacy Open Days and Open Evenings throughout the year. Full details and registration is available at www.rcsi.ie
"RCSI provides the opportunity to study physiotherapy in a multidisciplinary healthcare environment and amongst an international student body”

Professor Marie Guidon
The aim of the RCSI School of Physiotherapy is to educate professionally safe, competent, reflective and analytical physiotherapists who possess a sound scientific knowledge base; an understanding of the value of research and analysis; are responsive to the needs of clients and carers and are aware of the dynamic diversity of healthcare environments in which they practice. In addition the RCSI Physiotherapy programme has a strong clinical emphasis with almost one third of the programme undertaken in a variety of clinical placement sites, supported by dedicated clinical tutors.

RCSI provides the opportunity to study physiotherapy in a multidisciplinary healthcare environment and amongst an international student body. The RCSI Physiotherapy programme is an internationally recognised qualification and we are very proud of our graduates who are currently employed in a variety of clinical locations both in Ireland and internationally including the UK, USA, Canada, Singapore, Australia and New Zealand.”

Professor Marie Guidon
Head of RCSI School of Physiotherapy
Why study Physiotherapy at RCSI
- Learn alongside medicine and pharmacy students in a Health Sciences focused Higher Education Institution located in the heart of Dublin
- Programme is included in the CORU List of Approved Qualifications, the Health and Social Care Professions Regulatory Body
- One of the few physiotherapy schools in Ireland and the UK to teach anatomy through practical sessions with prosected specimens in anatomy dissection room
- Small class size provides access to hands-on, one to one practical and clinical training
- Students are immersed in clinical placements for extensive periods throughout the programme
- RCSI provides accommodation during out of Dublin clinical placements
- RCSI provides a laptop to every student
- Undergraduate research opportunities in clinical settings through RCSI Research Summer School
- Development of clinical skills in state-of-the-art simulation suite
- First Irish School of Physiotherapy to have a programme successfully reviewed by the Australian Physiotherapy Council
- The Programme is included on the List of Quotable Qualifications approved by the Physiotherapists Board of Hong Kong.

Physiotherapy Curriculum – RCSI Philosophy
The practice of physiotherapy is evolving in a rapidly changing healthcare environment with an increased emphasis on health and wellness, fitness, preventative medicine and health education. An ever-expanding body of knowledge, an increasingly well informed population, the changing roles of many healthcare professionals and a demand for accountability present increasing challenges for the physiotherapist of today. Developing areas in healthcare include telemedicine, primary and community care settings, health promotion and wellness. The academic and clinical aspects of the physiotherapy programme reflect these themes.

My time at RCSI was very enjoyable, providing great grounding for a career in physiotherapy. The course was comprehensive and well delivered. A great advantage was the broad clinical experience I got in a variety of hospitals around the country. The first year lectures, shared with other faculties, gave me the opportunity to meet and make friends in other professions.

A great advantage was the broad clinical experience I got in a variety of hospitals around the country.

Zita McAlister
Physiotherapy Graduate

The physiotherapist must be aware of environmental trends and resource limitations and be responsive and competent to deliver quality care in a timely and cost-effective manner. Complex healthcare situations require a high level of personal and professional autonomy. In the clinical setting an understanding of the role of the physiotherapist in the healthcare team, the role of physiotherapist as educator of patient and carer and the environmental limitations of practice is gained. This programme seeks to develop autonomous, competent physiotherapy practitioners who demonstrate advanced levels of analytical and problem solving abilities. It aims to engender a life long desire for further learning and time is allocated for self-directed study. In addition, students are encouraged to take responsibility for their own learning and to identify and manage gaps in their knowledge. A variety of teaching and learning strategies are employed to support this including tutorials, seminars, small group discussions and case study presentations.
Physiotherapy Curriculum Overview
Applicants with school-leaving qualifications undertake a 4-year programme, beginning with Foundation Year. Students with a primary degree (in any discipline) are exempt from Foundation Year and undertake a three year BSc Physiotherapy programme. Graduates of the Physiotherapy course receive the award of BSc Physiotherapy from the National University of Ireland and professional recognition by the Irish Society of Chartered Physiotherapists.

Teaching and Learning
The emphasis throughout the Physiotherapy programme is on the promotion of student-centred learning and the development of clinical reasoning skills. A variety of teaching methods are utilised to support these concepts including lectures, seminars, tutorials, practical workshops, case presentations and small group discussions. The development of a reflective and analytical practitioner is facilitated by the use of a learning development portfolio. Students are encouraged to discuss clinical practice experiences with programme staff to develop clinical reasoning skills and promote critical analysis and evaluation.

Clinical Teaching
Clinical education is the central element of the physiotherapy programme where academic knowledge and therapeutic skills are integrated in the treatment of patients under the supervision and teaching of skilled and experienced physiotherapists.

Clinical education consists of more than 1000 hours over a three year period of the course with more than 90% of this in direct patient contact. During this time students gain experience in the provision of patient care and also have the opportunity to participate in the administration of services, in-service education programmes, quality assurance and clinical research activities. Students also gain an understanding of the diversity of practice environments. Students are encouraged to take responsibility for their own learning and to adopt a reflective approach to the clinical experience which is fostered by the use of a Physiotherapy Undergraduate Learning Portfolio and structured discussion sessions facilitated by clinical tutors and the Practice Education Coordinator.

Clinical placements are on a full-time block basis and are undertaken in a variety of physiotherapy settings and in a number of geographical locations.

RCSI Physiotherapy Programmes

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RCSI, given its history and strong academic and research reputation, attracts a global student body. Having been offered a job in an acute hospital in Singapore before my graduation I now work with two RCSI medical graduates, one RCSI pharmacy graduate and three fellow physiotherapy graduates, half way around the world. Working alongside physiotherapy graduates from different universities across several countries, I have learned to appreciate even more the excellent clinical education I received. Getting the chance to complete clinical placements in all the core areas in a variety of hospitals across Ireland under the direct supervision of dedicated on site tutors has really stood to me working in a large acute hospital now. The lecturing staff in the College are experts in their chosen fields, and the small class sizes allows the fostering of closer ties between Faculty and students.

Small class sizes allows the fostering of closer ties between Faculty and students.

Dermot Austin
Physiotherapy Graduate
School of Physiotherapy -
How to apply as an EU applicant
RCSI offers a four year BSc Physiotherapy programme to School Leavers and Mature entrants and a three year programme to Graduate entrants.

The BSc Physiotherapy degree at RCSI is a qualification for people who want to practice physiotherapy in the Irish healthcare system or in private practice. RCSI Physiotherapy Graduates are automatically eligible for membership of the Irish Society of Chartered Physiotherapists. School Leavers apply through the Central Applications Office (CAO) website using the course code RC004. Graduates and Mature entrants apply directly to RCSI using the RCSI online application which is available on the Admissions section of the RCSI website from 1st November until 1st February each year.

2018 Entry Requirements CAO School Leavers
CAO applicants must present a minimum of six recognised Irish Leaving Certificate subjects to include Irish, English, Maths, another language, one laboratory science (Chemistry, Physics, Biology, Physics / Chemistry or Agricultural Science) and one other recognised subject. Applicants must achieve a minimum Grade H5 in two subjects and a minimum Grade O6 / H7 in the remaining four subjects. The points for entry to physiotherapy (RC004) in 2017 were 532.

CAO Applications
Applications are available via CAO from 1st November until 1st February. Late applications for School Leavers are accepted until 1st May. The RCSI course code for Physiotherapy is RC004.

Equality of Access to Higher Education in Ireland
RCSI participates in the Higher Education Access Route (HEAR) and Disability Access Route to Education (DARE) admissions schemes.

RCSI offers 6% of CAO Physiotherapy (RC004) places to School Leavers from socio-economically disadvantaged backgrounds (HEAR) and 6% of CAO Physiotherapy (RC004) places to School Leavers with disabilities (DARE) on reduced points. HEAR & DARE www.accesscollege.ie

Fees
RCSI is part of the “Free Fees Initiative” funded by the Higher Education Authority (HEA). Currently all QQI Level 8 degrees are funded by the “Free Fees Initiative”. Candidates who have previously attended third level education under the “Free Fees Initiative” are liable for tuition fees.

Graduate Entry
RCSI welcomes applications from Graduates. The physiotherapy programme for Graduates is three years in duration. Applications are made online to RCSI, candidates must hold or expect to hold on year of admission, a minimum second class honours result in their first honours bachelor degree (QQI Level 8). Applicants will be selected for admission on the basis of open competition using:

• Basic eligibility (competitive degree)
• Confidential references
• Life experience, extracurricular activities relevant work/voluntary experience work life balance, etc
• Structured interview.

“A postgraduate returning to study Physiotherapy, the prospect of three more years of exams was somewhat daunting. However, RCSI has consistently exceeded my expectations. The small class size immediately fostered a sense of comradery and community amongst the young and not so young! The Faculty are highly skilled and educated and provided us with a strong support network both educationally and personally. Since graduating, RCSI has readily facilitated my application process to work as a physiotherapist in Canada where I’m currently discovering the challenges and rewards of this exciting career in private practice.”

The Faculty are highly skilled and educated and provided us with a strong support network both educationally and personally.

Jean Lewis
Physiotherapy graduate
A science background is not a prerequisite and academic excellence in the humanities and social sciences is recognised. If a candidate presents a non-scientific degree they must present the NUI matriculation requirements in their Leaving Certificate.

**Mature Entry**
The aim of the Mature Entry Pathway is to widen access and provide an opportunity for individuals who may not otherwise find it possible to join a physiotherapy course through the traditional CAO / College entry routes.

The Mature Entry Pathway focuses on life experience such as volunteer work or relevant work experience in addition to the candidate’s academic background. Mature applicants are advised to gain knowledge of the breadth of physiotherapy and should offer educational experience in a subject relevant to physiotherapy (normally in the sciences) as minimum requirements before applying. As the demand for mature entry to physiotherapy is competitive, the candidates applying determine the entry criteria for a given year and these can vary.

Mature applicants often present a third level qualification but this is not an essential requirement for consideration. In order to satisfy the minimum basic eligibility applicants must meet the NUI matriculation requirements to include Irish, English, Maths, a foreign language and at least one science subject or equivalent accredited (QQI) Access to Science Programme.

Mature applicants must be 23 years of age on or before 1st January prior to admission to be eligible to apply for Mature Entry Physiotherapy. Mature applicants are selected for admission on the basis of open competition and interview.

**Tuition Fees**
Full details of tuition fees for Graduate & Mature Entry are available on the Admissions section of the RCSI website. Graduate and Mature Entrants apply online to RCSI between November and February.

**Degree Awarded**
Graduates of the RCSI Physiotherapy programme receive the award of BSc Physiotherapy both by the National University of Ireland (NUI), RCSI and professional recognition by the Irish Society of Chartered Physiotherapists.

**Open Days**
RCSI hosts a number of dedicated Physiotherapy Open Days and Open Evenings throughout the year. Full details and registration is available at www.rcsi.ie
RCSI developing healthcare leaders who make a difference worldwide.
RCSI Access
RCSI is committed to widening access and to the creation of a socially inclusive learning environment. Students with disabilities, socio-economically disadvantaged students and members of the Traveller Community continue to experience barriers to reaching their full educational potential. To widen access, RCSI participates in the Higher Education Admissions Route (HEAR) which supports socio-economically disadvantaged students and the Disability Access Route to Education (DARE) which supports students applying with a disability. RCSI offers 6% of CAO places on reduced points to both the HEAR and DARE Schemes.

School Leavers applying through the CAO who provide the necessary evidence relating to their socio-economic circumstances and / or disability are eligible to compete for places allocated on reduced points through the HEAR and DARE Schemes. Please note that the normal College matriculation and entry requirements apply to HEAR and DARE applicants.

Further information on HEAR & DARE is available at www.accesscollege.ie

RCSI Access Scholarships
In addition to the 6% HEAR and 6% DARE reduced points places, RCSI also provides three Access Scholarships:

- The Aim High Medicine Scholarship (RC001)
- The Kiran Pathak Pharmacy Scholarship (RC005)
- The Traveller Community Access Programme (TCAP) Medicine, Pharmacy and Physiotherapy Scholarships

These three Access Scholarships provide reduced points entry, financial support and opportunities for students who might otherwise be unable to attend third level education due to social disadvantage or financial constraints.

Academic Excellence Scholarships
In addition to Access Scholarships, RCSI wishes to acknowledge academic excellence through the Consilio Manuque Medicine Scholarships (RC001).

Consilio Manuque Medicine Scholarships
“Consilio Manuque” meaning Scholarship and Dexterity is RCSI’s motto. The purpose of the Consilio Manuque Medicine Scholarships is to foster academic excellence and are awarded to the students with the highest combined Leaving Certificate and HPAT score, entering the five year medical degree programme (RC001). The Consilio Manuque Medicine Scholarships are generously funded by our global network of RCSI Alumni. Scholarships of €5000 will be awarded to the recipients each year for the duration of the five year medical degree programme.

How to apply for RCSI Scholarships
School Leavers interested in applying for the Aim High Medicine, Kiran Pathak Pharmacy, Traveller Community Access Programme or Consilio Manuque Scholarships must apply through the CAO by February 1st and submit the relevant application forms to RCSI. Additional information and supplementary application forms are available from the RCSI Admissions Office admissions@rcsi.ie
RCSI aim to attract the highest calibre research-active academic staff and build strong research relationships between clinicians and scientists.

The Institute of Research is one of Ireland’s foremost research centres in medical and health sciences. RCSI is committed to research excellence, and to developing collaborative links with industry and with educational research and policy institutions both nationally and internationally. Reflecting its unique healthcare focus, its research theme is Translational Health Research: ‘from bench to bedside to population’. RCSI built Ireland’s first hospital campus Clinical Research Centre in 2000, alongside Beaumont Hospital, RCSI’s principal teaching hospital in Dublin. This supports the Centre’s translational focus and provides ready opportunities for clinician-based research studies.

RCSI Research ‘clusters’ include the following areas:
- Cancer
- Cardiovascular Diseases
- Respiratory Diseases
- Infection & Immunity
- Medicinal Chemistry
- Neurological & Psychiatric Diseases
- Gynaecology, Obstetrics & Perinatal Health
- Bioengineering Bone Scaffolds
- Surgical Devices
- Health Research & Nursing.

Students are provided with the opportunity to participate in research through the RCSI Research Summer School, which is delivered through the RCSI Institute of Research.
RCSI Research Summer School is committed to supporting and nurturing our undergraduate students by offering rewarding research experiences for the enhancement of human health. We achieve this by providing our students the opportunity to work with RCSI’s highest-calibre, research-active academic staff.

RCSI Research Summer School Aims:
- Encourage and support our undergraduate students in carrying out biomedical research in the dynamic context of RCSI’s Research Institute Strategy for a period of eight weeks during the summer.
- Reveal the passion of RCSI researchers to our undergraduate students while they are undertaking their research project.
- Train our undergraduate students in ‘hands on’ research techniques and provide them with the skills for critically assessing current research and communicating their own research findings.
- To make the research experience relevant to their undergraduate education.

The RCSI Research Summer School programme is a wonderful opportunity and a great platform for undergraduate students to work with distinguished faculty members, develop sound research methodologies, experience excellent mentorship and start their own collaborations.

ICHAMS (International Conference for Healthcare and Medical Students) is a biomedical conference for undergraduate healthcare and medical students hosted by RCSI undergraduate students. It is an award winning conference receiving the Irish Healthcare Awards Student project of the Year in 2013. At this conference undergraduate students present their work to peers and researchers from diverse fields of biomedical research. More than 200 undergraduate healthcare undergraduate students from around the world attend this event in RCSI on an annual basis. www.ichams.org

RCSI Research Summer School Student Experience:
- Students gain a better understanding of how basic science research ‘works’
- Students equip themselves with the skills to debate and criticise current ‘hot topics’ in research
- Students acquire the desire and curiosity to continue to engage in research during the remainder of their undergraduate training and further on, into their clinical years
- Students encourage their peers to become involved in research.

Over 200 students are given stipends each summer to fund an 8-week opportunity as RCSI Research Summer School participants with RCSI’s best translational research teams in laboratory, hospital or community settings.

Others are funded to go overseas for similar career-enhancing opportunities through Erasmus and other partnership links with prestige institutions in locations such as the UK, US, Canada, China and Japan.
RCSI Research Summer School Experience

When I chose RCSI as my first choice on my CAO application last year, I had high expectations—especially after attending RCSI’s Open Day two years in a row and getting a glimpse at what studying medicine here would be like. Now that I have finished my first year, I’m proud to say RCSI has exceeded those expectations. From the innovative approach RCSI has to healthcare, to the friendliness of staff and fellow students, I immediately felt wholly impressed and at home. I find it wonderfully inspiring to be surrounded by many staff and students alike who are entirely dedicated to understanding and improving healthcare.

Before I started in RCSI, I excitedly attended its Open Days. These Open Days served as one of the greatest motivations for me to study medicine. It was the first time I witnessed a live surgery. It was also the first time I had the opportunity to interact with lecturers and patients alike and get a hands-on experience of what studying medicine might be like. Aside from these insights, the old building itself was remarkable, yet I was surprised to find RCSI had facilities that were also modern and state-of-the-art. I felt enamoured by the seamless marriage between the wonderful history of RCSI and its innovative outlook on healthcare. It was evident from the Open Day that RCSI is globally-minded and that it aims to make a difference in healthcare worldwide. This certainly inspired me to not only study medicine, but to study it in RCSI.

As a Research Summer School student, I’ve also been given the opportunity to both witness and experience the ground-breaking research RCSI undertakes. I believe RCSI’s dedication to providing its students with excellent education, both in and outside the lecture theatres, is unrivalled. You’re enabled to develop an academic, clinical and laboratory skill-set from the very beginning as you’re presented with opportunities to immerse yourself in many different areas of medicine. I have found staff go above and beyond to ensure learning medicine is how it should be—utterly interesting, appropriately challenging and absolutely worth it. In addition to delivering outstanding academic education, RCSI teaches beyond that. I admire how staff ensure students empathetically keep the patient-centred approach of medicine in mind and help us to develop both professionally and personally. With GP visits and patients symposiums within the first few months, they emphasise the importance of taking time to understand patients and their individual experiences. The programme and extracurricular activities ensure you become a conscientious, well-rounded and empathetic doctor upon graduation. Moreover, RCSI offer a multitude of clubs, societies and events that nurture a vibrant social life in college. With everything from sports to nature walks to nights out, I truly feel there is fun to be had by everyone and plenty of opportunities to unwind and expand one’s social horizons.

Overall I feel extremely fortunate to be able to say I study at RCSI. Walking through its doors each day never ceases to motivate and inspire me. I look at RCSI as my home away from home, a place where I can truly be myself as I’m surrounded by like-minded people.

Deborah Cardiff
CAO Medical Student
Student Services Office
The Student Services Office delivers a host of non academic or ‘out of classroom’ supports and services for students. Student Services play an important role in the overall college experience. Student needs reach beyond the lecture theatres and tutorial rooms and the supports provided serve to enhance the student journey.

The Student Services Office has an open-door policy and runs a ‘First-Stop Information Shop’, managing requests and queries from students, staff and the general public. The service works on the basis that if the office can't solve the problem directly, they have access to other individuals, services or units (internally and externally) who can help to solve the problem or the issue presenting.

Key student services
• Accommodation
• Access
• Immigration and Visa Support
• Induction & Orientation
• Merchandise
• Publications
• Societies
• Sports Clubs
• Sports Centre (including college gym)
• Student Events
• Student Financial Assistance
• Scholarships
• And much more besides

CoMPAS
The Centre for Mastery: Personal, Professional and Academic Success (COMPPAS) has been recently established to assist the continuous growth and skills advancement of our students. It offers personalised student learning, well-being and success in an inclusive environment. The COMPPAS Office offers students; Academic Support, Career Development, Communications and Language Skills, Welfare (including counselling and psychiatric service providers), Disability Services, Spiritual and Pastoral care and much more.

Student, Academic & Regulatory Affairs
Student, Academic & Regulatory Affairs (SARA) is RCSI’s Registry and academic administrative hub. SARA provide end-to-end administrative support for our academic programmes, from timetabling and class lists right through to the examinations and conferrals processes. SARA also maintain student policies and procedures and are the home of the RCSI student record.
We are pleased to offer new incoming students a variety of accommodation options in our Mercer Court and New Mill Street complexes.

Mercer Court is located a short two minute walk from the main College building and comprises of two buildings Mercer Apartments with 19 self-catering apartments (68 single and 4 twin bedrooms). Each Mercer Apartment unit accommodates four students sharing a communal kitchen and living room. The second building Millin House has 23 single and 5 twin rooms, all en-suite.

Millin House Accommodation is over five floors, each with a small kitchen area which student residents share. Millin House also has a large communal kitchen/dining room where students gather for more substantial cooking and dining. The facility also has comfortable TV and games lounges where students can relax and socialise with other residents.

New Mill Accommodation is located fifteen minutes walk from our St Stephen’s Green campus at RCSI New Mill, Mill Street, Dublin 8. There are 95 rooms in an RCSI exclusive block within New Mill developed for RCSI students. Life at RCSI New Mill creates an RCSI student-centered community that promotes academic success, safety, wellness, personal development, and engagement. Both Mercer Accommodation and Mill Street put students right in the centre of all that Dublin has to offer. Mercer and New Mill Accommodation have a dedicated Accommodation Manager who manages the complex and is on duty during normal office hours. There is also 24/7 security to ensure the safety and comfort of our student residents.

Further details on RCSI Accommodation at Millin House, Mercer Apartments and New Mill are available by emailing studentservices@rcsi.ie
Many factors have made RCSI the right choice for me: its multinational profile, the commitment to Mature and Graduate entry which is reflected in a substantial cohort, the early exposure and emphasis on research and its international research reputation; the standard of its lecturers; its focus on medicine and healthcare. The RCSI Clubs and Societies programmes are generously funded and are an excellent way to meet students from different years which can be lifesaving when exams approach and access to experience is so important as well as the fun of participating in your favourite interests with others like the Gourmet Society and the Society of Neuroscience. I would recommend RCSI to anyone looking for a well structured medical degree in a supportive university.

Dublin is a wonderful city to experience as a student, and RCSI with its international mix of students offers a unique opportunity to be a student in the heart of Dublin. Student Life is an important and vibrant aspect of the RCSI experience and students get just as much satisfaction from their social and cultural activities as they do from their studies.

RCSI has over 70 Clubs and Societies with a range of offerings to suit everyone. Students are actively encouraged to become involved in College life as the ideal counter balance to a busy academic schedule.

Student life is an important and vibrant aspect of the RCSI experience. Whether you are interested in sports, arts, volunteering or just fancy a work out in the gym, RCSI student life will provide the perfect conduit to find like-minded friends and colleagues to share your interests.

RCSI Clubs and Societies programmes are generously funded and are an excellent way to meet students from different years.

Joanna Peart
Medicine Student
(Mature Entry)
Clubs & Societies
1. American Medical Students’ Association
2. Anaesthesia and Intensive Care
3. Art Society
4. Book Club
5. Biological Society
6. Canadian-Irish Medical Students’ Association
7. Cancer Society
8. Cardiovascular Society
9. Caribbean/African Society
10. Choral Society
11. Christian Union
12. Critters Society
13. Dance Society
14. Debating Society
15. Diverscity
16. Royal College Players (Drama Society)
17. Emergency Society
18. Environmental Society
19. Friends of MSF Society
20. Gourmet Society
21. GP and Primary Care
22. Irish Society
23. Islamic Society
24. Leadership and Management in Healthcare Society
25. Middle Eastern Student Association
26. Music Society
27. Neuroscience Society Obstetrics and Gynaecology Society
28. Ophthalmology Society
29. Orthopaedic Society
30. Paediatric Society
31. Pathology Society
32. Pakistan, India, Bangladesh and Sri Lanka Society
33. Penang Medical College Students Association
34. Pharmacy Society
35. Photography Society
36. Physiotherapy Society
37. Pride Society
38. Red Cross Society
39. Surgeons FM
40. Surgical Society
41. UNICEF Society

Clubs & Teams
1. Archery
2. Athletics
3. Badminton
4. Basketball - Men’s
5. Basketball - Women’s
6. Climbing
7. Cricket
8. Cycling
9. Equestrian
10. GAA - Men’s
11. GAA - Women’s
12. Golf
13. Hockey - Men’s
14. Hockey - Women’s
15. Judo
16. Karate
17. Kickboxing
18. Kitesurfing
19. Netball
20. Polo
21. Rugby - Men’s
22. Rugby - Women’s
23. Running
24. Skiing
25. Soccer - Men’s
26. Soccer - Women’s
27. Softball
28. Squash
29. Swimming
30. Table Tennis
31. Tag Rugby
32. Tennis
33. Volleyball - Men’s
34. Volleyball - Women’s
35. Yoga
More than **16,000** graduates worldwide, many leaders in key organisations globally, the RCSI Alumni network empowers at every career stage.