

SURGICAL TRAINING

Structured Clinical Assessment (SCA)

RCSI DEVELOPING HEALTHCARE LEADERS WHO MAKE A DIFFERENCE WORLDWIDE

Trainee Name:

Trainer Name:

Hospital:

Specialty:

Programme Year:

Rotation:

Start Date:

End Date:

Clinical Problem: _____

New Patient ☐

Follow – up Patient ☐

Case Complexity: Low ☐

Medium ☐

High ☐

Please mark all sections by checking the box in the appropriate category.

A maximum of 10 points is awarded per assessment. The form is scored out of 100 for ease of calculation.

1. History taking (20)	Very poor. Unacceptable for level of training	Below expectations for level of training	Meets expectations for level of training	Above expectations for level of training	Exceptional. Capable of performing independently
	Misses important information, inefficient, disorganised; fails to check findings.		Misses some minor facts but relatively precise, logical, purposeful & efficient.		Precise, logical, purposeful & efficient; skilful at checking findings.
	4 <input type="checkbox"/>	8 <input type="checkbox"/>	12 <input type="checkbox"/>	16 <input type="checkbox"/>	20 <input type="checkbox"/>
2. Physical Examination (20)	Very poor. Unacceptable for level of training.	Below expectations for level of training.	Meets expectations for level of training.	Above expectations for level of training.	Exceptional. Capable of performing independently.
	Poor technique, inefficient, omits many key elements & signs.		Good technique, reasonably efficient; omits some key elements & signs.		Excellent technique, thorough, efficient; picks up key elements & signs.
	4 <input type="checkbox"/>	8 <input type="checkbox"/>	12 <input type="checkbox"/>	16 <input type="checkbox"/>	20 <input type="checkbox"/>
3. Clinical Judgement (30)	Very poor. Unacceptable for level of training.	Below expectations for level of training.	Meets expectations for level of training.	Above expectations for level of training.	Exceptional. Capable of performing independently.
	Fails to recognise obvious clinical conditions, or misjudges severity. Information gathering to make/ confirm diagnosis is inefficient.		Recognises obvious symptom patterns. Reasonably efficient in gathering information to make / confirm a diagnosis.		Recognises symptom patterns, effectively gathers information & takes appropriate steps to make confirm diagnosis.
	6 <input type="checkbox"/>	12 <input type="checkbox"/>	18 <input type="checkbox"/>	24 <input type="checkbox"/>	30 <input type="checkbox"/>

	Very poor. Unacceptable for level of training.	Below expectations for level of training.	Meets expectations for level of training.	Above expectations for level of training.	Exceptional. Capable of performing independently.
4.Organisation/ Efficiency/ Communication Skills (30)	Explanation of diagnosis & management often incorrect or incomprehensible. Poor rapport with patients. Unprofessional at times, answers to patient questions often confusing or incorrect.		Generally explains diagnosis & management using vocabulary appropriate to patient, Usually professional. Establishes good rapport with patient & answers patient's questions clearly.		Explains diagnosis & management using vocabulary appropriate to patient. Establishes excellent rapport with patient. Professional at all times, answers patient's questions clearly & accurately.
	6 <input type="text"/>	12 <input type="text"/>	18 <input type="text"/>	24 <input type="text"/>	30 <input type="text"/>

Overall Clinical Care	Very poor. Unacceptable for level of training.	Below expectations for level of training.	Meets expectations for level of training.	Above expectations for level of training.	Exceptional. Capable of performing independently.
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please indicate the weaknesses in this trainee's performance:

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Assessor's Signature: _____

Assessor's Name _____ (Print)

Assessor's IMC/GMC Number _____

Date: _____