

Training Programme Director

ISCP Step by Step Guide





List of contents

- Introduction
- General navigation
- Key terms
- <u>System steps diagram</u>
- Dashboard
- <u>Validate Placements</u>
- <u>My Trainees</u>
- Global Objectives

- <u>View portfolio</u>
- <u>ARCP Management</u>
- Batch Delegation
- Global Objective template
- <u>View placements</u>
- <u>Rate others</u>
- <u>Send messages</u>
- Other menu items





Introduction

Version 10 of the ISCP, available from August 2016, is a re-design and rebuild of the web-based training management system which supports the curriculum. We hope you will find it easier to use, more intuitive and quicker.

Some of the improvements are:

- > Multiple document upload in areas such as Other evidence
- Increased storage space of documents (up to 5MB each and in total 200MB).
- Simultaneous trainee-trainer sign off of tasks such as *Learning Agreement* meetings
- Optimisation for use on mobile devices
- > Ability for a single login to cover both the surgical and dental user view

This guide focuses on the areas of the ISCP that you will use most frequently. From time to time, as further releases provide new interactive tools and electronic processes, this guide will be updated.



General navigation

- All mandatory fields are underlined in orange.
- Not completing mandatory fields will result in an error message and required fields will be shaded pink. The required items will be listed at the top of the page.
- When you see this icon, ² hovering on it will provide some help text.
- Tabs for sending us your *Feedback* and finding more *Help* can be seen on the righthand side of each page. Help text is not yet available on all pages.
- Text entry fields in the system can search as you type for a person or place e.g. when sending a message to another person or adding an assessor.
- Links across the site look like this.
- Areas of the site show a downward arrow for accessing more content on a page.
 Click on the arrow to open further content and click on it again to close it.
- Browsers; note that v10 does not support Internet Explorer version 7 or below.
- The ISCP Helpdesk is available 9am-5pm Monday to Friday and can be contacted by phoning 020 7869 6299 or emailing <u>helpdesk@iscp.ac.uk</u>



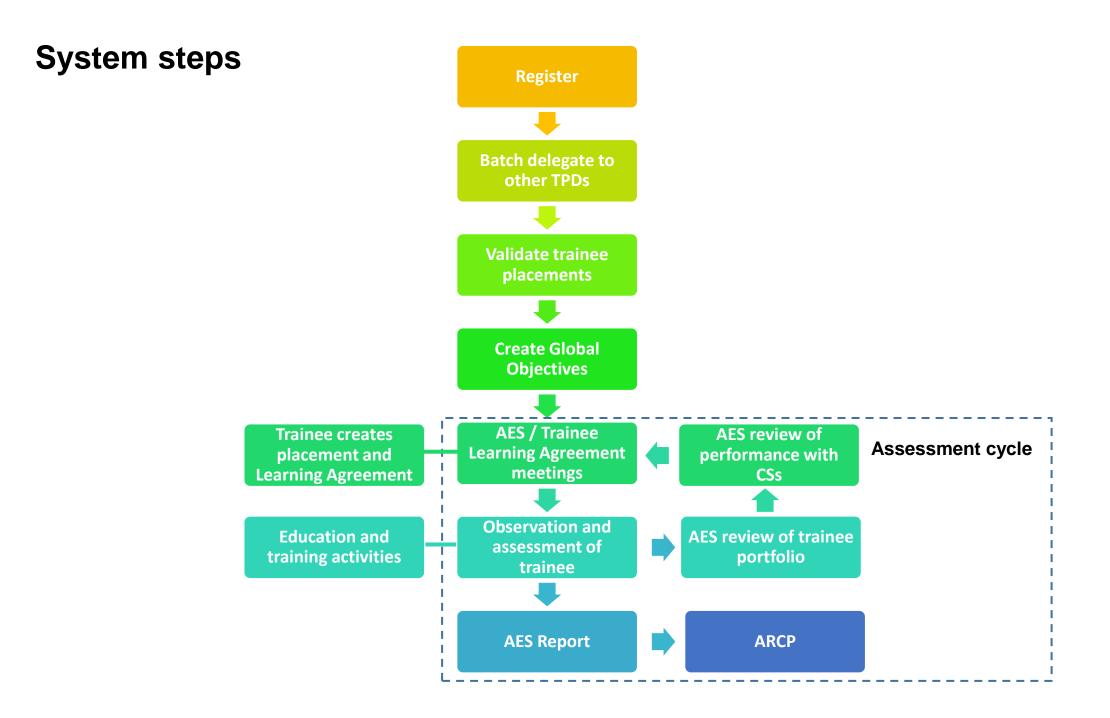
Key terms

- **Commit:** Enables the trainee to store a task s/he has completed in the portfolio without any actions required by other users e.g. uploading information about a course in *Other Evidence*.
- **Retract:** Enables the trainee to retrieve an item s/he has committed to the portfolio or submitted to another user who has validated it, in order to amend/delete it.
- **Send**: Refers mainly to messages that you give to another person to view.

Save as draft: Enables you to save content and finish later.

- **Sign off:** Indicates that you agree to content e.g. details in a Learning Agreement meeting.
- **Submit:** Enables you to send a completed task to another user for the next step in a process e.g. to a trainee for their comments in your AES Report.

Validate: Enables you to confirm content is correct e.g. a WBA by a rater.



ISCP INTERCOLLEGIATE SURGICAL URRICULIUM PROGRAMME		HOME≁	DA SHBOARD +	MY TRAINEES+
	IY DETAILS			
> Notices	> Personal details			
> Messages 3	My Roles			
:	My Profile - Coming Soor	n		
Dashboard				
lerts, Warnings and Notices 🧿				
Alert(s)				
fou have 1 trainee placement(s) to validate				
Varning(s)				
lease tell us your training role				
otice(s)				
(
You have 1 unread message(s) You have 6 trainees whose ARCP(s) have not yet been signed off				
The name of name a whose Aker (s) have not yet been signed on				
		_	_	
Action required! Read and agree to the latest site terms and condition	•		I Agree to the terms and	conditions [X]
ISCP Terms and Conditions				
1. General				
1.1 Our website is aimed at those requiring information on and/or assistance Registers or otherwise.	e in relation to surgical training in the l	United Kingdom or I	eland, whether on one of the Sp	ecialist Surgical
1.2 Where in these terms and conditions surgical matters are referred to, in users of this system, including but not limited to dental matters (e.g. dental training			al syllabuses, this should be take	en to comprise all
1.3 Please read these terms and conditions carefully as they govern our re accept them, please contact our helpdesk at helpdesk@iscp.ac.uk or on 020 7		vebsite. If you have	any questions about them or do	not wish to
1.4 We may change these terms and conditions at any time by updating this this page annually to review these terms and conditions to ensure you are happy conditions. If you do not accept these terms and conditions, please do not contin	with any changes. Using or accessin			
 You must not misuse the website, including, without limitation, by hacking comparable act or omission. 		site and/or its opera	tion by any denial-of-service att	ack or similar or
2. Information about us				
2.1 We are The Royal College of Surgeons of England , a body set up by R	oyal Charter and a registered charity,	whose address is	85 - 43 Lincoln 's Inn Fields, Lond	on, WC2A 3PE .
2.2 We manage this website on behalf of the Intercollegiste Surgical Curric Royal College of Physicians and Surgeons of Glasgow and The Royal College of	ulum Programme ('ISCP'), a collaboratio	on between us, The	Royal College of Surgeons of E	
2.3 The Specialty Surgical Associations are: (1) The Associations of Surge Association of Oral and Maxiforacial Surgeons, (4) The British Association of Assettic Surgeons, (6) The British Association of Paedatric Surgeons, (7) The Strikh Association of Paedatric Surgeons, (8) The Strikh Strikh Association of Paedatric Surgeons, (8) The Strikh Strikh Association of Paedatric Strikh Associations, (8) The Strikh Strikh Association of Paedatric Strikh	laryngologists - Head and Neck Surge Society of British Neurological Surgeon	ons, (5) The British is, (8) The British A	Association of Plastic Reconstru	uctive and

3. Your use of this website and our intellectual property rights

3.1 We have made this website available to you for your own non-commercial use in relation to the specialist training of surgeons. We may modify, withdraw or deny access to this website at any time, including varying charges for its use or other restricted access. In relation to substantial changes, where this relates to areas for which you are currently dependent upon this website, we will try to give you as much reasonable notice of the proposed change(s) as practicable.

3.2 This website and all the materials contained in it are protected by intellectual property rights, including copyright, and either belong to us or are licensed to us to use (which

DASHBOARD

Logging in takes you to your personalised *Dashboard*. Clicking on *Dashboard* in the main menu takes you back here from other areas.

The menu also shows you numbers of items against areas awaiting attention such as new messages (1).

Your dashboard displays:

Alerts under the pink band for important tasks that require an action. Typically these may be assessments for your validation.

Notices under the blue band for information and may also require an action. Typically these may be new messages for you to read.

Warnings under a yellow band for alerts reaching their due time.

These do not disappear until you have taken the action.

The first time you login you will see a link to agree a new set of Terms and Conditions of the v10 website, you can click the link to read and accept (3).

Other menu items are:

- *Personal details* shows you the account details with which you registered.
- My Roles lists your ISCP roles and any other key positions of responsibility you occupy that you wish to add.

VALIDATE TRAINEE PLACEMENTS

One of your first alerts on your dashboard may be to validate a trainee's placement (1).

As Training Programme Director (TPD), you will have been identified automatically by the trainee when s/he creates a placement in a specialty, training level and region.

- Click on the link from the dashboard or go to *My Trainees* and then under *Tools*, *Validate Trainee Placement(s)* (2).
- Click one of two buttons to either say Yes, this is my trainee

OR

• No, this is not my trainee (3).

Saying *No* will return the placement to the trainee with a message to check their details.

Validating a placement enables you to view the trainee's portfolio and carry out other functions for that person.

Dashboard			
Alerts, Warnings and Notices 🧿			
Alert(s)			
You have 1 trainee placement(s) to validate			
Warning(s)			
Please tell us your training role			
Notice(s)			
You have 1 unread message(s)			
You have 6 trainees whose ARCP(s) have not yet been signed off			
ISCP INTERCOLLEGIATE SUBGICAL UPROGRAMME	HOME▼	DA SHBOARD +	MY TRAINEES+
MY TRAINEES	TOOLS 2		RATE OTHERS
> As Training Programme Director	> Validate Trainee Placement(s)	1	> Validate WBAs / MSF
	> Batch Delegate Trainees		
Trainee placement volidation			
Trainee placement validation			
The following trainee(s) have selected you as their Training Programme Direct	or. Please choose an action for each trainee. 😯		
Bussey, Maria Demo Trainee (Dr) [GMC	: 11111111]		
General Surgery , Surgical StR			
Deanery/LETB NHS Education for Scotland	d - East Region		
	2016 - 31 Dec 2016 / General Surgery / ST3 GMC: 3333333333] / CS: AES, Bussey (Mrs) [GMC: 33	3333333],Clinical Supervisor	1, Bussey (Mrs) [GMC:
44444444] Other details			
	•		
Yes - This Is My Trainee No - This Is Not My Trainee			

MY TRAINEES

My Trainees is the area that you will use most frequently as TPD. From here you can access all your trainees and carry out TPD functions.

The number in the menu next to your role indicates the number of trainees you manage within that role (1).

Click on As Training Programme Director.

Three tabs divide your trainees by a time period and indicate the number of trainees within that area (2).

Current includes trainees whose placements are in progress.

Historic includes trainees whose placements have expired but by not more than 12 months after which you will no longer be able to view them.

Future includes trainees you will be managing in the next 6 months.

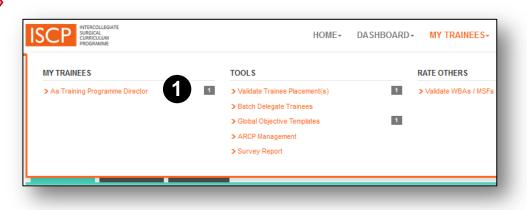
Colour-coding (3) indicates the status of their portfolio for last login (LOG), last workplace assessment recorded, placement set up, Learning Agreement status and last ARCP outcome. Red indicates that an area requires attention by the trainee.

Your trainees are listed within each tab and you can filter them by specialty and name.

Click on the area showing the trainee details.

This leads you to a trainee summary page. If the trainee has uploaded a CV you can view it by clicking on the orange link (4).

Click on the tabs at the top of the summary page to use Global Objectives, view the Portfolio, manage ARCPs, delegate access to this trainee to other TPDs and send this trainee a message.



, ,	Programme Director	
Current 1 Historic	0 Future 0 2	
Filter by Specialty	All specialties	
Sort by	Trainee Name	•
Bussey, Maria Demo Trainee (Dr)	[11111111] ST3 / Neurosurgery / Aberdeen Royal Infirmary	LOG WBA PL FIN :
Summary GO Pla	cements Portfolio ARCPs Access Messages	
	cements Portfolio ARCPs Access Messages	
About this trainee	cements Portfolio ARCPs Access Messages	
Summary GO Pla About this trainee Trainee GMC Number		
About this trainee	Bussey, Maria Demo Trainee (Dr)	
About this trainee Trainee GMC Number	Bussey, Maria Demo Trainee (Dr)	
About this trainee Trainee GMC Number	Bussey, Maria Demo Trainee (Dr) 111111111 01 Jan 2016 – 31 Dec 2016 Ninewells Hospital	
About this trainee Trainee GMC Number	Bussey, Maria Demo Trainee (Dr) 111111111 01 Jan 2016 – 31 Dec 2016 Ninewelts Hospital TPD: TPD, Demo (Mr)	
About this trainee Trainee GMC Number	Bussey, Maria Demo Trainee (Dr) 111111111 01 Jan 2016 – 31 Dec 2016 Ninewells Hospital TPD: TPO, Demo (Mr) AES: AES, Bussey (Mrs)	No Photo adde
About this trainee Trainee GMC Number	Bussey, Maria Demo Trainee (Dr) 111111111 01 Jan 2016 – 31 Dec 2016 Ninewelts Hospital TPD: TPD, Demo (Mr)	No Photo adde
About this trainee Trainee GMC Number	Bussey, Maria Demo Trainee (Dr) 11111111 01 Jan 2016 – 31 Dec 2016 Ninewells Hospital TPD: TPD, Demo (Mr) AES: AES, Bussey (Mrs) CS: AES, Bussey (Mrs) [GMC: 33333333],Clinical Supervisor 1, Bussey	No Photo adde
About this trainee Trainee GMC Number Current Placement	Bussey, Maria Demo Trainee (Dr) 11111111 01 Jan 2016 – 31 Dec 2016 Ninewells Hospital TPD: TPD, Demo (Mr) AES: AES, Bussey (Mrs) CS: AES, Bussey (Mrs) [GMC: 33333333],Clinical Supervisor 1, Bussey (Mrs) [GMC: 44444444]	No Photo adde
About this trainee GMC Number Current Placement Current Level Parent Specialty	Bussey, Maria Demo Trainee (Dr) 11111111 01 Jan 2016 – 31 Dec 2016 Ninewells Hospital TPD: TPD, Demo (Mr) AES: AES, Bussey (Mrs) CS: AES, Bussey (Mrs) [GMC: 33333333],Clinical Supervisor 1, Bussey (Mrs) [GMC: 44444444] ST3	No Photo adde

As Training Programme Director, you can use the Global Objective (GO) tool to set a global statement for a trainees by stage of training.

Individual Global Objective

From the trainee summary page you can set a GO for this trainee.

• Click the GO tab (1).

You will be able to set a GO for each training level.

- Click to either *Create new* or in the space of an existing one to overwrite it (2).
- You can give it a title to differentiate it from others.
- You can type a statement and use a range of styling tools. You can also paste text from elsewhere.
- Alternatively, choose a template you created earlier from the drop down box to pre-populate this GO (<u>see GO Template</u>). You can then also overwrite it to tailor it for this trainee.

Summary GO PI	acements Portfolio ARCPs Access Messages	
About this trainee		
Trainee	Bussey, Maria Demo Trainee (Dr)	
GMC Number	11111111	
Current Placement	01 Jan 2016 – 31 Dec 2016 Ninewells Hospfal TPD: TPD, Demo (Mr) AES: AES, Bussey (Mrs) CS: AES, Bussey (Mrs) [GMC: 33333333],Clinical Supervisor 1, Bussey (Mrs) [GMC: 44444444]	No Photo added
Current Level	ST3	
Parent Specialty	General Surgery	
Trainee CV	example cv.doc (Last uploaded on: 21 Jul 2011)	
Last logged into ISCP	22 Jul 2011 (1831 days ago)	

Summary	GO Placements	Portfolio	ARCPs	Access	Messages
CT1	untitled				Modified by Demo, PD (Mr) [GMC: 9991111]
CT2	untitled				Modified by TPD, Demo (Mr) [GMC: 123456]
ST1	ST3 2015 template				Modified by TPD, Demo (Mr) [GMC: 123456]
ST2	Create new				

Global Objectiv	/e o
Template	Please select •
Title 💡	
Supporting Statement	永山路(ので) B X U (新春港) (日田御御) 8 ※(2) (2) ★ 1 ●
Save And Publish	

Filtering views

Evidence of the trainee's learning appears in the trainee's portfolio. Different areas of the portfolio can be viewed through a series of filters.

Go to the trainee's summary page and choose the placement tab by clicking; *My Trainees / As Training Programme Director / Current* tab / Click on the relevant trainee / Click on the *Portfolio* tab.

You will see a series of filters.

In *Viewing* – Use the drop down box to select what you want to view, areas include (1):

ARCPs Global Objectives Learning Agreements Topics and Progress Evidence (by WBA method) Evidence / Other Evidence eLogbook Journals PDPs Rotas

Use the *Custom Date Range* – Click the checkbox and select a custom *from* and *to* period (2) OR

Select a *Time period* – Click the drop down box to choose a pre-established period by *placement*, *level*, *ARCP* or *Everything* (default) (3).

Your selections will determine the evidence displayed in the area below.

Trainee	Bussey, I	Maria Demo Trai	inee (Dr)			
GMC Number	11111111					
Current Placement	Ninewells TPD: TPD AES: AES	016 – 31 Dec 20 s Hospital , Demo (Mr) S, Bussey (Mrs) Bussey (Mrs))	133],Clinical Sup		No Photo added
	(Mrs) [GN	IC: 44444444]			ARCP	1
Current Level	ST3					
Parent Specialty	General	Surgery			Global Objectives	01 Feb 2011 – 22 Jul 2016 : At any time
Trainee CV	example	e cv.doc (Last u	ploaded on: 2	1 Jul 2011)	Learning Agreeme	
Summary GO	Placements	Portfo	olio A	RCPs	AcA CBD CEX CEX for Consent DOPS MSF OoT PBA	05 Aug 2015 – 15 Dec 2015: Northampton General Hospi 17 Sep 2012 – 31 Od 2012: Cumberland Infirmary 01 May 2011 – 31 Jul 2011: Aberdeen Royal Infirmary 01 Feb 2011 – 30 Apr 2011: Aberdeen Royal Infirmary Level 01 Jan 2016 – 31 Jul 2018: ST3 01 Feb 2011 – 15 Dec 2015: CT1 ARCP
Viewing		Topics a	nd Progres	s	Other Evidence Other Forms	01 Jan 2012 – 06 Mar 2013 : Annual ARCP: 20 Mar 2013 01 Feb 2011 – 31 Oct 2012 : Interim ARCP: 10 Jan 2013
Use Custom Date Range					eLoabook	01 Feb 2011 – 31 Oct 2012 : Annual ARCP: 12 Jan 2013 01 Feb 2011 – 31 Jul 2011 : Annual ARCP: 31 Aug 2012
Time period		01 Feb 2	011 – 26 Ju	ul 2016 : At a	ny time	01 Feb 2011 – 30 Apr 2011 : Interim ARCP: 03 Mar 2011 Everything 01 Feb 2011 – 22 Jul 2016 : At any time
-	-		Vi	ewing	To	pics and Progress

VIEWING THE PORTFOLIO 2/4

The tools you may frequently view are Topics and Progress, Evidence and eLogbook:

Viewing Topics and Progress

- The syllabuses listed (1) are those with topics against which the trainee has specifically linked evidence during the time period selected. Click the down arrow to see the topics and evidence.
- In each syllabus the topics and evidence are displayed. The number shows the number of items there. Click on the number to see a list of the evidence in a new window and again on the down arrow to open up each piece of evidence (2).
- For each syllabus the default view is the topics against which there is evidence. (3) The printed header shows the number of topics with evidence against the total number of topics. By ticking in the checkbox you can see all topics in that syllabus whether with or without evidence against them (3).
- Only the AES can award outcomes in the left hand box (4).

Outcomes are (5): *Grey – not started; Yellow – in progress; Green – Satisfactory; Red - Unsatisfactory.*



VIEWING THE PORTFOLIO 3/4

Trainees are expected to take ownership of their training, including ensuring enough assessments are carried out. However, trainers also have a responsibility to engage with trainees in completing their WBAs. If trainees are having difficulty in getting their trainers to engage, they may need support from their TPD.

Viewing Evidence

- Choose the evidence type from the *Viewing* list (1).
- Select a Custom or Specified time period.

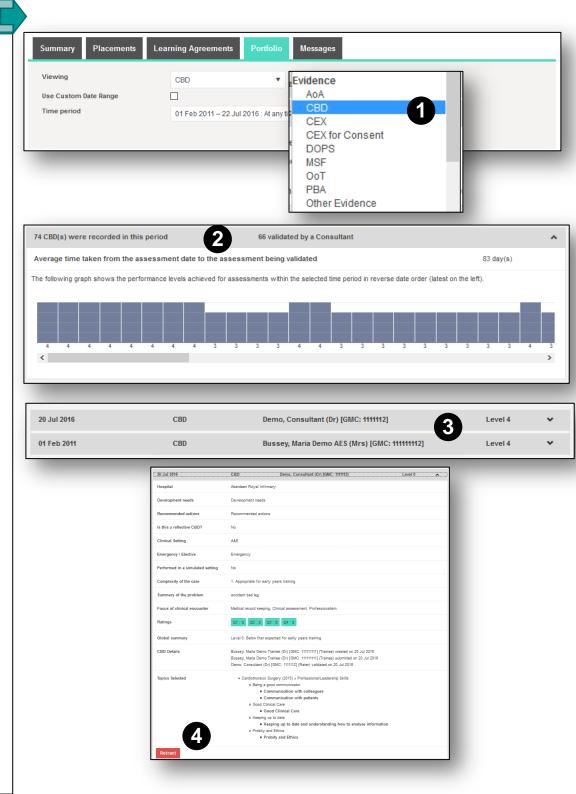
The first area on the resulting page displays (2):

- The number of assessments done in the selected period.
- The number of assessments that were carried out and validated by a Consultant rater.
- The average time taken for validation by all raters (ideally this should be less than 28 days).
- A visual of the global ratings of each assessment and you can scroll along the timeline.

The second area on the page (3) displays a list of the assessments showing their date, rater and global rating.

• Use the drop down arrows to open each assessment.

Note that the trainee can retract a piece of evidence if they subsequently need to amend it. If it has already been validated, you will receive a system message informing you that it has been retracted (4).



VIEWING THE PORTFOLIO 4/4

Viewing the eLogbook

- Choose eLogbook from the *Viewing* list (1).
- Select a Custom or Specified time period (2).

The report displays the procedures recorded by the trainee in each specialty with numbers at different supervision levels.

Those under E for emergency are coloured red. Use the scroll button at the side to move up and down the page (3).

			01 Feb 2011 – 22 Jul 2016 : At any time
			Please select Placement 20 Jul 2016 – 31 Jul 2018: Aberdeen Royal Infirmary 01 Jan 2016 – 31 Dec 2016: Ninewells Hospital 05 Aug 2015 – 15 Dec 2015: Northampton General Hospital 17 Sep 2012 – 31 Oct 2012: Cumberland Infirmary 01 May 2011 – 31 Jul 2011: Aberdeen Royal Infirmary 01 Feb 2011 – 30 Apr 2011: Aberdeen Royal Infirmary
Summary Placements Lea	arning Agreements	Portfolio Message:	Lovel
Viewing	Topics and Progress	•	01 Jan 2012 – 06 Mar 2013 : Annual ARCP: 20 Mar 2013 01 Feb 2011 – 31 Oct 2012 : Interim ARCP: 10 Jan 2013
Use Custom Date Range	Learning Agreements	^	01 Feb 2011 – 31 Oct 2012 : Annual ARCP: 12 Jan 2013 01 Feb 2011 – 31 Jul 2011 : Annual ARCP: 31 Aug 2012 01 Feb 2011 – 30 Apr 2011 : Interim ARCP: 03 Mar 2011
Time period	Topics and Progress	/ time	Everything 01 Feb 2011 – 22 Jul 2016 : At any time
	Evidence		
Syllabus and Stage	CBD CEX		Outcomes recorded by AES
Cardiothoracic Surgery (2015) » Profession	CEX for Consent DOPS		• •
Core Surgical Training (2013) » Profession	MSF OoT		· ·
Core Surgical Training (2010) » Core Surgi	PBA Other Evidence		• •
	Other Forms		
	eLogbook		

Viewing Use Custom Date Range	eLogbook			۳									
Time period							۳						
	Total	0	A ?	ST S	STU ?	PPT ?	P	T P	PCC ?	PAT	U P	E	
General Surgery												2	^
Abscess - acute anorectal	1	0	0	0	1	0	0	0	0	0	0		
Aorto-intestinal fistula repair	1	0	1	0	0	0	0	0	0	0	0	1	
Wound - dehiscence - resuture	1	0	1	0	0	0	0	0	0	0	0	1	
Total for General Surgery	3	0	2	0	1	0	0	0	0	0	0	2	
Urology													
Biopsy of testis	2	0	2		0	0		0	0	0	0		_
													*

ARCP / SET UP 1/2

The ARCP management tool follows the COPMeD Gold Guide . It enables the TPD to set up and record an ARCP, drawing on the trainee's portfolio for a specified period. The ARCP can be an annual or interim process.

From the menu, click My Trainees, then, under Tools, ARCP Management (1). You can also navigate through each trainee's summary page (see My Trainees).

Setting up a new ARCP

The TPD can delegate this task to the Deanery/TPD administrator who also has access rights.

Click + Add a new ARCP link (2).

Complete the details on the form (3):

- Add the date by clicking in the space for the calendar tool.
- Type the venue.
- Select the period to be covered by the ARCP by selecting the from and to date in the calendar.
- Select the Deanery/LETB, from your personalised list.
- Choose panel members; type a name then click on the name when it appears. Panel members must be registered with the ISCP in order to appear in the list. Alternatively you can choose from your recently selected users list.
- Assign their role and use the radio button to show the Chair of the panel.
- Type the names of any lay members as they do not need to be registered on the ISCP.

IN TRAINESS		7001.0		
MY TRAINEES As Training Programme Directo	or 1	TOOLS > Validate Trainee Placement(s) > Batch Delegate Trainees > Global Objective Templates > ARCP Management		ITE OTHERS Validate WBAs / MSFs
u Vanagement		Paron managoment		
s Completed				
16		1 ARCP		
ARCP Meeting				
ARCP Details				2
Date of ARCP	22 1 22 22			
Venue	28 Jul 2016 Office 1			
Period Covered From	01 Jan 2016			
Period Covered To	31 Dec 2016			
Deanery/LETB	Demo Deanery	•		
Panel Members				
Add a Panel Member		Role		Chair
TPD, Demo, (Mr), [GMC: 123458]	0	Training Programme D	lirector	• ()
Lay Representatives				
Add Lay Representative(s)	Professor D Brown			
Trainees who will be as	sessed at this A	RCP		
Trainees	Current 💌			
Specialty	ALL			
Level	ALL T			
Summary: 1 trainee(s) selected for annual arcp an Current view shows 1 trainee(s), 1 selec				
Set up individual ARCPs by selecting t	he appropriate ARCP type	for each trainee	Set All as	Set All as

Setting up a new ARCP cont.

Under Trainees who will be assessed at this ARCP (1).

• Select trainees by period - *Current / Future / Historic*:

Current - trainees whose placements are in progress. *Historic* - trainees whose placements have expired but by not more than 12 months.

Future - trainees you will be managing in the next 6 months.

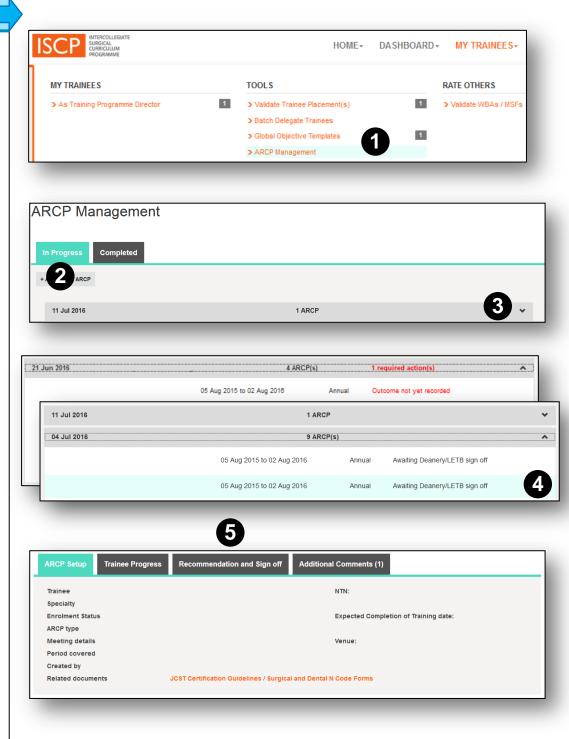
- Select the specialty from your personalised list.
- Select the level from your personalised list.
- The list below will show trainee names populated according to your selection and you can then select either an annual or interim review (each has a slightly different ARCP form) (2).
- Save the ARCP meeting. You will be able to edit the details at any time up to final sign off.

Your ARCP will appear in your *In Progress* tab (3). This area shows required actions (4) and you can open the ARCP and edit it until it is signed off.

ARCP Meeting	
ADCD Dataila	_
ARCP Details	
Date of ARCP 28 Jul 2016	
Venue Office 1	
Period Covered From 01 Jan 2016	_
Period Covered To 31 Dec 2016	
Deanery/LETB Demo Deanery	
	_
Panel Members	
Add a Panel Member Role	Chair
TPD, Demo, (Mr), [GMC: 123456] 😮	۲
Lay Representatives	
Not registered on ISCP	
Add Lay Representative(s) Brofessor D Brown	
Add Lay Representative(5) Professor D Brown	- 8
	_
Trainees who will be assessed at this ARCP	
Trainees Current	
Specialty ALL	
Level ALL *	
Summary:	
1 trainee(s) selected for annual arcp and 0 trainee(s) selected for interim arcp. Current view shows 1 trainee(s), 1 selected for annual arcp and 0 selected for interim arcp.	
	et All as
Annual Interim	
Annual Interim	
Annual Interim	
Bussey, Maria Demo Trainee (Dr) [GMC: 11111111] ST3, Neurosurgery C	
Bussey, Maria Demo Trainee (Dr) [GMC: 11111111] ST3, Neurosurgery C	
Bussey, Maria Demo Trainee (Dr) [GMC: 11111111] ST3, Neurosurgery C Save ARCP Meeting CP Management	
Bussey, Maria Demo Trainee (Dr) [GMC: 11111111] ST3, Neurosurgery C Save ARCP Meeting CP Management rogress Completed	
Bussey, Maria Demo Trainee (Dr) (SMC: 11111111) ST3, Neurosurgery C C Save ARCP Meeting CP Management Trogress Completed Trogress 11 Jul 2016 1 ARCP	
Annual Interim Bussey, Maria Demo Trainee (Dr) [GMC: 11111111] ST3, Neurosurgery Save ARCP Meeting CP Management Togress Completed 1 Jul 2016 1 ARCP 1 Jul 2016 1 ARCP 9 ARCP(s)	
Bussey, Maria Demo Trainee (Dr) [GMC: 11111111] ST3, Neurosurgery C Save ARCP Meeting CP Management Torgress Completed 11 Jul 2016 1 ARCP 04 Jul 2016 9 ARCP(s)	

Viewing an ARCP

- Click on *My Trainees* from the main menu and *ARCP Management* (1)
- ARCPs appear in the *In Progress* tab until they have been signed off by all relevant parties after which they appear in the *Completed* tab (2).
- Click on the down arrow to see the list (3).
- Click on an ARCP to open it, as you click the area will change colour (4).
- The ARCP, when opened, contains 4 tabbed areas (5).



ARCP / MANAGE 1/6

From the menu, click My Trainees then ARCP Management (1)

Your list defaults to your In Progress ARCPs (2).

To edit the ARCP set up details click on the orange *Edit ARCP Meeting* (3).

To record the ARCP event click on the area for the trainee which then highlights in blue (4).

The ARCP contains four tabs; *ARCP set up*, *Trainee progress*, *Recommendations and sign off* and *Additional Comments* (5)

ARCP Set up tab

The first part of the form shows summary information.

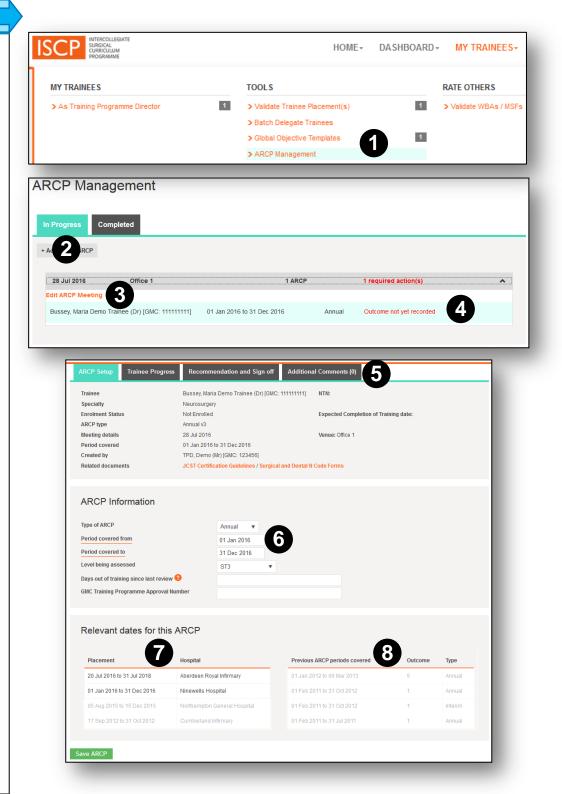
ARCP Information will be pre-populated with training information already entered (6). Further information can be added including:

- Days out of training (numbers only field).
- GMC Training Programme Approval Number.

Under Relevant dates for this ARCP:

Trainee Placements are listed in the box on the left-hand side. Those not covered by the ARCP are greyed out (7).

Previous ARCP dates and outcomes are listed in the box on the right-hand side (8).



ARCP / MANAGE 2/6

Trainee Progress tab

The first section shows summary information.

Trainee progress works in the same way as <u>portfolio viewing</u> and allows systematic consideration of the trainee's portfolio evidence. You will see a series of filters.

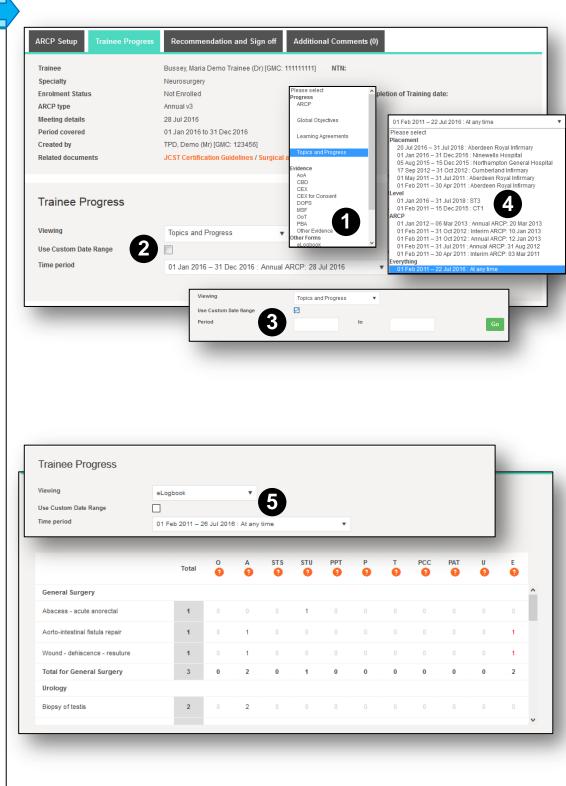
• In *Viewing* – Use the drop down box to select the areas you want to view; these include (1):

ARCPs

Global Objectives Learning Agreements Topics and Progress Evidence (by WBA method) Evidence / Other Evidence eLogbook Journals PDPs Rotas

- Use the Custom Date Range Click the checkbox and select a custom from and to period (2 / 3). OR
- Select a *Time period* Click the drop down box to choose a pre-established period by *placement*, *level*, *ARCP* or *Everything* (default) (4).
- Your selections determine the evidence that is displayed in the area below. For example, you may wish to select to view the eLogbook by the current ARCP period (5).

Note: If you have any queries during an ARCP the ISCP Helpdesk would be happy to help. You can call us on **020 7869 6299**.



Recommendation and Sign off tab

The first part of the form shows summary information.

Approved clinical training gained during the period to be viewed:

This area lists the placements that occurred within the ARCP period.

• You can amend the In/Out of Programme drop down box in each placement and alter the percentage training time.

Previous ARCP(s):

This area shows previous ARCPs, outcome and sign off status.

ARCP Setup Trainee Pro	ogress Recommendation and Sign off Additio	nal Comments (0)
Trainee	Bussey, Maria Demo Trainee (Dr) [GMC: 11111111]	NTN:
Specialty	Neurosurgery	
Enrolment Status	Not Enrolled	Expected Completion of Training date:
ARCP type	Annual v3	
Meeting details	28 Jul 2016	Venue: Office 1
Period covered	01 Jan 2016 to 31 Dec 2016	
Created by	TPD, Demo (Mr) [GMC: 123456]	
Related documents	JCST Certification Guidelines / Surgical and Den	tal N Code Forms

Approved clinical training gained during the period to be reviewed The following placements occurred during the ARCP period

Placement/Post/Experience	From	То	In/Out of Programme	FT/PT as percentage	Survey status
Aberdeen Royal Infirmary Neurosurgery	20 Jul 2016	31 Jul 2018	In Programme 🔻	10C %	Survey not started
Ninewells Hospital General Surgery	01 Jan 2016	31 Dec 2016	In Programme 🔻	100 %	Survey not started

Previous ARCP(s)

Meeting Date	Туре	Outcome	Start Date	End Date	Sign Off Status
20 Mar 2013	Annual	5. Incomplete evidence presented – additional training time may be required	01 Jan 2012	06 Mar 2013	Completed
12 Jan 2013	Annual	1. Achieving progress and competences at the expected rate	01 Feb 2011	31 Oct 2012	Awaiting Trainee sign off
10 Jan 2013	Interim	1. Achieving progress and competences at the expected rate	01 Feb 2011	31 Oct 2012	Awaiting Trainee sign off
31 Aug 2012	Annual	1. Achieving progress and competences at the expected rate	01 Feb 2011	31 Jul 2011	Awaiting Trainee sign off

Recommendation and Sign off tab cont.

Under ARCP Recommendation:

 Click in the Outcome box to select from the outcomes list (mandatory field) (1).

The outcome selected determine other fields which appear further down. For example selecting an outcome 8 (OOPR) enables you to add information about extra months counted towards training.

• Outcomes 2, 3, 4, 5, 7.2, 7.3, 7.4, 8 (OOPC) and 9 require supporting information. Please fill in these areas as fully as possible (2).

ARCP Recommendati	on		A
Outcome	Plea	ase sel	ect
Please select Satisfactory Progress			
Satisfactory Progress 1. Achieving progress an Unsatisfactory Progress 2. Development of specif 3. Inadequate progress 4. Released from training Insufficient Evidence 5. Incomplete evidence p Recommendation for com 6. Gained all required co Outcomes for trainees out 7.1. Satisfactory progress 7.2. Development of Spe 7.3. Inadequate progress 7.4. Incomplete Evidence	fic comp by the tr g progra oresente pletion mpeten t of pro- s in or or corific Co s by the e Prese ntributin	ed – a of the completer gram completer train nted	ces required – additional training time not required – additional training time required e with or without specified competences additional training time may be required e training programme (core or higher)
9 . Top-up training Supporting Information			
Detailed reasons for recommended outcome			
Mitigating circumstances	For tra	ainee	s given an unsatisfactory review outcome
Competencies which need to be	U1		Record Keeping and Evidence Trainee failed to satisfactorily maintain their Royal College/Faculty E-Portfolio including completing the recommended number of Work Placed Based Reviews; Audits; Research; structured Education Supervisors report; in accordance with recommendations for that particular Year of Training in line with the Royal College/Faculty curriculum requirements.
developed	U2		Inadequate Experience Training post (s) did not provide the appropriate experience for the year of training being assessed in order to progress. As a result the trainee was unable to satisfy the Royal College/Faculty curriculum requirements for the year of training.
Recommended actions	U3		No Engagement with Supervisor Trainee failed to engage with the assigned Educational Supervisor or the training ourriculum in accordance with the Royal College/Faculty requirements for that particular year.
Recommended additional training time (if required)	U4		Trainer Absence Nominated Educational Supervisor or Trainer did not provide the appropriate training and support to the Trainee because of their absence on a sabbatical; through illness or other reasons; and no nominated ESupyr deputy took over to ensure that an appropriate level of training was maintained. As a result the trainee was unable to satisfy the Royal College/Faculty curriculum requirements for the year of training.
	U5		Single Exam Failure Trainee failed to satisfy the respective Royal College/Faculty examination requirements to progress to the next year of training.
_	U6		Continual Exam Failure Trainee failed to pass the respective Royal College/Faculty examination within the allowable number of examination attempts following a number of re-sits and is therefore unable to progress any further in this Specialty.
	U7		Trainee requires Deanery Support Trainee has issues to do with their Professional personal skills for example: - behaviour / conduct / attitude / confidence / time keeping / communications skills etc and requires the support of the Deanery Performance Team.
	U8		Other reason (please specify)

Recommendation and Sign off tab cont.

Under ARCP Recommendation:

- Enter the recommended date for completion of training.
- Enter the next training level.
- Select whether the trainee has an academic component.
- State whether the trainee was present or absent from the ARCP (mandatory field).
- Enter the date of the next review if one is set.

ARCP Recommendation					
Outcome	Please select				
Recommended Completion of Training date					
Grade/Level at next rotation	Please select	v			
Academic progression	Please select		•	Please select	
Trainee Attendance	Please select	v		Please select	
Date of next review				Not applicable Continue academic component Do not continue academic component Academic component completed	

Recommendation and Sign off tab cont.

Revalidation - details can be updated.

Unresolved causes of concern? Record any that occurred (1). A Yes answer enables you to add a comment.

Confirm ARCP Panel: Attendance of panel members can be confirmed by ticking those who attended from the list.

NB: Other people who attended who were not originally listed can only be added in the <u>summary page</u> and adding them there will add their names to all trainees with this ARCP schedule.

Confirm ARCP lay members: confirm any differences by overwriting in the text box.

Sign off and Complete: the TPD and trainee must sign off the ARCP. Deanery/LETB Administrator sign off is optional once the TPD has signed off.

The trainee's sign off indicates that they understand the recommendations arising from the review. It does not imply they accept or agree with them and they can have the recommendation reviewed as well as the right of appeal as delineated in the Gold Guide.

Additional Comments tab

This area enables anyone who has access to the ARCP to make comments at any time, including after signing off and the comments are visible to all.

Revalidation

-				
Documentation considered	Exit Report			
	Exception Report			
	Form R Part B			
	Supervisor Reports			
	Other			
Unresolved causes of concern?	Please select Unre	solved causes of concern?	Yes - there are current known unresolve	d causes for concern 🔹
0	e e e e e e e e e e e e e e e e e e e	led causes of concern	Please select Yes - there are current known unresolved	causes for concern
Date of previous revalidation (if applicable)			No - there are not current known unresol	
Date of expected revalidation				
Confirm ARCP panel				
Please confirm all panel members wh	o were in attendance for this tra	ainee's ARCP.		
Panel Member		Role		Chair
TPD, Demo (Mr) [123456]		Training P	rogramme Director	×
Confirm ARCP lay mer		1 1222		
Please confirm all lay members who	were in attendance for this train	IEE'S ARGP.		
Lay Members	Professor D Brown			
Lay Members	Professor D Brown			
Lay Members	Professor D Brown			
Lay Members	Professor D Brown			.:
Lay Members	Professor D Brown			.:
	Professor D Brown			
	Professor D Brown			.:
Sign off and Complete	Professor D Brown			.:
	Professor D Brown			
Sign off and Complete	Professor D Brown			.:
Sign off and Complete	Professor D Brown			
Sign off and Complete				
Sign off and Complete	Professor D Brown	τ.		
Sign off and Complete Sign off comments	No - Save as draft	· · · ·		
Sign off and Complete Sign off comments Sign off TPD sign off is required for all out Trainee sign off is required for all out	No - Save as draft comes outcomes.	•		.:
Sign off and Complete	No - Save as draft comes outcomes. cates that they understand the			.:

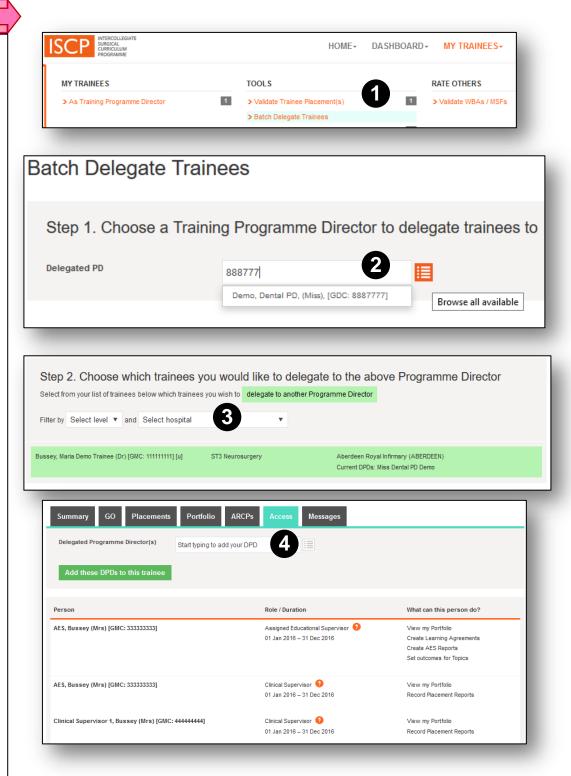
BATCH DELEGATE TRAINEES

As Training Programme Director, you can use the batch delegate tool to assign a selection of trainees to other TPDs to manage.

- From the menu, click *My Trainees* then *Batch Delegate Trainees* (1).
- Type the name of the Delegated Programme Director or their GMC number (2).
- Or select them from your recently selected users list.

Your trainees are listed.

- If you have a long list of trainees you can filter them by level and hospital (3).
- · Click in the area where the trainee appears.
- The area changes colour to indicate that the trainee has been delegated and your action is automatically saved.
- To un-delegate, click the area again.
- You can also delegate trainees from an individual trainee's <u>summary page</u>, by clicking the *Access* tab (4).



As Training Programme Director, you can use the Global Objective (GO) tool to set a global statement for trainees by their stage of training.

You can also set a global objective template which can be used for a number of trainees.

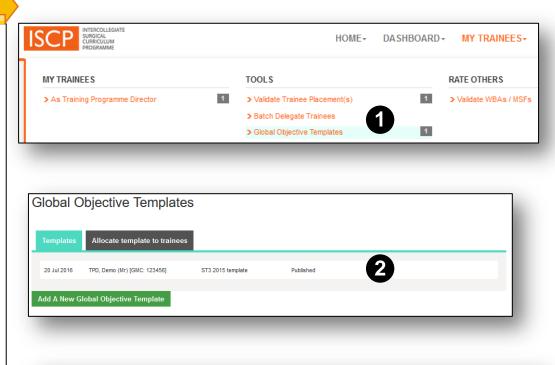
From the main menu go *My Trainees / Global Objective Templates* (1).

All your templates are listed here(2) and you can have as many as you like.

- Click the green button to Add A New Global Objective Template.
- You can give it a title.
- You can type statement and use a range of styling tools. You can also paste text here from elsewhere.
- In the drop down box *Publish to website*? Either leave as draft by selecting *No*

OR

• Choose Yes - this will be available to allocate to trainees.

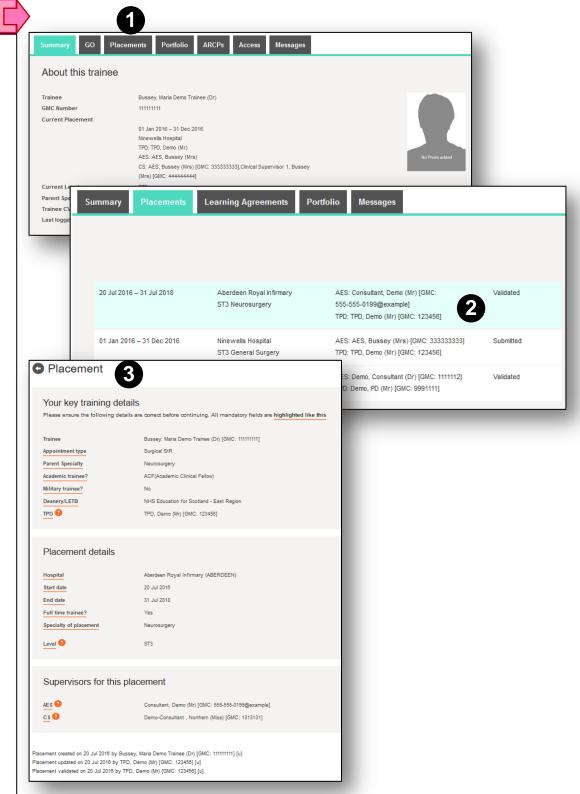


Supporting Statement A Lo C i o P i p I u i p p p i p i u i p p p i p I u i p p p p i p I u i p p p p i p I u i p p p p p p p p p p p p p p p p p p	Fitle 😯		
No Yes - this will be available to allocate to trainees	Supporting Statement	Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Ϋ́Υ	
ive As Draft	Publish to website? 🔇	No	
	ve As Draft		

MY TRAINEES / VIEW PLACEMENTS

You can view a trainee's placements from the trainee summary page.

- Click the Placements tab (1).
- All the trainee's placements are listed with the latest at the top, showing date range, hospital, training level, specialty, supervisors and whether TPD-validated.
- Click on the area showing these details to open the placement to see the full content, the area changes colour (2).
- Click the back arrow key next to *Placement* to go back a step (3).



ISCP INTERCOLLEGATE SURGICAL CURRICOLLINA PROGRAMME		HOME- DA SHBOARD)- MY TRAINEES-
Case Based Discussion (CE	BD)		RATE OTHERS
About the assessment			> Validate WBAs / MSFs
Trainee Demo2, LA (Mr) [GMC: 6665555] [u]		
Assessment date 3 17 May 201			
Rater AES, Bussey Is this a reflective CBD? No	(Mrs) [GMC: 333333333] [u]		
	neral Hospital (SUNDERLAND) 😮		
Trainee feedback			
Trainee comments		_	
2			
_			
Trainee reflections 🥹			
Trainee reflections on Please	select 🔻		
this activity 😧			
experience?			
	CBD details		
What did I do well?	Clinical setting	Community •	
	Emergency/Elective	Please select 🔻	
	Performed in a simulated setting	No	
	CBD performed while on a course Summary of the problem	No 🔻	
What do I need to improve or change? How will I achieve it?	Critical condition	123123123	
	Complexity of the case 🥹	Please Select V	
	Focus of clinical encounter 💡	4. Appropriate for Certification Medical record keeping	· ·
This relates to a 📃 reflective journal entry 💡		Clinical assessment	
		Management Professionalism	
0 Topics selected 🥹			
			View Syllabus
No topics have been selected		Annual Annual (MAI) Final	Dune
_		Ganed Suppy (2019) Final Count Stuppy (2019) Final General Suppy (2013) Final I General Suppy (2015) Final I General Suppy (2016) Final I General Suppy (2016) Final I Count Stuppy (2016) Internation	
		Control for an Annual A	-
Saving and validat	ting this assessment 🤨	General Surgery (2007) Final Neurosurgery (2015) Professional/Leadership Skills Neurosurgery (2015) Initial Neurosurgery (2015) Final Neurosurgery (2015) Final	
Submit this CBD	No - Save as draft 🔹 🔻	Neurossugery (2015) Special Interest Taning Neurossugery (2010) Professional/ Leadership Skills Neurossugery (2015) Internadate Neurossugery (2015) Internadate Neurossugery (2015) Internadate	
Save As Draft		Surgical Nutrition	_
-Save As Dran		Culpatient Skills	

WORKPLACE ASSESSMENT (WBA) 1/2

Trainees are expected to take ownership of their training, including ensuring enough assessments are carried out. However, trainers also have a responsibility to engage with trainees in completing their WBAs.

The trainee is responsible for creating the WBA after the event and the rater is responsible for validating it; ideally this should be done within 28 days of the event.

As a rater, you will be alerted to WBAs submitted to you for validation by an alert in your dashboard.

You can also find them from the menu. Click *My Trainees* then, under *Rate Others*, click *Validate WBAs / MSFs*.

The trainee may have already populated many of the fields.

The trainee should complete the following fields:

- Date of the assessment, rater's name and the hospital in which the assessment was done (1).
- Trainee feedback and trainee reflections optional (2).
- Details of the event (3).
- Topics syllabus topics against which the assessment provides evidence (4).
- Trainee sign off (5).

ISCP INTERCOLLEGATE SUBJICAL CURRICULIAN PROGRAMME		HOME-	DA SHBOARD -	MY TRAINEES-
Case Based Discussion	n (CBD)		RA	ATE OTHERS
About the assessment			21	Validate WBAs / MSFs
Assessment date	no2, LA (Mr) [GMC: 0005555] [u] May 2013 5, Bussey (Mrs) [GMC: 333333333] [u] o • hope General Hospital (SUNDERLAND)			_
Rater feedback 3 Verbal and written feedback is a mandatory con highlighted during discussion with the trainee. General	sponent of this assessment. Please use this space to record areas of strength and	d suggestions for develo	pment which were	
Strengths	Ratings () Your ratings should be judged against the standard laid out in the s	yllabus for the trainee's	stage of training.	2
	1. Medical record keeping		Outstanding	N D S O
Development needs	2. Clinical assessment		Outstanding	N D S O
	3. Diagnostic skills and underlying knowledge base		Satisfactory	N D S O
	4. Management and follow-up planning		Satisfactory	N D S O
Recommended actions	5. Clinical judgement and decision making		Development required	N D S O
	6. Communication and team working skills		Development required	N D S O
-	7. Leadership skills		Development required	N D S O
	8. Reflective practice/writing		Satisfactory	N D S O
	9. Professionalism			N D S O
Blease Level Level Level	e select select 0: Below that expected for early years training 1: Appropriate for carry years training or early specially train 2: Appropriate for comtral period of specialty training	* ning		
	4: Appropriate for Certification	ng and vali	dating this asse	essment 📀
	Validat	e this CBD	Yes - 1 v No - 1 w Yes - 1 v	will validate this WBA now 🔻 ill validate this WBA later vill validate this WBA now
	Validate	Now Rej	ect	

You should complete the following fields:

Rater feedback (1) – your written comments are the most important component and are, therefore, mandatory in at least one text box.

Ratings (2) – the trainee is normally assessed against the stage of training (except in PBAs). Click the relevant square for: N = Not assessed/observed / D = Development required / S = Satisfactory / <math>O = Outstanding.

Global summary (3)– the overall rating is selected from four levels that map to the trainee's stage of training. Early in the training stage the trainee may be at or below the level for the stage, towards the middle and end they may be at their level or above. For example, a core trainee may achieve level 2 in most areas by the middle or end of CT2.

Sign off (4) Note that you can sign off here or at the same time as the trainee. The trainee can retract a WBA to amend it. If it's been validated you will be notified of a retraction via your dashboard.

RATE OTHERS / MULTISOURCE FEEDBACK (MSF)

The MSF is created by the trainee who conducts a selfassessment and chooses raters from a range of grades, one of whom must be her/his current AES:

Requirements for nominating rater:

- AES
- 2 Consultants
- 2 Senior nurses
- 2 Other doctors
- 2 Other healthcare professionals

If you are chosen as a rater, you will see an alert/link on your dashboard. Alternatively click *My Trainees* from the main menu then under *Rate Others*, select Validate WBAs / MSFs (1).

The form includes links to guidance notes (2).

- Click the boxes to complete your ratings:
 N = Not assessed/observed / D = Development required
 / S = Satisfactory / O = Outstanding (3).
- Provide written comments; for the trainee this is the most helpful component of formative assessment (4).
- You can save as draft to come back to later.

• Sign off.

	ISCP INTER	RCOLLEGIATE BICAL BICULUM SRAMME		HOME-	DA SHBOARD -	MY TRAINEES-
	Multi-Source Feed	back (MSF)			R	ATE OTHERS
	Start Date	Buase, Maria Demo Trainee 26 Jul 2016 OT 1			3	Validate WBAs / MSFs
Ratings	and your assessment should be judg • Please give specific examples of are	yed against the standard set by other doctors i eas that you have rated as Cutstanding or Dev basesed on to the trainee. The trainee's Assign serious concerns. Is, a trainer to see a rater's evalu	trate your assessment without discussion with e to the same level with whom you work, or have wo document require nest Baucastonal Bupervisor (AEB) may approach aston. In this exceptional event, the rater will be n	ked. a rater for more inf	formation in	
Clinical Care						
1. History taking and examinat	ion skills			N D	\$ O	
2. Relevant knowledge and dia	agnostio skills			N D	S O	
3. Ability to formulate appropri	ate management plans		3	N D	S O	
4. Procedural (technical) skills				N D	S O	
6. Record keeping (âmely, acc	urate, legible)			N D	\$ O	
Maintaining good med						
		Other Information				
7. Deoision making and impler		relating to any area in which you feel this trainee is outstanding:		4		
8. Awareness of own limitation	is (willing to ask for help)	Please give specific examples				.:
8. Initiative and leadership ski	lls	relating to any area in which you feel that this trainee requires development:				
10. Foous on patient safety (oil	nical governance)	Do you have any concerns about this	Please select 🔻			
Learning and teaching	9	doofors probify or health? Environment observed	Primary care			
11. Willingness to ask for feed	Ibaok and to learn from It		A&E / Admissions Critical care MDT			
12. Teaching (enthusiasm and	effectiveness)		Cilnio / Outpatients Theatre			
	tients and colleagues		Ward Community			
13. Communication with patier			Specialist practice Other			
14. Communication with collea	igues	I have read the MSF guidance notes	Please select V			
16. Active involvement with y	our team	Saving this Assessme	nt			
18. Accessibility and reliability		Bubmit this	No - Save as draft 🔹 👻			
		Save				

ISCP	EGIATE M AE	НОМ	E- DASHBOARD-	MY TRAINEES+
INFORMATION > Notices > Messages	Messages Inbox Message Threads C Messages moved to folders can be viewed Folder Inbox (1) • Select All	by selecting the relevant folder below.		Compose new message
	To Subject Message	Enter text to find a person		
Inbox Message Threads	Send message now 📀 Save As Draft Drafts Sent Folders	No - Save as draft	•	ii.
Create a new folder	_	e	Create Folder	
Simulation event	ne. To delete a folder and move all messages in tha ds Drafts Sent Folders be viewed by selecting the relevant folder below.		nessage(s)	
		Dolete Selected Messages	AES, Bussey Consultant, D Demo, Consul TPD, Demo (N	emo (Mr) tant (Dr)

DASHBOARD / MESSAGES

From your dashboard you can send, receive, save drafts, create folders and view conversations with a person.

Compose new message

- Click the orange button (1)
- In the *To* box, the system will search for people as you type or you can choose from your recently selected users.

Folders: Allows you to file different messages under different headings.

- Name the folder and click *Create Folder* (2). The new folder name will appear below and show the number of messages filed. You can also delete folders here (and messages filed inside).
- To file a message, go to the inbox, select the message(s) to file by clicking the tick box, select the folder name in the drop down box and click the green *Move To Folder* button (3). Note that you can also delete messages in this way. Moved messages no longer appear in the inbox.
- To see the messages in a folder, click the *Folder* drop down box in your inbox.
- **Message threads** (4) Enables you to filter a conversation with someone. Choose the person from the drop down box. You can also continue the email conversation from here.



Other menu items

TOOLS

Survey Report – enables you to generate the survey results from trainee placements in your area.

Reports

Reports for trainers – Coming soon. Please us the site to make any suggestions.

TRAINER AREA

Portfolio for trainers – Coming soon. This area of the ISCP is intended to allow the collection of evidence by trainers to help them demonstrate to the GMC that they are eligible to be recognised as trainers. The code is under construction and further announcements will follow.